



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## **2010 HSC Modern Hebrew Continuers Sample Answers — Written Examination**

This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.

## Section I — Listening and Responding

### Part A

#### Question 1

*Sample answer:*

The people who will not be invited are the Cohen family from Ramat Gan, the Caspi family and the Goldbergs' children.

#### Question 2

*Sample answer:*

The student's tone changes from frustration then to a certain calmness. Finally, she becomes aggressive and sarcastic.

#### Question 3

*Sample answer:*

They are discussing that men and women have equal access to education but don't always receive equal pay. Men and women are treated differently in the workplace and at home. Roles are stereotyped. They also discuss whether things have really changed.

#### Question 4

*Sample answer:*

Female, 17–19, Can't Say, Candid, Yes

#### Question 5 (a)

*Sample answer:*

B

#### Question 5 (b)

*Sample answer:*

As a former singer, Ehud Barak seems to know the music world. He uses emotive and exciting language eg hitragshut, hitlahavut, in both meaning and sound. The repetition of sounds builds up excitement eg sharim, rokdim, mitlahavim. He provides some gossip but withholds some, which he says he'll reveal later, building up anticipation. Repetition of words creates tension eg regah, Karov. He creates excitement and anticipation – he speaks as if the listeners are there with him. He calls out to Idan as if he knows him well.

## **Section I — Listening and Responding**

### **Part B**

#### **Question 6**

*Sample answer:*

- Gardening is not something just for old people.
- This has changed since Ronan Keating admitted in an interview that he enjoyed gardening.
- Gardening is good because you can listen to music at the same time and it's not dangerous.
- As a result, it is a great way for young people to become and stay fit.

#### **Question 7**

*Answers could include:*

- information about the additional cost of the tickets
- information about a good deal on accommodation in Cape Town and Johannesburg
- a request that Mr and Mrs Katz come in for a meeting
- questions about their family and dogs
- a flattering, gushing, apologetic, sympathetic, compassionate tone

## Section II — Reading and Responding

### Part A

#### Question 8 (a)

*Sample answer:*

Shula is in Holland by accident as Yaron smashed the car there and left with the owner of the other car. She has been left broke as she and Yaron had been sharing expenses and she now has to look for work. She needs the money also to repair the car.

#### Question 8 (b)

*Sample answer:*

Shula was amused when she saw this postcard and thought of Dan who does not like travelling because of 'foreign food'. She wants to let him know that he could find a Kosher hamburger and chips anywhere. She's thinking that he should join her on the rest of her travels.

#### Question 9 (a)

*Sample answer:*

Shula has a lot of time on her hands and is lonely. She cannot do much as she does not have much money; at least, she has found a really cheap internet café.

#### Question 9 (b)

*Sample answer:*

At first she is really angry with Yaron eg I hope you drown. She is sarcastic and quite biting eg her reference to commitment. She continues to insult him eg we all have to move on. Finally, she gives in and softens, making an arrangement to meet up with him, after he apologises. She gains the upper hand when she makes him compromise, forcing him to meet up in Paris, not Rome as he suggested.

#### Question 9 (c)

*Sample answer:*

Yaron is not very stable and is used to moving around. He attended seven high schools and none seemed to be good. He has not had much of an education as he missed out on work by moving schools.

Dan is sensible and a bit conservative (Text 1) in his tastes and in life (Text 2). He is knowledgeable about the Arts and is interested in art and history. He seems to be quiet and does not like confrontation eg come on guys, you're supposed to be on holiday. Yaron is selfish and does what he likes without considering others.