



2010 CCAFL Swedish Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• C	1

Question 2

Criteria	Marks
• Provides all THREE relevant items and correct quantities	3
• Identifies some relevant items	2
• Identifies ONE correct item	1

Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of how Johan builds up listener interest	4
• Demonstrates a good understanding of how Johan builds up listener interest	3
• Demonstrates some understanding of how Johan builds up listener interest	2
• Identifies some relevant information	1

**Question 4**

Criteria	Marks
• Demonstrates a perceptive understanding of Albin's behavioural changes at different stages	5
• Demonstrates a good understanding of Albin's behavioural changes	4
• Demonstrates some understanding of Albin's behavioural changes	2-3
• Identifies some relevant information	1

Question 5 (a)

Criteria	Marks
• Demonstrates a good understanding of why they have not seen each other for some time	2
• Identifies some relevant information	1

Question 5 (b)

Criteria	Marks
• Demonstrates and justifies a perceptive understanding of Gunilla's emotions	5
• Demonstrates and justifies a good understanding of Gunilla's emotions	4
• Demonstrates some understanding of Gunilla's emotions	2-3
• Identifies some relevant information	1



Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Explains in detail what the travellers have to do	3
• Explains with some detail what the travellers have to do	2
• Identifies some relevant information	1

Question 7 (a)

Criteria	Marks
• Demonstrates a good understanding of why Ingrid is talking to Torsten	2
• Identifies some relevant information	1

Question 7 (b)

Criteria	Marks
• Writes the note in apologetic and polite tone with authentic language manipulation and relevant details	5
• Writes the note with good language and many relevant details	4
• Attempts to write a note with limited language and detail	2–3
• Identifies some relevant information	1



Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of what caused the shock	2
• Identifies some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of her achievements	3
• Demonstrates some understanding of her achievements	2
• Provides some relevant detail	1

Question 8 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the writer's purpose in the paragraphs	3
• Demonstrates some understanding of the writer's purpose	2
• Provides some relevant detail	1

Question 9 (a)

Criteria	Marks
• Demonstrates a perceptive understanding of the reasons for writing the letter	4
• Demonstrates a good understanding of the reasons for writing the letter	3
• Demonstrates some understanding of the reasons for writing the letter	2
• Identifies some relevant information	1

**Question 9 (b)**

Criteria	Marks
• Demonstrates a perceptive understanding of the relationship between Peter and Jenny	3
• Demonstrates some understanding of the relationship	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of how Jenny's letter influences the reader's perception of the reporter who wrote the article	5
• Demonstrates a good understanding of how Jenny's letter influences the reader's perception of the reporter who wrote the article	4
• Demonstrates some understanding of how Jenny's letter influences the reader's perception of the reporter who wrote the article	2–3
• Identifies some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to the text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Swedish

Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Swedish Continuers

2010 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversation	15	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	10		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1	1	Arts and entertainment – interview	H3.1, H3.3
2	3	Lifestyles – conversation	H3.1
3	4	Arts and entertainment – announcement	H3.2, H3.3
4	5	Personal identity – speech	H3.1, H3.3
5(a)	2	Personal identity – conversation	H3.1
5(b)	5	People, places and daily life – conversation	H3.2
Section 1: Listening and Responding			
Part B			
6	3	Travel and tourism – announcement	H3.1, H3.2, H3.3
7(a)	2	World of work – conversation	H3.1, H3.3
7(b)	5	World of work – conversation	H3.1, H3.2, H3.3
Section 2: Reading and Responding			
Part A			
8(a)	2	Social issues – article	H3.1
8(b)	3	Social issues – article	H3.1
8(c)	3	Social issues – article	H3.2, H3.3
9(a)	4	Social issues – letter	H3.1, H3.2, H3.3
9(b)	3	Social issues – letter	H3.1, H3.2, H3.3
9(c)	5	Social issues – letter	H3.2, H3.3, H3.4
Section 2: Reading and Responding			
Part B			
10	10	Travel and tourism – advertisement – write a letter	H1.2, H1.3, H3.1
Section 3: Writing in Swedish			
11	15	Educational aspirations – article	H2.1, H2.2, H2.3
12	15	Lifestyles – speech	H2.1, H2.2, H2.3