



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the trade-off they agree to	2
• Provides some information relevant to the question	1

Question 2

Criteria	Marks
• (D)	1

Question 3

Criteria	Marks
• Explains why another language is essential	2
• Provides some information relevant to the question	1

Question 4

Criteria	Marks
• Identifies the two reasons for Diego's bad mood	2
• Provides some information relevant to the question	1

Question 5

Criteria	Marks
• Completes the form with all the required information	3
• Completes the form with most of the required information	2
• Provides some information relevant to the question	1

Question 6

Criteria	Marks
• Provides a clear explanation as to why Anita is going to ring David Pérez	3
• Provides a partial explanation as to why Anita is going to ring David Pérez	2
• Provides some information relevant to the question	1

Question 7

Criteria	Marks
• Clearly identifies the elements of support the radio item provides for parents with young children	3
• Identifies some of the elements of support the radio item provides for parents with young children	2
• Provides some information relevant to the question	1

Question 8

Criteria	Marks
• Summarises clearly the four arguments used by the mother	4
• Summarises most of the arguments used by the mother OR • Identifies the four arguments used by the mother	3
• Summarises some of the arguments used by the mother OR • Identifies most of the arguments used by the mother	2
• Provides some information relevant to the question.	1

Question 9

Criteria	Marks
• (A)	1

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Provides a detailed description of the relationship• Supports the description with clearly linked evidence from the text	4
<ul style="list-style-type: none">• Provides a general description of the relationship• Supports the description with some evidence from the text	3
<ul style="list-style-type: none">• Provides a limited description of the relationship	2
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of how the woman's opinion changes	5
<ul style="list-style-type: none">• Demonstrates an understanding of how the woman's opinion changes	3–4
<ul style="list-style-type: none">• Demonstrates some understanding of how the woman's opinion changes	2
<ul style="list-style-type: none">• Provides some information relevant to the question.	1

Section II — Reading

Question 12 (a)

Criteria	Marks
• Identifies the target audience	1

Question 12 (b)

Criteria	Marks
• Identifies the page	1

Question 12 (c)

Criteria	Marks
• Identifies the pages	2

Question 13 (a)

Criteria	Marks
• Identifies when the applicant would need to be available	2
• Provides some information relevant to the question	1

Question 13 (b)

Criteria	Marks
• Provides a good description of a suitable applicant • Supports description with clearly linked reasons	4
• Provides a general description of a suitable applicant • Supports description with reasons	3
• Provides a limited description of a suitable applicant • Provides some reasons OR • Provides a good description of a suitable applicant without supporting reasons	2
• Provides some information relevant to the question.	1

Question 14 (a)

Criteria	Marks
• Identifies the topic of the article	1

Question 14 (b)

Criteria	Marks
• Clearly identifies the information revealed by the survey	3
• Identifies some of the information revealed by the survey	2
• Provides some information relevant to the question	1

Question 14 (c)

Criteria	Marks
• Demonstrates a clear understanding of what Miguel sees as the advantages of being a member of council	4
• Demonstrates an understanding of most of the advantages Miguel outlines	3
• Demonstrates a limited understanding of some of the advantages	2
• Provides some information relevant to the question	1

Question 15 (a)

Criteria	Marks
• Identifies what Amelia and Enrique disagree about	1

Question 15 (b)

Criteria	Marks
• Explains Felix's reasons for contributing to the forum	2
• Provides some information relevant to the question	1

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good assessment of the usefulness of Jaime’s information	3
<ul style="list-style-type: none">• Attempts to assess the usefulness of the information OR <ul style="list-style-type: none">• Clearly identifies the information provided by Jaime	2
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Question 15 (d)

Criteria	Marks
<ul style="list-style-type: none">• Identifies María Isabel and Hugo as the two most likely to enjoy the same holiday• Justifies the choice with clearly linked evidence from the text	6
<ul style="list-style-type: none">• Identifies María Isabel and Hugo as the two most likely to enjoy the same holiday• Justifies the choice with evidence from the text	4–5
<ul style="list-style-type: none">• Identifies María Isabel and Hugo as the two most likely to enjoy the same holiday• Attempts to justify the choice with limited evidence from the text	3
<ul style="list-style-type: none">• Identifies María Isabel and Hugo as the two most likely to enjoy the same holiday• Provides information from the text OR <ul style="list-style-type: none">• Identifies two members other than María Isabel and Hugo• Provides information from the text to support the choice	2
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Section III — Writing in Spanish

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">• Communicates ideas and information appropriate to audience, purpose and context• Applies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">• Communicates with some awareness of audience, purpose and context• Demonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">• Communicates relevant ideas and information appropriate to audience, purpose and context• Organises information and ideas coherently• Applies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">• Communicates with some awareness of audience, purpose and context• Organises ideas and information• Demonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">• Demonstrates some understanding of the requirements of the task• Demonstrates limited evidence of the ability to organise ideas• Demonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1

Section III — Writing in Spanish
Part B

Question 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Spanish Beginners

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Family life – conversation	H2.2
2	1	Friends – conversation	H2.2
3	2	Work – advertisement	H2.1
4	2	Neighbourhood – conversation	H2.1
5	3	People – conversation	H2.2
6	3	Recreation – conversation	H2.1
7	3	Family life – radio item	H2.1
8	4	Future plans – conversation	H2.3
9	1	Places – announcement	H2.5
10	4	Friends – speech	H2.4
11	5	Travel – interview	H2.4
Section II — Reading			
12 (a)	1	Pastimes – index	H2.5
12 (b)	1	Pastimes – index	H2.2
12 (c)	2	Pastimes – index	H2.2
13 (a)	2	Work – advertisement	H2.2
13 (b)	4	Work – advertisement	H2.1
14 (a)	1	Aspirations – article	H2.2
14 (b)	3	Aspirations – article	H2.2
14 (c)	4	Aspirations – article	H2.4
15 (a)	1	Holidays – internet forum	H2.5
15 (b)	2	Holidays – internet forum	H2.1
15 (c)	3	Holidays – internet forum	H2.4
15 (d)	6	Holidays – Internet forum	H2.4
Section III — Writing in Spanish			
Part A			
16	4	Family life – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Friends – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in Spanish			
Part B			
18 (a)	10	Future plans – diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Recreation – diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3