

## 2010 HSC Korean Continuers Marking Guidelines — Written Examination

### Section I — Listening and Responding Part A

#### Question 1

Criteria	Marks
• Demonstrates a clear understanding of what made her so happy	2
• Demonstrates some understanding of what made her so happy	1

#### Question 2

Criteria	Marks
• Demonstrates a clear understanding of the purpose of the announcement	3
• Demonstrates some understanding of the purpose of the announcement	2
• Provides some relevant information	1

#### Question 3 (a)

Criteria	Marks
• Demonstrates a clear understanding of the interviewee's personal information	2
• Demonstrates some understanding of the interviewee's personal information	1

**Question 3 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a clear understanding of the implication of the phone conversation	3
• Demonstrates some understanding of the implication of the phone conversation	2
• Provides some relevant details	1

**Question 4**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the changes in her attitude	4
• Demonstrates a good understanding of the changes in her attitude	3
• Demonstrates some understanding of the changes in her attitude	2
• Provides some relevant information	1

**Question 5 (a)**

<b>Criteria</b>	<b>Marks</b>
• (D)	1

**Question 5 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the implications of the conversation	5
• Demonstrates a good understanding of the implications of the conversation	4
• Demonstrates some understanding of the implications of the conversation	2–3
• Provides some relevant implications	1

## Section I — Listening and Responding

### Part B

#### Question 6

Criteria	Marks
• Clearly provides THREE items Chulsu has to buy	3
• Clearly provides TWO items Chulsu has to buy	2
• Clearly provides ONE item Chulsu has to buy	1

#### Question 7

Criteria	Marks
• Provides 9 correct items to complete the table	7
• Provides 6–8 correct items to complete the table	5–6
• Provides 3–5 correct items to complete the table	3–4
• Provides 1–2 correct items to complete the table	1–2

## Section II — Reading and Responding

### Part A

#### Question 8 (a)

Criteria	Marks
• Demonstrates a clear understanding of the reasons	3
• Demonstrates some understanding of the reasons	2
• Provides some relevant information	1

#### Question 8 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the trends	4
• Demonstrates a good understanding of the trends	3
• Demonstrates some understanding of the trends	2
• Provides some relevant information	1

#### Question 9 (a)

Criteria	Marks
• Demonstrates a clear understanding of her travel experience	2
• Provides some relevant information	1

#### Question 9 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of Anna's methods	4
• Demonstrates a good understanding of Anna's methods	3
• Demonstrates some understanding of Anna's methods	2
• Provides some relevant information	1

**Question 9 (c)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a perceptive and comprehensive understanding of the interview	7
• Demonstrates a good understanding of the interview	5–6
• Demonstrates some understanding of the interview	3–4
• Provides some relevant detail	1–2

## Section II — Reading and Responding

### Part B

#### Question 10

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an excellent understanding of the whole text</li><li>• Manipulates language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	9–10
<ul style="list-style-type: none"><li>• Demonstrates a good understanding of the text</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	7–8
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	5–6
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	3–4
<ul style="list-style-type: none"><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information</li></ul>	1–2

## Section III — Writing in Korean

### Question 11

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information coherently and effectively</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information effectively</li></ul>	10–12
<ul style="list-style-type: none"><li>• Presents information and a range of ideas and/or opinions relevant to the task</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	7–9
<ul style="list-style-type: none"><li>• Presents some information, opinions or ideas relevant to the task</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited evidence of the ability to organise information and ideas</li></ul>	4–6
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the requirements of the task</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax</li><li>• Uses single words and set formulae to express information</li></ul>	1–3

# Korean Continuers

## 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Oral Examination</b>			
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.3, H4.2, H4.3
<b>Written Examination</b>			
<b>Section I — Listening and Responding</b>			
<b>Part A</b>			
1	2	The self and family — conversation	H3.1
2	3	Education — announcement	H3.3
3 (a)	2	The world of work — survey	H3.2
3 (b)	3	The world of work — survey	H3.5
4	4	Everyday life and activities — conversation	H3.4
5 (a)	1	The world of work — conversation	H3.1
5 (b)	5	The world of work — conversation	H3.5
<b>Section I — Listening and Responding</b>			
<b>Part B</b>			
6	3	Family life — conversation	H3.1, H3.2, H3.3
7	7	Everyday life and activities — interview	H3.1, H3.2, H3.3
<b>Section II — Reading and Responding</b>			
<b>Part A</b>			
8 (a)	3	Special celebrations — article	H3.1, H3.2
8 (b)	4	Special celebrations — article	H3.1, H3.2
9 (a)	2	Korea as a tourist destination — interview	H3.1
9 (b)	4	Korea as a tourist destination — interview	H3.2
9 (c)	7	Korea as a tourist destination — interview	H3.4, H3.5
<b>Section II — Reading and Responding</b>			
<b>Part B</b>			
10	10	Daily life in Korea — email	H1.2, H1.3, H3.1
<b>Section III — Writing in Korean</b>			
11 (a)	15	The self and family — diary entry	H2.1, H2.2, H2.3
11 (b)	15	The self and family — letter	H2.1, H2.2, H2.3