



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Italian Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

| Criteria | Marks |
|--------------------------------------|--------------|
| • Identifies the reason for the call | 2 |
| • Provides some relevant information | 1 |

Question 2

| Criteria | Marks |
|--|--------------|
| • Identifies the purpose of the announcement | 2 |
| • Provides some relevant information | 1 |

Question 3 (a)

| Criteria | Marks |
|--|--------------|
| • Provides a full explanation of why Flavia is surprised | 2 |
| • Provides some relevant information | 1 |

Question 3 (b)

| Criteria | Marks |
|-------------------------------|--------------|
| • Identifies the phone number | 1 |

Question 4

| Criteria | Marks |
|---|--------------|
| • Identifies the main focus of the conversation | 1 |

Sample answer:

(A)

Question 5

| Criteria | Marks |
|---|--------------|
| • Explains fully what is being advertised | 3 |
| • Explains partially what is being advertised | 2 |
| • Provides some relevant information | 1 |

Question 6

| Criteria | Marks |
|------------------------------------|--------------|
| • Provides FOUR correct responses | 4 |
| • Provides THREE correct responses | 3 |
| • Provides TWO correct responses | 2 |
| • Provides ONE correct response | 1 |

Question 7

| Criteria | Marks |
|--|--------------|
| • Identifies the main point made by the parent | 1 |

Question 8

| Criteria | Marks |
|---|--------------|
| • Provides a full explanation of the interviewer's reaction | 4 |
| • Provides a satisfactory explanation of the interviewer's reaction | 3 |
| • Provides a limited explanation of the interviewer's reaction | 2 |
| • Provides some relevant information | 1 |

Question 9

| Criteria | Marks |
|--|--------------|
| • Provides a perceptive explanation of the reasons why the guest speaker was invited | 5 |
| • Provides a full explanation of the reasons why the guest speaker was invited | 4 |
| • Provides a satisfactory explanation of the reasons why the guest speaker was invited | 3 |
| • Provides a limited explanation of the reasons why the guest speaker was invited | 2 |
| • Provides some relevant information | 1 |

Section II — Reading and Responding

Part A

Question 10 (a)

| Criteria | Marks |
|--|-------|
| • Provides a full explanation of why Viola makes the first diary entry | 2 |
| • Provides some relevant information | 1 |

Question 10 (b)

| Criteria | Marks |
|--|-------|
| • Provides a full explanation of why Sergio is mentioned in all diary entries | 3 |
| • Provides a partial explanation of why Sergio is mentioned in all diary entries | 2 |
| • Provides some relevant information | 1 |

Question 10 (c)

| Criteria | Marks |
|--|-------|
| • Provides a full and perceptive explanation of the change in tone | 5 |
| • Provides a thorough explanation of the change in tone | 4 |
| • Provides a satisfactory explanation of the change in tone | 3 |
| • Provides a partial explanation of the change in tone | 2 |
| • Provides some relevant information | 1 |

Question 11 (a)

| Criteria | Marks |
|--------------------------------------|-------|
| • Provides a complete response | 2 |
| • Provides some relevant information | 1 |

Question 11 (b)

| Criteria | Marks |
|--|--------------|
| • Provides a thorough explanation of why Stefano Buonaventura has conducted this interview | 4 |
| • Provides a satisfactory explanation of why Stefano Buonaventura has conducted this interview | 3 |
| • Provides a limited explanation of why Stefano Buonaventura has conducted this interview | 2 |
| • Provides some relevant information | 1 |

Question 11 (c)

| Criteria | Marks |
|---|--------------|
| • Provides a thorough explanation of why he chose to interview these two people | 4 |
| • Provides a satisfactory explanation of why he chose to interview these two people | 3 |
| • Provides a limited explanation of why he chose to interview these two people | 2 |
| • Provides some relevant information | 1 |

Question 11 (d)

| Criteria | Marks |
|--|--------------|
| • Provides a full and perceptive justification for his concluding comments | 5 |
| • Provides a thorough justification for his concluding comments | 4 |
| • Provides a satisfactory justification for his concluding comments | 3 |
| • Provides a limited justification for his concluding comments | 2 |
| • Provides some relevant information | 1 |

Section II — Reading and Responding

Part B

Question 12

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task | 13–15 |
| <ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task | 10–12 |
| <ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas | 7–9 |
| <ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text | 4–6 |
| <ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information | 1–3 |

Section III — Writing in Italian

Question 13

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none">• Writes effectively and appropriately in relation to the audience, purpose and context of the task• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task | 5 |
| <ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task | 4 |
| <ul style="list-style-type: none">• Writes with some awareness of the audience, purpose and context of the task• Demonstrates some understanding of vocabulary, language structures and features relevant to the task | 2–3 |
| <ul style="list-style-type: none">• Produces some comprehensible language relevant to the task | 1 |

Section III (continued)**Question 14**

| Criteria | Marks |
|--|--------------|
| <ul style="list-style-type: none">• Writes effectively and appropriately for the audience, purpose and context of the task• Manipulates language structures authentically and creatively relevant to the task• Sequences and structures ideas and information coherently and effectively | 10 |
| <ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates an excellent understanding of language structures relevant to the task• Sequences and structures ideas and information effectively | 8–9 |
| <ul style="list-style-type: none">• Writes with an understanding of the audience, purpose and context of the task• Demonstrates a good understanding of language structures relevant to the task• Organises some information and ideas | 6–7 |
| <ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a rudimentary understanding of vocabulary and sentence structures• Attempts to organise information and ideas | 4–5 |
| <ul style="list-style-type: none">• Attempts to address the requirements of the task• Uses single words, set formulae and unrelated sentences to express information | 2–3 |
| <ul style="list-style-type: none">• Produces some comprehensible language relevant to the task | 1 |

Italian Continuers

2010 HSC Examination Mapping Grid

| Question | Marks | Content | Syllabus outcomes |
|---|-------|---|------------------------------------|
| Oral Examination | | | |
| | 20 | Conversation – covering student's personal world | H1.1, H1.2, H1.3, H1.4, H2.1, H2.3 |
| Written Examination | | | |
| Section I – Listening and Responding | | | |
| 1 | 2 | Relationships – phone message | H3.1 |
| 2 | 2 | Education – announcement | H3.1, H3.3 |
| 3 (a) | 2 | Relationships – conversation | H3.1 |
| 3 (b) | 1 | Relationships – conversation | H3.1, H3.5 |
| 4 | 1 | Health and leisure – conversation | H3.1, H3.5 |
| 5 | 3 | Lifestyle in Italy and abroad – advertisement | H3.1, H3.3 |
| 6 | 4 | Personal identity – conversation | H3.1, H3.2 |
| 7 | 1 | Education and future aspirations – conversation | H3.6 |
| 8 | 4 | Arts and entertainment – interview | H3.4, H3.5, H3.6 |
| 9 | 5 | Education and future aspirations – speech | H3.4, H3.5, H3.6 |
| Section II – Reading and Responding | | | |
| Part A | | | |
| 10 (a) | 2 | Youth and social issues – diary entries | H3.1 |
| 10 (b) | 3 | Youth and social issues – diary entries | H3.5 |
| 10 (c) | 5 | Youth and social issues – diary entries | H3.3 |
| 11 (a) | 2 | Education and future aspirations – interview | H3.4, H3.5 |
| 11 (b) | 4 | Education and future aspirations – interview | H3.4, H3.5 |
| 11 (c) | 4 | Education and future aspirations – interview | H3.4, H3.5 |
| 11 (d) | 5 | Education and future aspirations – interview | H3.4, H3.6 |
| Section II – Reading and Responding | | | |
| Part B | | | |
| 12 | 15 | Lifestyle in Italy and abroad – speech/email | H1.2, H1.3, H3.1 |
| Section III – Writing in Italian | | | |
| 13 | 5 | Lifestyle in Italy and abroad, Relationships – postcard | H2.1, H2.2, H2.3 |
| 14 (a) | 10 | Education, Future and aspirations – article | H2.1, H2.2, H2.3 |
| 14 (b) | 10 | Tourism and hospitality – article | H2.1, H2.2, H2.3 |