



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Spanish Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Completes the table correctly	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Correctly identifies what the friends are arguing about	2
• Identifies some relevant information	1

Question 3

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons why she likes being a radio announcer	3
• Demonstrates some understanding of the reasons why she likes being a radio announcer	2
• Identifies some relevant information	1

**Question 4**

Criteria	Marks
• Demonstrates a comprehensive understanding of why Carlos left the message	3
• Demonstrates some understanding of why Carlos left the message	2
• Identifies some relevant information	1

Question 5 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons why young people will visit the site	4
• Demonstrates a good understanding of the reasons why young people will visit the site	3
• Demonstrates some understanding of the reasons why young people will visit the site	2
• Identifies some relevant information	1

Question 5 (b)

Criteria	Marks
• www.vamosabailar.com	1

Question 6

Criteria	Marks
• B	1

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the conclusions Rafael would draw	4
• Demonstrates a good understanding of the conclusions Rafael would draw	3
• Demonstrates some understanding of the conclusions Rafael would draw	2
• Identifies some relevant information	1

Question 8

Criteria	Marks
• Demonstrates a comprehensive and perceptive understanding of how Cecilia seeks to influence her listeners	5
• Demonstrates a comprehensive understanding of how Cecilia seeks to influence her listeners	4
• Demonstrates a good understanding of how Cecilia seeks to influence her listeners	3
• Demonstrates some understanding of how Cecilia seeks to influence her listeners	2
• Identifies some relevant information	1



Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Explains in detail why Tony has written this email	2
• Identifies some relevant information	1

Question 9 (b)

Criteria	Marks
• Identifies fully who Francisca is	2
• Identifies partly who Francisca is	1

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of why Tony considers himself lucky	3
• Demonstrates some understanding of why Tony considers himself lucky	2
• Identifies some relevant information	1

Question 10 (a)

Criteria	Marks
• Demonstrates comprehensive understanding of why Estrella entered into this online forum	3
• Demonstrates some understanding of why Estrella entered into this online forum	2
• Identifies some relevant information	1

Question 10 (b)

Criteria	Marks
• Writes a brief, accurate summary of all issues encountered	4
• Identifies most of the issues encountered in long form	3
• Identifies some of the issues encountered in long form	2
• Identifies one issue encountered in long form	1

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Diego's personality is portrayed through the language he uses	4
• Demonstrates a good understanding of how Diego's personality is portrayed through the language he uses	3
• Demonstrates some understanding of how Diego's personality is portrayed through the language he uses	2
• Identifies some relevant information	1

Question 10 (d)

Criteria	Marks
• (A)	1

Question 10 (e)

Criteria	Marks
• Demonstrates a comprehensive and perceptive understanding of how Estrella and Diego would relate to Yolanda's last comment	6
• Demonstrates a comprehensive understanding of how Estrella and Diego would relate to Yolanda's last comment	5
• Demonstrates a good understanding of how Estrella and Diego would relate to Yolanda's last comment	4
• Demonstrates some understanding of how Estrella and Diego would relate to Yolanda's last comment	3
• Demonstrates some understanding of either how Estrella or Diego would relate to Yolanda's last comment or a limited understanding of how both relate to Yolanda's last comment	2
• Identifies some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section III — Writing in Spanish

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features creatively and authentically relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)**Question 13**

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately for the audience, purpose and context of the task• Manipulates language structures creatively and authentically relevant to the task• Sequences and structures ideas and information coherently and effectively	10
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates an excellent understanding of language structures relevant to the task• Sequences and structures ideas and information effectively	8–9
<ul style="list-style-type: none">• Writes with an understanding of the audience, purpose and context of the task• Demonstrates a good understanding of language structures relevant to the task• Organises some information and ideas	6–7
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a rudimentary understanding of vocabulary and sentence structures• Attempts to organise information and ideas	4–5
<ul style="list-style-type: none">• Attempts to address the requirements of the task• Uses single words, set formulae and unrelated sentences to express information	2–3
<ul style="list-style-type: none">• Produces some comprehensible language relevant to the task	1

Spanish Continuers

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4, H2.1, H2.3
Written Examination			
Section I — Listening and Responding			
1	2	Personal identity – announcement	H3.1
2	2	Leisure and interest – conversation	H3.1
3	3	Arts and entertainment – interview	H3.2
4	3	Personal identity – phone message	H3.1, H3.3
5 (a)	1	Leisure and interest – radio interview	H3.1
5 (b)	4	Leisure and interest – radio interview	H3.5
6	1	Youth issues – conversation	H3.5
7	4	Education and future aspirations – conversation	H3.4
8	5	Feelings, opinions, attitudes and preferences – script of talk	H3.6
Section II — Reading and Responding			
Part A			
9 (a)	2	Travel and tourism – email	H3.1
9 (b)	2	Travel and tourism – email	H3.1
9 (c)	3	Travel and tourism – email	H3.5
10 (a)	3	Current issues – chatroom	H3.1
10 (b)	4	Current issues – chatroom	H3.1
10 (c)	4	Current issues – chatroom	H3.2
10 (d)	1	Current issues – chatroom	H3.6
10 (e)	6	Current issues – chatroom	H3.4, H3.5
Section II — Reading and Responding			
Part B			
11	15	Education and future aspirations – blog/message	H1.2, H1.3, H3.1
Section III — Writing in Spanish			
12	5	Lifestyles – message	H2.1, H2.2, H2.3
13 (a)	10	Personal identity – letter	H2.1, H2.2, H2.3
13 (b)	10	Education and future aspirations – letter	H2.1, H2.2, H2.3