

2010 HSC Japanese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Demonstrates a good understanding of the travel arrangements	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of the purpose of the announcement	2
• Identifies some relevant information	1

Question 3

Criteria	Marks
• Demonstrates a good understanding of why he is unhappy	2
• Identifies some relevant information	1

Question 4

Criteria	Marks
• Demonstrates a good understanding of how Satoru persuades Emma	3
• Demonstrates some understanding of how Satoru persuades Emma	2
• Identifies some relevant information	1

Question 5

Criteria	Marks
• Demonstrates an excellent understanding of the instructions	3
• Demonstrates some understanding of the instructions	2
• Identifies some relevant information	1

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of why she has mixed feelings	4
• Demonstrates a good understanding of why she has mixed feelings	3
• Demonstrates some understanding of why she has mixed feelings	2
• Identifies some relevant information	1

Question 7

Criteria	Marks
• (B)	1

Question 8

Criteria	Marks
• Demonstrates a perceptive understanding of what sort of person she is	4
• Demonstrates a good understanding of what sort of person she is	3
• Demonstrates some understanding of what sort of person she is	2
• Identifies some relevant information	1

Question 9

Criteria	Marks
• Demonstrates a perceptive understanding of how her feelings change	4
• Demonstrates a good understanding of how her feelings change	3
• Demonstrates some understanding of how her feelings change	2
• Identifies some relevant information	1

Question 10

Criteria	Marks
• Demonstrates a perceptive understanding of the text and justifies the argument that Ben will be asked to leave	5
• Demonstrates a good understanding of the text and justifies a point of view	4
• Demonstrates some understanding of the text and identifies a point of view	3
• Demonstrates some understanding of the text	2
• Identifies some relevant information	1

Section II — Reading

Question 11

Criteria	Marks
• Correctly identifies all FOUR places	4
• Correctly identifies THREE places	3
• Correctly identifies TWO places	2
• Correctly identifies ONE place	1

Question 12 (a)

Criteria	Marks
• Demonstrates a good understanding of why Tom is contacting Yuki	2
• Identifies some relevant information	1

Question 12 (b)

Criteria	Marks
• Demonstrates a good understanding of how Tom reacts to Yuki's response	3
• Demonstrates some understanding of how Tom reacts to Yuki's response	2
• Identifies some relevant information	1

Question 13 (a)

Criteria	Marks
• Demonstrates a good understanding of the interesting prediction for the Year of the Dog	2
• Identifies some relevant information	1

Question 13 (b)

Criteria	Marks
• Demonstrates a good understanding of what advice all three have in common	1

Question 13 (c)

Criteria	Marks
• Demonstrates a good understanding of the way in which the Year of the Monkey is predicted to be the better year	3
• Demonstrates some understanding of the way in which the Year of the Monkey is predicted to be the better year	2
• Identifies some relevant information	1

Question 14 (a)

Criteria	Marks
• Demonstrates a good understanding of the change Masaki comments on	2
• Identifies some relevant information	1

Question 14 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of why Masaki was chosen as a speaker	4–5
• Demonstrates a good understanding of why Masaki was chosen as a speaker	3
• Demonstrates some understanding of why Masaki was chosen as a speaker	2
• Identifies some relevant information	1

Question 15 (a)

Criteria	Marks
• Demonstrates a good understanding of why Masao is happy	3
• Demonstrates some understanding of why Masao is happy	2
• Identifies some relevant information	1

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of which comment is more helpful	5
• Demonstrates a good understanding of which comment is more helpful	3–4
• Demonstrates some understanding of which comment is more helpful	2
• Identifies some relevant information	1

Section III — Writing in Japanese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the taskDemonstrates good control of the conventions of the Japanese writing system	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and featuresDemonstrates some control of the conventions of the Japanese writing system	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the taskDemonstrates excellent control of the conventions of the Japanese writing system	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and featuresDemonstrates good control of the conventions of the Japanese writing system	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and featuresDemonstrates some control of the conventions of the Japanese writing system	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Japanese

Part B

Question 18

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features• Demonstrates excellent control of the conventions of the Japanese writing system	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features• Demonstrates good control of the conventions of the Japanese writing system	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features• Demonstrates some control of the conventions of the Japanese writing system	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features• Uses some <i>kanji</i> appropriately	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Japanese Beginners

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Travel – conversation	H2.2
2	2	Education – announcement	H2.5
3	2	Education – conversation	H2.2
4	3	Recreation – conversation	H2.2
5	3	Work – announcement	H2.3
6	4	Family – conversation	H2.1
7	1	Travel – speech	H2.1
8	4	Recreation – interview	H2.1, H2.2
9	4	Friends – conversation	H2.4
10	5	Family – conversation	H2.4
Section II — Reading			
11	4	Home and neighbourhood – instructions/monologue	H2.2
12 (a)	2	Friends – conversation	H2.2
12 (b)	3	Friends – conversation	H2.2
13 (a)	2	Future plans – magazine article	H2.2
13 (b)	1	Future plans – magazine article	H2.2
13 (c)	3	Future plans – magazine article	H2.2
14 (a)	2	Aspirations – speech	H2.2
14 (b)	5	Aspirations – speech	H2.4
15 (a)	3	Family – blog	H2.2
15 (b)	5	Family – blog	H2.4
Section III — Writing in Japanese			
Part A			
16	4	Education – message	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Friends – speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in Japanese			
Part B			
18 (a)	10	Home and neighbourhood – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Education – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3