



B O A R D O F S T U D I E S
NEW SOUTH WALES

2010 HSC Japanese Background Speakers Sample Answers — Written Examination

This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.

Section I — Listening and Responding

Part A

Question 1 (a)

Sample answer:

They know each other from childhood and went to primary school together. Now they go to the same high school.

Question 1 (b)

Sample answer:

He said ‘wagged the school’ first but changed to ‘had a cold’ after she criticised him. She reacted suspiciously, answered with long ‘huuuun’.

Question 1 (c)

Sample answer:

- (C)

Question 1 (d)

Sample answer:

He is attracted to her because he chose her to ask to borrow the notes. When she pointed out that Yuki is his girlfriend, he denied it strongly. But she had a doubt because if not they shouldn't have been holding hands. He invited her to a movie. She does not hate him but is not sure whether she is attracted to him. She lent the notes to him, although showing some hesitation. She mentioned another girl's name as his girlfriend, which indicates that she cares about his relationship with other girls. She was a bit surprised when he sent an email explaining again Yuki is not his girlfriend. When she said ‘I will think about going to a movie with him’, she is thinking about him seriously.

Section II — Reading and Responding

Part A

Question 3 (a)

Sample answer:

He could not use the ticket for a ball despite the fact that he won the chance. He could not speak back to his father. His father was not going to continue discussing the issue by shutting himself off and going back to work. Finally the author concluded he had no choice but to return the ticket.

Question 3 (b)

Sample answer:

Father's idea was different from what the teacher was saying. The author thought his father's idea was unthinkable and he thought his father was shameful. The author felt that his father said the right thing which should not be said.

Question 3 (c)

Sample answer:

Father – progressive

He has ideas which are different from the ones with power. He tried to accept the different thoughts and put forward his own ideas. He also tried to teach his ideas to his child.

The author – conservative

He was a young child who followed the ideas taught by the teachers. He did not have the capacity to accept new ideas which were more shown by his father.

Question 3 (d)

Sample answer:

Children and the ones who are around them. The sentences are short. There are not many difficult words. He tried to write some scenes vividly. He rephrased the scenes to make it easy for young readers. Using a lot of *のです* to emphasise his thoughts by experiences.