



2010 CCAFL Ukrainian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Demonstrates a good understanding of why Max and Oksana are in disagreement	3
• Demonstrates some understanding of why Max and Oksana are in disagreement	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• D	1

Question 3

Criteria	Marks
• Demonstrates a comprehensive understanding of how Luke persuades Tamara to join the club	4
• Demonstrates some understanding of how Luke persuades Tamara to join the club	2-3
• Identifies some relevant information	1

**Question 4**

Criteria	Marks
• Demonstrates a comprehensive understanding of how Lydia uses tone, language and content to convey her feelings	6
• Demonstrates a good understanding of how Lydia uses language and content to convey her feelings	5
• Demonstrates some understanding of how Lydia uses tone AND/OR language AND/OR content to convey her feelings	3–4
• Identifies some relevant information	1–2

Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of how effective the speech is for the audience and purpose	6
• Demonstrates a good understanding of how effective the speech is for the audience and purpose	5
• Demonstrates some understanding of how effective the speech is for the audience and purpose	3–4
• Identifies some relevant information	1–2



Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Provides clear advice to Ania based on the conversation	4
• Provides some points of advice based on the conversation	2–3
• Provides some relevant information	1

Question 7

Criteria	Marks
• Provides a comprehensive explanation of how the reviewer uses content and language to argue his viewpoint with references to the text	6
• Provides a good explanation of how the reviewer uses content and language to argue his viewpoint with references to the text	4–5
• Provides some explanation of how the reviewer uses content and language to argue his viewpoint with references to the text	2–3
• Provides some relevant information	1



Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of what prompted the letter	3
• Demonstrates some understanding of what prompted the letter	2
• Provides some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of what aspects of the new job he finds challenging	5
• Demonstrates some understanding of what aspects of the new job he finds challenging	3–4
• Provides some information	2–1

Question 9 (a)

Criteria	Marks
• Gives Roman's professional achievements	3
• Gives some professional achievements	2
• Makes a general statement about his achievements	1

Question 9 (b)

Criteria	Marks
• Gives a thorough explanation of how Roman's family has influenced him	3
• Gives a brief explanation of how Roman's family has influenced him	2
• Provides some relevant information	1

**Question 9 (c)**

Criteria	Marks
• Provides a perceptive understanding of the character and ability of Roman, using examples from the text	6
• Provides a good understanding of the character and ability of Roman, using examples from the text	4–5
• Provides some understanding of the character OR ability of Roman	2–3
• Provides some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to the text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Ukrainian

Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Ukrainian Continuers

2010 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversation	10	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1	3	Tourism – Conversation	H3.1
2	1	Current Issues – Speech	H3.3
3	4	Leisure and Lifestyles – Discussion	H3.1, H3.3
4	6	Leisure and Lifestyles – Radio Editorial	H3.1, H3.2, H3.3
5	6	Education and Aspirations – Announcement	H3.1, H3.3
Section 1: Listening and Responding			
Part B			
6	4	Personal Identity – Conversation	H3.1, H3.2, H3.3
7	6	Arts and Entertainment – Review	H3.1, H3.2, H3.3,
Section 2: Reading and Responding			
Part A			
8 (a)	3	World of Work – Letter	H3.1
8 (b)	5	World of Work – Letter	H3.1, H3.3
9 (a)	3	Arts and Entertainment – Web page	H3.1
9 (b)	3	Arts and Entertainment – Web page	H3.4
9 (c)	6	Arts and Entertainment – Web page	H3.3, H3.4
Section 2: Reading and Responding			
Part B			
10	10	Cultural Diversity – Email bulletin/Informal letter	H1.1, H1.2, H1.3, H1.4, H3.1, H4.3
Section 3: Writing in Ukrainian			
11	15	Family Relationships – Diary	H2.1, H2.2, H2.3
12	15	Historical Perspectives – Article	H2.1, H2.2, H2.3