



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## **2010 HSC Indonesian Continuers Sample Answers — Written Examination**

This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.

## Section I — Listening and Responding

### Question 1

*Sample answer:*

New Year's Eve; 9:30

### Question 2

*Sample answer:*

B

### Question 3

*Sample answer:*

Biology, History, French

### Question 4

*Sample answer:*

- Most young people communicate with their friends electronically rather than face to face
- Many young people do not have a healthy lifestyle

### Question 5

*Sample answer:*

The interviewer is likely to be impressed because the applicant was quickly promoted from general office duties to the position of assistant journalist. Her English is quite good because not only has she studied it at school and at university, she has also worked in Australia for a year as a correspondent.

### Question 6

*Sample answer:*

One purpose is to dissuade people from buying the book. He does this by criticising it as a failure. He says it is disappointing, predictable and its characters are stereotypical. He also uses sarcasm to criticise those readers who don't like thinking while they read and who are happy with predictable storylines.

**Question 7*****Sample answer:***

Agus would not make a good school captain because he is cocky and arrogant. He thinks that good looks and sporting prowess are suitable qualities. He says a school captain must be friendly as well as get on well with and respect others, but in his speech he insults other candidates and shows disrespect towards them by criticising their personality, popularity and appearance. This highlights his unsuitability for the position of school captain.

**Question 8*****Sample answer:***

Ali's argument is more convincing than Sri's. He includes several statistics to support his argument eg more than 50% of Bali's income comes from tourism and 40% of Bali's workforce is employed in the tourism sector. In addition, he refutes Sri's arguments. She believes that tourism has a negative impact on traditional culture. He argues that tourism actually boosts traditional culture. Sri does not present enough hard evidence to support her argument.

**Section II — Reading and Responding  
Part A****Question 9 (a)*****Sample answer:***

A

**Question 9 (b)*****Sample answer:***

She visited two schools in Medan and she went to Jakarta where she performed at an Independence Day concert.

**Question 9 (c)*****Sample answer:***

She was warmly welcomed at schools with song and dance performances. She was mobbed by fans seeking her autograph and shouting her name. In Jakarta her audience clapped and danced along to her songs.

**Question 9 (d)*****Sample answer:***

Yes, it was appropriate because Desy is half Indonesian/half Australian. She is also bilingual and bicultural and is popular in both Indonesia and Australia. She is proof of the strength of the relationship between Australia and Indonesia. Even though Desy was involved in a scandal in 2008 her other qualities make her an appropriate choice.

**Question 10 (a)*****Sample answer:***

He went with his Indonesian class when he was in Year 10 on a study tour.

**Question 10 (b)*****Sample answer:***

Chris's language reveals that he has been deeply touched by his experiences in Indonesia. His repeated use of "ter" words such as tersentuh, terkejut and terpukul as well as "timbullah rasa bersalah" indicate that some of his reactions have been involuntary and unexpected. He uses emotive language to express his sympathy for the poor in Indonesia, including "nasib malang" and "kemiskinan...di mana-mana". By contrasting "rasa bersalah" with "bersenang-senang" he indicates a change in his emotions. He now feels obliged to help others less fortunate when he travels to Indonesia.

**Question 10 (c)*****Sample answer:***

They are all volunteer programs in Indonesia. Each program involves participants teaching English. The purpose of each program is to assist people in the Indonesian community. Each program requires a knowledge of Indonesian.

**Question 10 (d)*****Sample answer:***

Despite the fact that each program has elements which would interest Chris, he would most likely choose program 3. Program 3 is focused on helping street kids and Chris has expressed in his application a desire to help improve the lives of poor Indonesians. Program 3 requires participants to organise leisure activities such as soccer and guitar playing and he has mentioned that he likes music and sports. Of the 3 programs this is the only one that specifically targets the poor and underprivileged whom he earnestly wants to help.