



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Legal Studies Marking Guidelines

Section I

Question	Answer
1	C
2	D
3	A
4	D
5	B
6	D
7	C
8	D
9	B
10	C
11	A
12	C
13	B
14	A
15	B

Section I — Law and Society
Part B**Question 16 (a)**

Criteria	Marks
<ul style="list-style-type: none">Clearly identifies differences between the common law system and civil law systemDemonstrates sound knowledge of the features of the common law system and civil law system	3–4
<ul style="list-style-type: none">Identifies some features of common law systems AND/OR civil law systems	1–2

Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none">Makes an informed judgement based on criteria (explicit or implicit) about how effective ONE non-legal measure is in promoting human rightsIntegrates one contemporary relevant example to support the response	5–6
<ul style="list-style-type: none">Makes a judgement based on criteria (explicit or implicit) about how effective ONE non-legal measure is in promoting human rightsMakes reference to one relevant example	3–4
<ul style="list-style-type: none">Makes general statements about human rights AND/OR non-legal measures	1–2

Section II — Focus Study – Crime

Question 17 (a)

Criteria	Marks
• Correctly identifies TWO separate parties to a crime	2
• Correctly identifies ONE party to a crime	1

Question 17 (b)

Criteria	Marks
• Provides the main features of ONE method of situational crime prevention and ONE method of social crime prevention	3–4
• Identifies some features of ONE or more methods of crime prevention • Makes general statements about crime prevention	1–2

Question 17 (c)

Criteria	Marks
• Demonstrates extensive knowledge of post-sentencing decisions in the criminal justice system • Provides clear reasons why post-sentencing decisions ARE/ARE NOT important in the criminal justice system	6–7
• Identifies some features of post-sentencing decisions in the criminal justice system • Provides some reasons why post-sentencing decisions ARE/ARE NOT important in the criminal justice system	3–5
• Makes general statements about post-sentencing decisions in the criminal justice system	1–2

Question 17 (d)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge and depth of understanding of legal measures in achieving justice for individuals within the criminal justice system• Makes an informed judgement based on criteria (explicit or implicit) about the effectiveness of legal measures in achieving justice for individuals within the criminal justice system• Integrates at least ONE current criminal justice issue to support response	10–12
<ul style="list-style-type: none">• Demonstrates sound knowledge and understanding of legal measures in achieving justice for individuals within the criminal justice system• Makes a judgement about the effectiveness of legal measures in achieving justice for individuals within the criminal justice system• Refers to ONE current criminal justice issue	6–9
<ul style="list-style-type: none">• Demonstrates limited knowledge and understanding of legal measures in achieving justice for individuals within the criminal justice system• Makes general statements about the effectiveness of legal measures in achieving justice for individuals within the criminal justice system• Identifies ONE criminal justice issue	4–5
<ul style="list-style-type: none">• Makes general statements about legal measures in the criminal justice system	1–3

Section III — Additional Focus Studies

Question 18 — Optional Focus Study 1 – Consumers

Question 18 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of compliance and non-compliance in the operation of consumer law • Makes an informed judgement based on criteria (explicit or implicit) on how compliance and non-compliance are demonstrated in the operation of consumer law • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of compliance and non-compliance in the operation of consumer law • Makes a sound judgement based on criteria (explicit or implicit) on how compliance and non-compliance are demonstrated in the operation of consumer law • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of compliance AND/OR non-compliance in the operation of consumer law • Makes some judgement on how compliance AND/OR non-compliance are demonstrated in the operation of consumer law • Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of compliance AND/OR non-compliance in the operation of consumer law • Makes statements about how compliance AND/OR non-compliance are demonstrated in the operation of consumer law • Makes limited reference to examples such as legislation, cases, media, reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to consumers • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 18 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the different legal protections for consumers and manufacturers/suppliers• Provides a thorough explanation of why there are different legal protections for consumers and manufacturers/suppliers• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the different legal protections for consumers and manufacturers/suppliers• Explains why there are different legal protections for consumers and manufacturers/suppliers• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of the different legal protections for consumers and manufacturers/suppliers• Provides limited explanation of why there are different legal protections for consumers and manufacturers/suppliers• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of the different legal protections for consumers AND/OR manufacturers/suppliers• Makes general statements about why there are different legal protections for consumers AND/OR manufacturers/suppliers• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about legal protection for consumers AND/OR manufacturers/suppliers• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 19 — Optional Focus Study 2 – Family
Question 19 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of changes to family law • Makes an informed judgement based on criteria (explicit or implicit) on whether changes to family law are an improvement on previous law • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of changes to family law • Makes a sound judgement based on criteria (explicit or implicit) on whether changes to family law are an improvement on previous law • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of changes to family law • Makes some judgement based on criteria (explicit or implicit) about whether changes to family law are an improvement on previous law • Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of changes to family law • Makes general statements about changes to family law and whether these are an improvement on previous law • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to family • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 19 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the law that relates to problems in family relationships • Makes an informed judgement based on criteria (explicit or implicit) about how effective the law is in responding to problems in family relationships • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the law that relates to problems in family relationships • Makes a sound judgement based on criteria (explicit or implicit) about how effective the law is in responding to problems in family relationships • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the law that relates to problems in family relationships • Makes some judgement based on criteria about how effective the law is in responding to problems in family relationships • Makes some reference to examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Identifies some laws that relate to problems in family relationships • Makes general statements about how effective the law is in responding to problems in family relationships • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the problems in family relationships • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 20 — Optional Focus Study 3 – Global Environment**Question 20 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the challenges in relation to the global environment• Thoroughly inquires into how law responds to challenges in relation to the global environment• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the challenges in relation to the global environment• Inquires into how law responds to challenges in relation to the global environment• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of the challenges in relation to the global environment• Makes some inquiry into how law responds to challenges in relation to the global environment• Makes some reference to examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of the challenges in relation to the global environment• Makes general statements about how law responds to challenges in relation to the global environment• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about challenges and the global environment• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 20 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of moral and ethical standards in relation to the protection of the global environment • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the protection of the global environment is a reflection of moral and ethical standards • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of moral and ethical standards in relation to the protection of the global environment • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the protection of the global environment is a reflection of moral and ethical standards • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of moral and ethical standards in relation to the protection of the global environment • Makes some judgement based on criteria about the extent to which the protection of the global environment is a reflection of moral and ethical standards • Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of moral and ethical standards in relation to the protection of the global environment • Makes general statements about the extent to which the protection of the global environment is a reflection of moral and ethical standards • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about protection of the global environment • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 21 — Optional Focus Study 4 – Indigenous Peoples**Question 21 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of justice issues in relation to indigenous peoples• Thoroughly inquires into why justice for indigenous peoples has been hard to achieve• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of justice issues in relation to indigenous peoples• Inquires into why justice for indigenous peoples has been hard to achieve• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of justice issues in relation to indigenous peoples• Makes some inquiry into why justice for indigenous peoples has been hard to achieve• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of justice issues in relation to indigenous peoples• Makes general statements as to why justice for indigenous peoples has been hard to achieve• Makes limited reference examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about justice in relation to indigenous peoples• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 21 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the rights of indigenous peoples• Makes an informed judgement based on criteria (explicit or implicit) of the effectiveness of the law in recognising the rights of indigenous peoples• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the rights of indigenous peoples• Makes a sound judgement based on criteria (explicit or implicit) of the effectiveness of the law in recognising the rights of indigenous peoples• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of the rights of indigenous peoples• Makes some judgement based on criteria of the effectiveness of the law in recognising the rights of indigenous peoples• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of the rights of indigenous peoples• Makes general statements about the effectiveness of the law in recognising the rights of indigenous peoples• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about the rights of indigenous peoples• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 22 — Optional Focus Study 5 – Shelter**Question 22 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal methods of securing shelter• Makes an informed judgement based on criteria (explicit or implicit) of the effectiveness of the law in securing shelter• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal methods of securing shelter• Makes a sound judgement based on criteria (explicit or implicit) of the effectiveness of the law in securing shelter• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal methods of securing shelter• Makes some judgement based on criteria of the effectiveness of the law in securing shelter• Makes some reference to examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of the legal methods of securing shelter• Makes general statements about the effectiveness of the law in securing shelter• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about the law relating to securing shelter• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 22 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the place of government in protecting the security of shelter • Provides a thorough explanation of how and why governments become involved in protecting the security of shelter • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the place of government in protecting the security of shelter • Explains how and why governments become involved in protecting the security of shelter • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the place of government in protecting the security of shelter • Provides limited explanation of how AND/OR why governments become involved in protecting the security of shelter • Makes some reference to examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the place of government in protecting the security of shelter • Makes general statements about how AND/OR why governments become involved in protecting the security of shelter • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the place of government in relation to securing shelter • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 23 — Optional Focus Study 6 – Technological Change**Question 23 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of moral and ethical standards in relation to technological change• Provides a thorough explanation of how the law reflects moral and ethical standards in relation to technological change• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of moral and ethical standards in relation to technological change• Provides a sound explanation of how the law reflects moral and ethical standards in relation to technological change• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of moral and ethical standards in relation to technological change• Provides limited explanation of how the law reflects moral and ethical standards in relation to technological change• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of moral and ethical standards in relation to technological change• Makes general statements about how the law reflects moral and ethical standards in relation to technological change• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about moral and ethical standards in relation to technological change• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 23 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the law relating to access to technology • Makes an informed judgement based on criteria (explicit or implicit) about how effective the law is in ensuring equal access to technology • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the law relating to access to technology • Makes a sound judgement based on criteria (explicit or implicit) about how effective the law is in ensuring equal access to technology • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the law relating to access to technology • Makes some judgement based on criteria about how effective the law is in ensuring equal access to technology • Makes relevant examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the law relating to access to technology • Makes general statements about how effective the law is in ensuring equal access to technology • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to access to technology • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 24 — Optional Focus Study 7 – Workplace**Question 24 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of justice issues in relation to the workplace• Thoroughly inquires into why justice within the workplace has been hard to achieve• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of justice issues in relation to the workplace• Inquires into why justice within the workplace has been hard to achieve• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of justice issues in relation to the workplace• Makes some inquiry into why justice within the workplace has been hard to achieve• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of justice issues in relation to the workplace• Makes general statements about why justice within the workplace has been hard to achieve• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about justice in the workplace• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 24 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the processes of settling industrial disputes within the workplace • Makes an informed judgement based on criteria (explicit or implicit) about how effective the processes of settling industrial disputes are within the workplace • Integrates relevant examples such as legislation, cases, media reports and treaties in the response • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the processes of settling industrial disputes within the workplace • Makes a sound judgement based on criteria (explicit or implicit) about how effective the processes of settling industrial disputes are within the workplace • Uses relevant examples such as legislation, cases, media reports and treaties in the response • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the processes of settling industrial disputes within the workplace • Makes some judgement based on criteria about how effective the processes of settling industrial disputes are within the workplace • Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the processes of settling industrial disputes within the workplace • Makes general statements about how effective the processes of settling industrial disputes are within the workplace • Makes limited reference to examples such as legislation, cases, media reports and treaties in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the processes of settling disputes within the workplace • May make limited reference to examples such as legislation, cases, media reports and treaties in the response • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 25 — Optional Focus Study 8 – World Order**Question 25 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the challenges of achieving world order• Thoroughly inquires into why achieving world order is difficult• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the challenges of achieving world order• Inquires into why achieving world order is difficult• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of the challenges of achieving world order• Makes some inquiry into why achieving world order is difficult• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of the challenges of achieving world order• Makes general statements about why achieving world order is difficult• Makes limited reference to examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about the challenges of achieving world order• May make limited reference to examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of compliance and non-compliance in relation to achieving world order• Makes an informed judgement based on criteria (explicit or implicit) on how compliance and non-compliance affect the achievement of world order• Integrates relevant examples such as legislation, cases, media reports and treaties in the response• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of compliance and non-compliance in relation to achieving world order• Makes a sound judgement based on criteria (explicit or implicit) on how compliance and non-compliance affect the achievement of world order• Uses relevant examples such as legislation, cases, media reports and treaties in the response• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of compliance AND/OR non-compliance in relation to achieving world order• Makes some judgement based on criteria on how compliance AND/OR non-compliance affect the achievement of world order• Makes some reference to relevant examples such as legislation, cases, media reports and treaties in the response• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of compliance AND/OR non-compliance in relation to achieving world order• Makes general statements about how compliance AND/OR non-compliance affect the achievement of world order• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties in the response• Uses some appropriate legal terminology and/or concepts	6–10
<ul style="list-style-type: none">• Writes in general terms about compliance AND/OR non-compliance in relation to world order• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties in the response• Makes limited reference to legal information/terms, which may or may not be correct/appropriate	1–5

Legal Studies

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Law and Society			
Part A			
1	1	Law and Justice	H2.1
2	1	Human Rights	H2.1
3	1	Law and Justice	H2.1
4	1	Law and Justice	H2.1
5	1	Law and Justice	H2.1
6	1	Law and Justice	H2.1
7	1	Law and Justice	H2.2
8	1	Law and Justice	H2.2
9	1	Law and Justice	H2.2
10	1	Law and Justice	H2.2
11	1	Law and Justice	H2.2
12	1	Human Rights	H2.1
13	1	Law and Justice	H2.1
14	1	Human Rights	H2.1
15	1	Human Rights	H1.2
Section I — Law and Society			
Part B			
16 (a)	4	Law and Justice	H2.2
16 (b)	6	Human Rights	H3.1, H3.2
Section II — Focus Study – Crime			
17 (a)	2	Key Legal Concepts and Features of the legal system	H1.1
17 (b)	4	Legal Issues and Remedies	H1.1
17 (c)	7	Legal Issues and Remedies	H1.1, H3.1, H3.3
17 (d)	12	Legal Issues and Remedies, Effectiveness of Law	H1.1, H1.2, H3.1, H3.3, H3.4
Section III — Additional Focus Studies			
18 (a)	25	Consumers	H1.1, H3.1, H3.4, H4.2, H5.3
18 (b)	25	Consumers	H1.1, H3.1, H3.4, H4.3, H5.3
19 (a)	25	Family	H1.1, H3.1, H3.2, H3.3, H3.4, H5.3
19 (b)	25	Family	H1.1, H3.1, H3.4, H4.2, H5.3
20 (a)	25	Global Environment	H1.1, H3.3, H3.4, H4.2, H5.3
20 (b)	25	Global Environment	H1.1, H3.1, H3.2, H3.4, H5.3
21 (a)	25	Indigenous People	H1.1, H2.3, H3.1, H3.4, H5.3
21 (b)	25	Indigenous People	H1.1, H2.3, H3.4, H4.3, H5.3
22 (a)	25	Shelter	H1.1, H3.1, H3.4, H4.3, H5.3
22 (b)	25	Shelter	H1.1, H3.1, H3.4, H4.2, H5.3
23 (a)	25	Technological Change	H1.1, H3.2, H3.4, H4.3, H5.3
23 (b)	25	Technological Change	H1.1, H2.3, H3.3, H3.4, H4.1, H5.3
24 (a)	25	Workplace	H1.1, H3.1, H3.3, H3.4, H5.3
24 (b)	25	Workplace	H1.1, H3.1, H3.4, H4.2, H4.3, H5.3

Question	Marks	Content	Syllabus outcomes
25 (a)	25	World Order	H1.1, H2.3, H3.4, H4.2, H4.3, H5.3
25 (b)	25	World Order	H1.1, H3.1, H3.4, H4.2, H4.3, H5.3