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Centre Number

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Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
Black pen is preferred
- Write your Centre Number and Student Number at the top of this page and page 13

Total marks – 100

Section I Pages 3–10

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 11–12

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 13–14

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

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Section I
60 marks

Part A – 20 marks

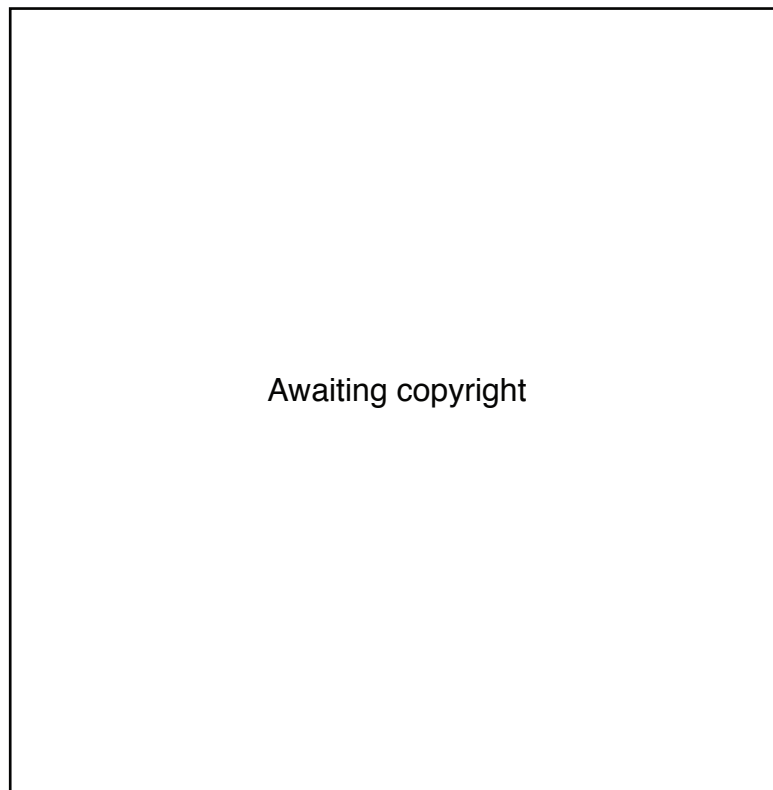
Attempt Question 1

Allow about 35 minutes for this part

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

Question 1 – Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Source A: The Tent Embassy, outside Parliament House, Canberra 1972



- (a) Using Source A, identify TWO ways that Aboriginal people have struggled for their rights. **2**

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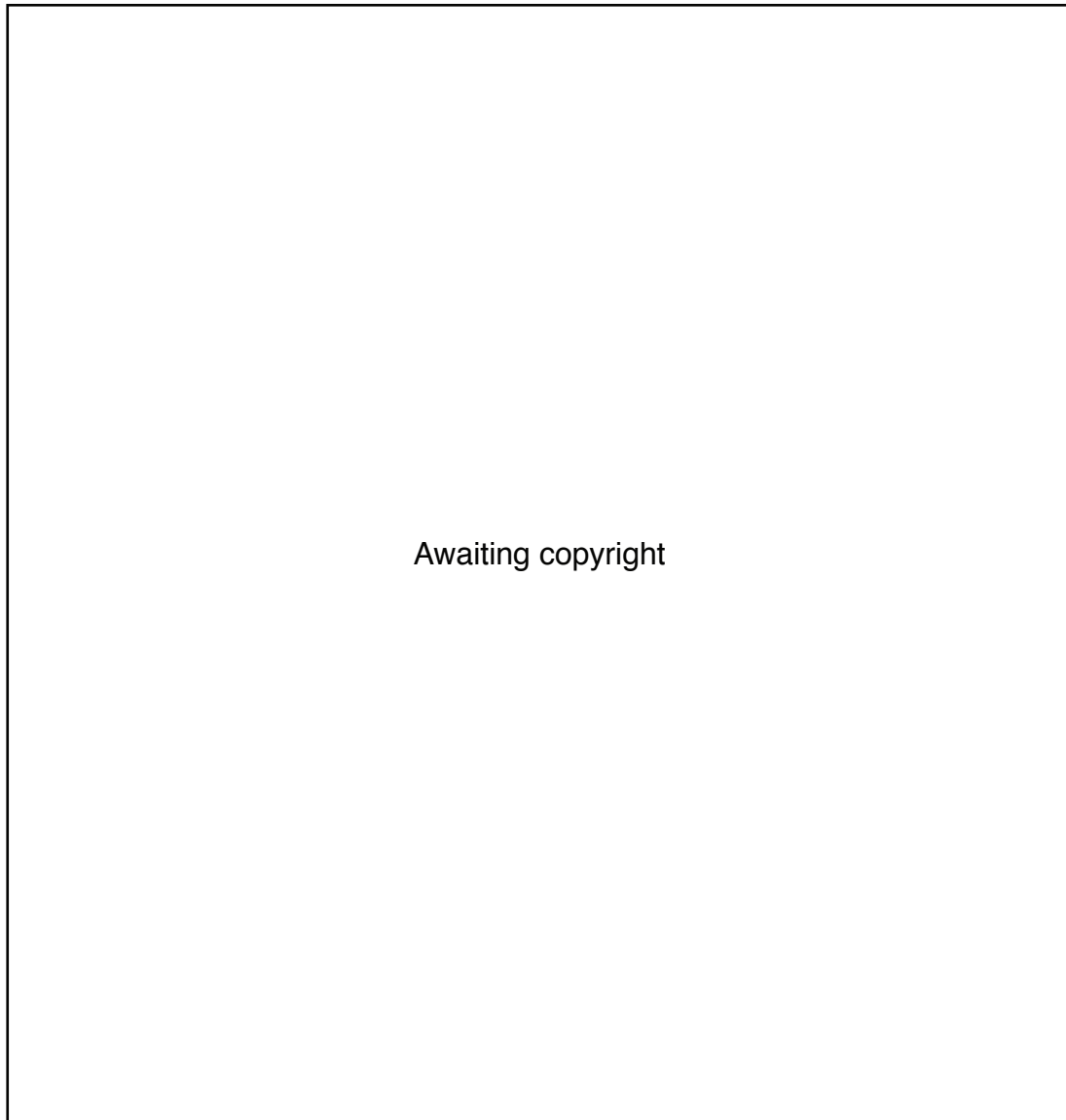
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Question 1 continues on page 4

Question 1 (continued)

Source *B*: Extracts from National Congress website



*culmination: *result or outcome*

**advocate: *a person who publicly supports or recommends a particular cause or policy*

***advocate for: *speak out for*

Question 1 continues on page 5

Question 1 (continued)

- (b) Using Source *B* and your own knowledge, explain how the establishment of a National Congress may improve the political status of Aboriginal and Torres Strait Islander peoples.

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Question 1 continues on page 6

Question 1 (continued)

Source C

**Historic Day – Aboriginal People
Recognised in NSW Constitution**

In 2010, the NSW Government finally acknowledged and honoured Aboriginal people as the first people and nations of NSW. The Preamble to the NSW Constitution also acknowledged that Aboriginal people have a cultural, social and spiritual connection with their traditional land and waters. While Aboriginal Elders and community members have welcomed the changes, they have also suggested that such acts need to be followed up with practical steps.

- (c) Using Source C and your own knowledge, describe how governments have addressed the political status of Aboriginal people since the 1960s.

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Question 1 continues on page 7

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Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using concepts and terms relevant to the comparative studies
 - present a sustained, logical and cohesive response
-

Question 2 — Health (20 marks)

- (a) What are THREE indicators of health standards in Aboriginal communities? **3**
- (b) Explain the relationship between culture and Aboriginal health. **5**
- (c) Analyse the impact of community-based initiatives on Indigenous health. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 3 — Education (20 marks)

- (a) Describe ONE impact that colonisation continues to have on Aboriginal education. **3**
- (b) Explain the relationship between socioeconomic status and educational outcomes for Aboriginal people. **5**
- (c) Analyse the impact of community-based initiatives on Indigenous education. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 4 — Housing (20 marks)

- (a) Describe ONE Aboriginal initiative to improve housing. **3**
- (b) How has colonisation continued to impact on Aboriginal housing? **5**
- (c) Analyse the relationship between land, culture and Indigenous housing status. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 5 — Employment (20 marks)

- (a) Describe ONE way that colonisation continues to impact on Aboriginal employment. **3**
- (b) What impact do Aboriginal initiatives have on the employment of Aboriginal people? **5**
- (c) Explain the relationship between socioeconomic status and employment outcomes for Indigenous people. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 6 — Criminal Justice (20 marks)

- (a) What are THREE indicators of Aboriginal over-representation in the criminal justice system? **3**
- (b) To what extent have changes within law enforcement and judicial agencies impacted on outcomes for Aboriginal people? **5**
- (c) Discuss strategies to address the key social justice and human rights issues faced by Indigenous peoples in criminal justice systems. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 7 — Economic Independence (20 marks)

- (a) What are THREE indicators of Aboriginal peoples' participation in the economy? **3**
- (b) In what ways have Aboriginal communities attempted to assert their economic independence? **5**
- (c) Analyse the relationship between land, culture and Indigenous economic independence. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- use the information provided and your Local Aboriginal Case Study
- communicate using relevant concepts and terms
- present a sustained, logical and cohesive response

Question 8 — Aboriginality and the Land (30 marks)

Source D

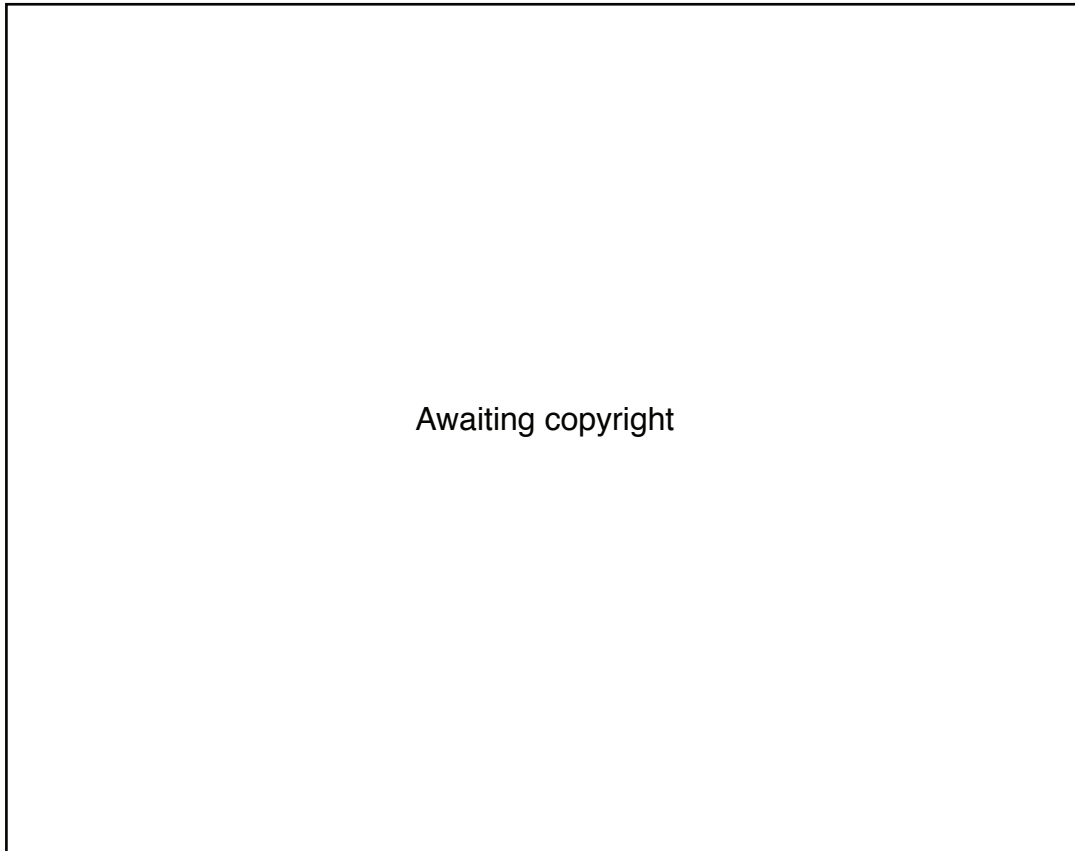


- (a) Using Source D and your own knowledge, examine a variety of responses to government decisions about Aboriginal land and water rights. **10**
- (b) Analyse how various responses to Aboriginal land and water rights impact upon the social, political and cultural lives of Aboriginal people. Refer to your Local Aboriginal Case Study in your answer. **20**

OR

Question 9 – Heritage and Identity (30 marks)

Source *E*: Adapted from *The Sydney Morning Herald* 4 November 2010



*this is not the real name of the person

**repugnance: *feelings of offence or disapproval*

- (a) Using Source *E* and your own knowledge, explain how stereotypes about Aboriginality contribute to discrimination. **10**
- (b) Analyse non-Aboriginal responses to expressions of Aboriginality. Refer to your Local Aboriginal Case Study in your answer. **20**



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Centre Number

Section III

10 marks

Attempt Question 10

Allow about 20 minutes for this section

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Student Number

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

Question 10 — Research and Inquiry Methods – Major Project (10 marks)

(a) What steps did you take to ensure the accuracy of your Major Project? 4

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Question 10 continues on page 14

Question 10 (continued)

- (b) Explain how the sources you used in your Major Project reflect a variety of perspectives. **6**

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