

2011
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Engineering Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
Black pen is preferred
- Draw diagrams using pencil
- Board-approved calculators may be used
- A formulae sheet is provided at the back of this paper
- Write your Centre Number and Student Number at the top of pages 9, 11, 15, 19, 23, 27, 31 and 35

Total marks – 100

Section I Pages 2–5

10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this section

Section II Pages 9–30

70 marks

- Attempt Questions 11–16
- Allow about 2 hours for this section

Section III Pages 31–37

20 marks

- Attempt Questions 17–18
- Allow about 40 minutes for this section

Section I

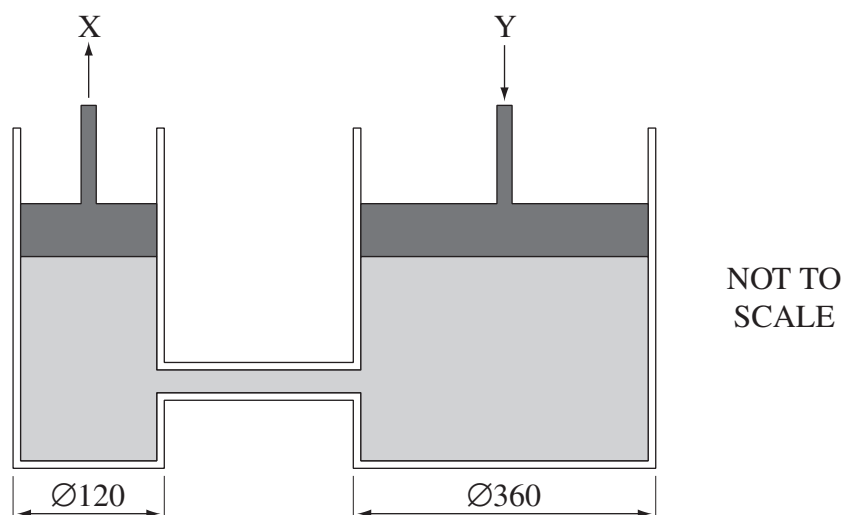
10 marks

Attempt Questions 1–10

Allow about 20 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

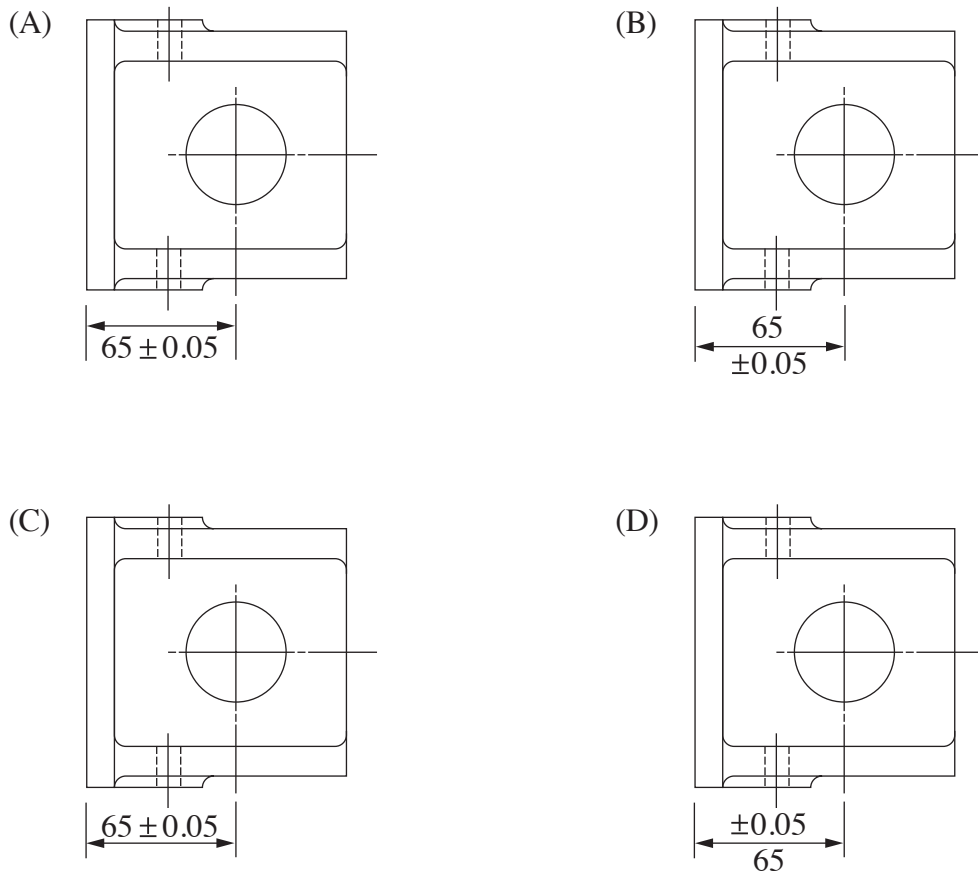
- 1 A sectional diagram of a hydraulic system is shown.



- If ram Y moves one millimetre how many millimetres will ram X move?
- (A) 0.3 mm
(B) 0.9 mm
(C) 3 mm
(D) 9 mm
- 2 A piece of cold-rolled brass is placed in salt water.
- Corrosion of the brass would be due to
- (A) electrolytic reaction.
(B) stress corrosion cracking.
(C) sacrificial cathode formation.
(D) exposure of internal impurities.

- 3 A drawing is to be dimensioned to show the 65 mm distance of the hole from the left face. The tolerance on the dimension is ± 0.05 mm.

Which drawing represents the correct method of showing the dimension to AS 1100?



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- 4 Why would a small hole be drilled at the end of a crack in a piece of stressed steel plate?

- (A) To weaken the steel
- (B) To make the crack oversize
- (C) To reduce the length of the crack
- (D) To prevent the crack from propagating

- 5 A bicycle and rider moving at 26 km/h have a kinetic energy of 1.5 kJ.

What is the approximate combined mass of the bicycle and rider?

- (A) 28.8 kg
- (B) 44.3 kg
- (C) 57.5 kg
- (D) 115.4 kg

6 The torque of a DC motor is proportional to the rotor circuit

- (A) current.
- (B) polarity.
- (C) frequency.
- (D) capacitance.

7 A metal has been sectioned and etched to show its grain structure.



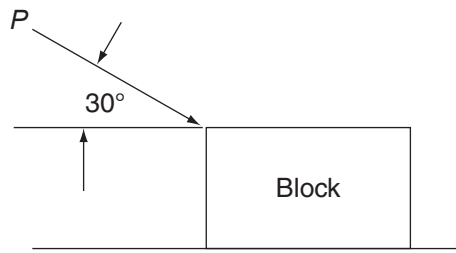
Which manufacturing process would produce this grain structure?

- (A) Casting
- (B) Forging
- (C) Extrusion
- (D) Powder forming

8 The magnitude of back emf in a DC motor will

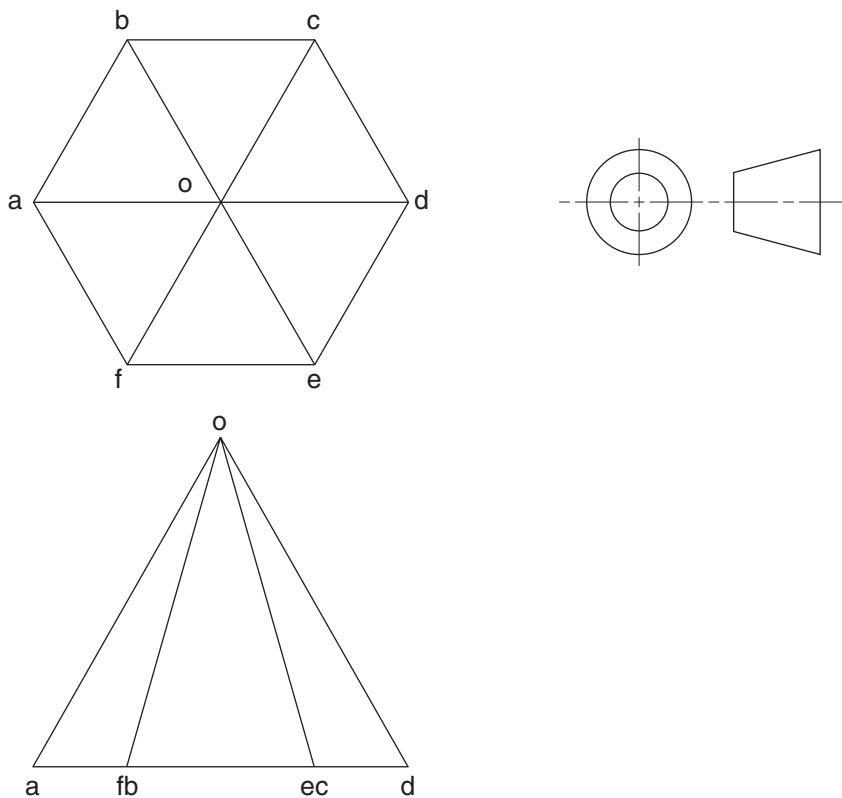
- (A) increase with a change in polarity.
- (B) increase with an increase in rotor speed.
- (C) decrease with an increase in rotor speed.
- (D) remain constant with a change in rotor speed.

- 9 A block of mass 19 kg rests on a surface with a coefficient of friction of 0.3.



What is the magnitude of the force, P , when the block is on the point of sliding?

- (A) 57 N
 (B) 65.8 N
 (C) 79.6 N
 (D) 190 N
- 10 How many VISIBLE true lengths appear in the front view of the hexagonal pyramid?



- (A) 1
 (B) 2
 (C) 3
 (D) 6

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Centre Number

Section II

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Student Number

70 marks

Attempt Questions 11–16

Allow about 2 hours for this section

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 11 — Historical and Societal Influences, and the Scope of the Profession (10 marks)

Images of a historic penny farthing bicycle and a modern bicycle are shown.



Penny farthing



Modern bicycle

© Knock Museum. Reproduced with permission. Bike is distributed by Trek Bicycle Corporation Australia Pty Ltd.

- (a) (i) Identify innovations in engineering materials used in the modern bicycle that would not have been available for the penny farthing. 1

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- (ii) What developments in mechanical systems have improved bicycle efficiency? 2

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Question 11 continues on page 10

Question 11 (continued)

- (iii) Name a field of engineering and outline how developments in this field have contributed to the manufacture of the modern bicycle. **2**

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- (b) Discuss the use of bicycles as a transport system to address environmental issues. **3**

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- (c) For an engineering project that you have studied, outline ONE ethical issue that could affect the project's viability. **2**

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End of Question 11

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Centre Number

Section II (continued)

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Student Number

Question 12 — Civil Structures (10 marks)

- (a) Prefabricated concrete is commonly used for walls in industrial and commercial buildings, such as the one shown.



- (i) Identify an advantage, other than cost, of prefabricating concrete walls off-site. 1

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- (ii) Name and describe a quality control test used to determine the strength of a concrete sample. 2

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Question 12 continues on page 12

Question 12 (continued)

- (b) Explain how the process of toughening glass makes this material suitable for use as cladding for multistorey buildings.

2

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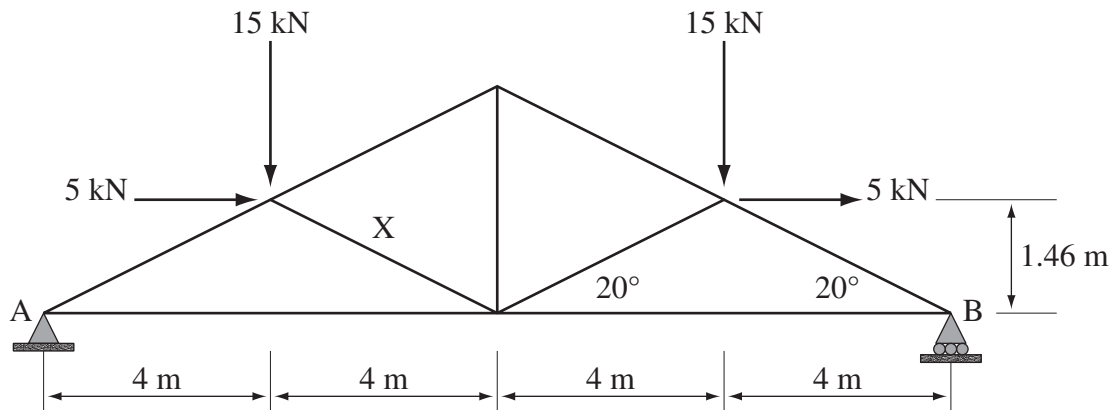
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Question 12 continues on page 13

Question 12 (continued)

- (c) A symmetrical pin-jointed roof truss for a warehouse is shown.

The wind load exerts a high pressure on the left side and a low pressure on the right side.



- (i) Calculate the magnitude and direction of the reaction at A.

3

Reaction at AkN Direction

- (ii) Calculate the magnitude of the force in member X, and state whether it is in tension or compression.

2

Force in member X kN

Tension or compression:

End of Question 12

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Engineering Studies

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Centre Number

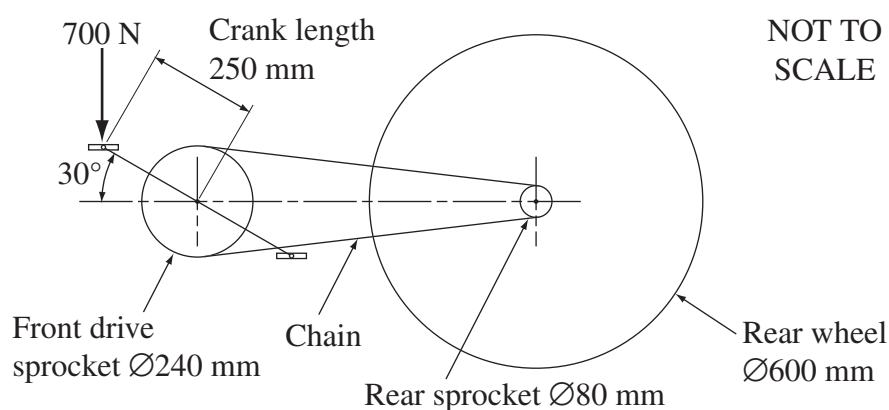
Section II (continued)

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Student Number

Question 13 — Personal and Public Transport (10 marks)

- (a) The drive mechanism of a bicycle is shown.



At a given instant, the pedals are at an angle of 30° to the horizontal, with a vertical force of 700 N applied, as shown. Assume 100% efficiency.

- (i) Calculate the force applied to the chain.

2

Force.....N

- (ii) Calculate the velocity ratio of the drive mechanism from the pedal to the rear wheel.

2

Velocity ratio.....

Question 13 continues on page 16

Question 13 (continued)

- (b) Identify and describe a manufacturing process that could be used to construct aluminium alloy pedal cranks such as those shown. 2



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<http://www.1977mopeds.com/product/805/Pedal-Cran-Arms>

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- (c) Recommend a type of electric motor for an electrically assisted bicycle. 2

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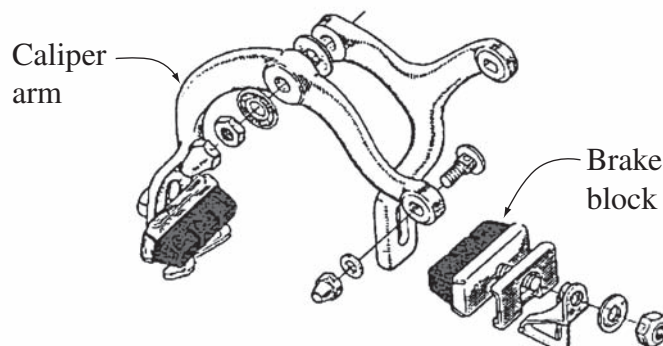
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Question 13 continues on page 17

Question 13 (continued)

- (d) The drawing shows parts of a bicycle brake caliper. The brake block is composed of vulcanised rubber, glass fibre and carbon black.

2



Explain the process of vulcanisation and how this enhances the mechanical properties of the brake block.

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End of Question 13

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Centre Number

Section II (continued)

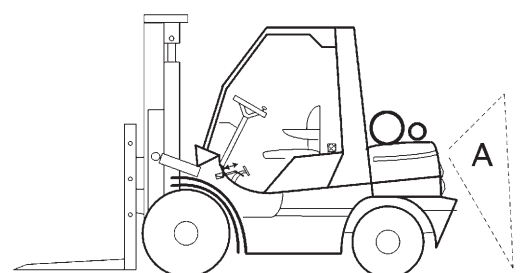
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Student Number

Question 14 — Lifting Devices (10 marks)

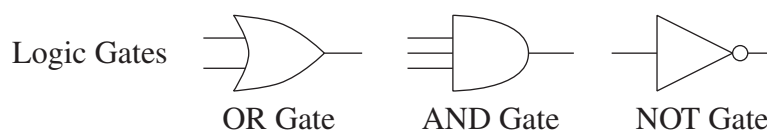
- (a) The forklift shown has two safety sensors (sensor 1 and sensor 2) to detect objects in zone A when reversing.

2



Using all three logic gates shown, design the logic controls to ensure that the brake is applied when the forklift is in reverse gear, and either sensor 1 or sensor 2 is activated, and the engine is running.

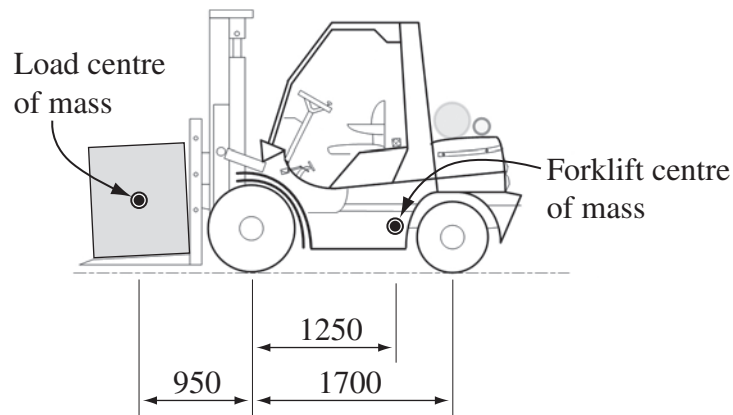
Inputs		Output	
Reverse gear selected	0	Brake applied	1
Sensor 1 activated	1		
Sensor 2 activated	1		
Engine running	1		



Question 14 continues on page 20

Question 14 (continued)

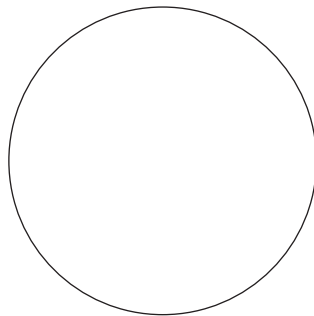
- (b) The mass of the forklift is 900 kg. Calculate the maximum load that can be lifted by the forklift without it tipping forward, using a factor of safety of 1.3. 2



Load = kg

- (c) (i) The forks of a forklift are made from a normalised 0.4% carbon steel. 2

In the circle provided, sketch and label a representative microstructure for this steel.

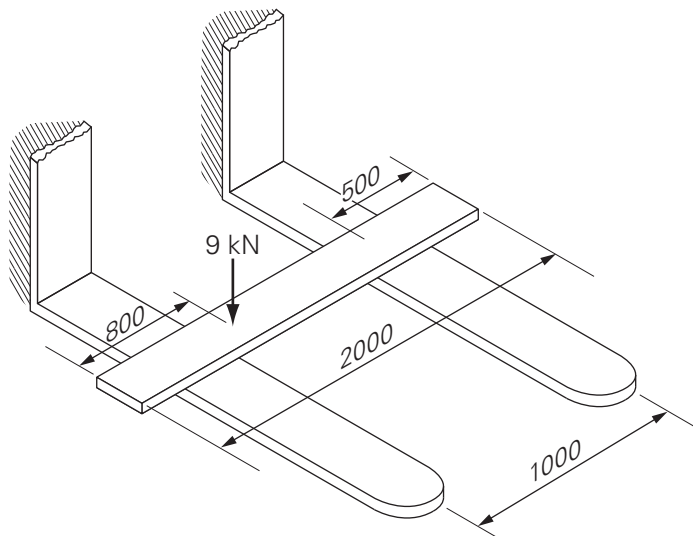


Question 14 continues on page 21

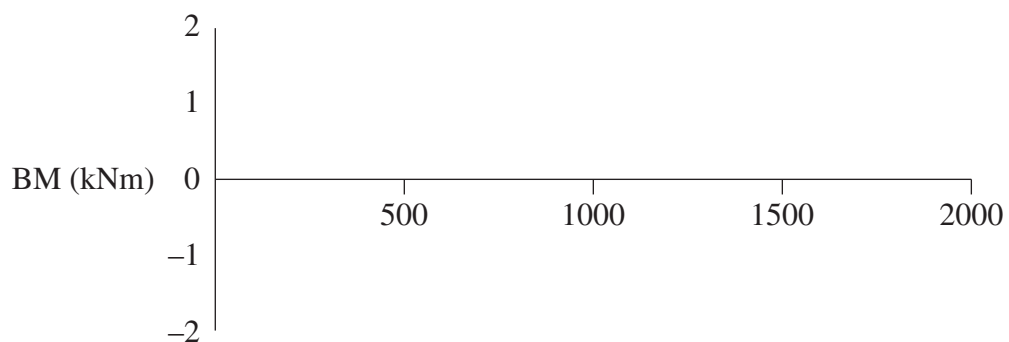
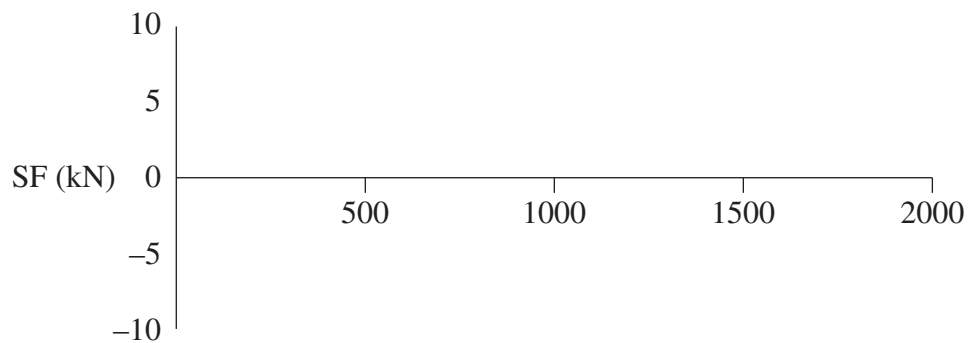
Question 14 (continued)

- (ii) The forklift is required to lift a 9 kN load acting on a 2 metre beam as shown.

3



On the axes provided, sketch the shear force and bending moment diagrams for the loaded beam.



Question 14 continues on page 22

Question 14 (continued)

- (d) A self-lubricating bearing is mass-produced by powder metallurgy.

1

What makes this process suitable for this product?

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End of Question 14

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Centre Number

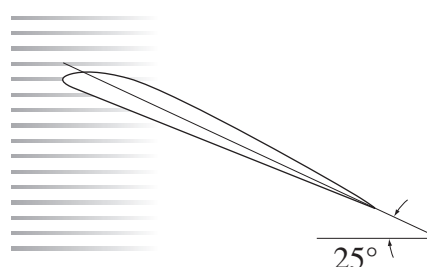
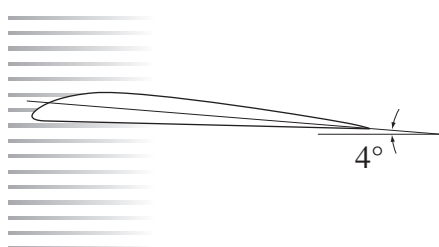
Section II (continued)

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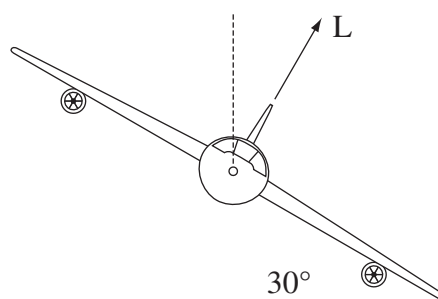
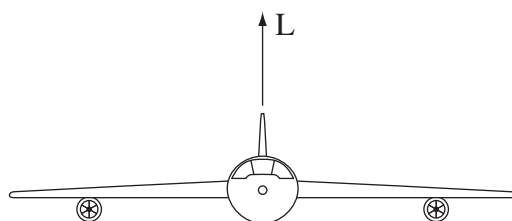
Student Number

Question 15 — Aeronautical Engineering (15 marks)

- (a) (i) Two aerofoils in an airstream are shown. Complete the diagrams by indicating typical airflows over each aerofoil. 1



- (ii) The diagrams show a small aircraft in level flight, and banking at an angle of 30° . 2



Explain why the banking aircraft will lose altitude if the lift vector (L) is the same in each case.

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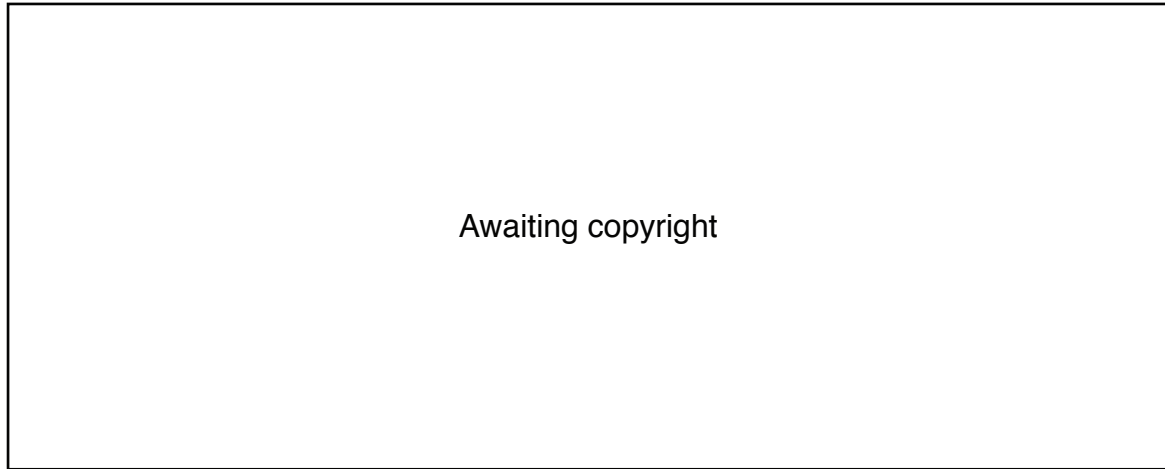
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Question 15 continues on page 24

Question 15 (continued)

- (b) The front view and the mechanism of an aircraft altitude indicator are shown. **2**



Outline how this instrument operates.

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- (c) (i) Laminate materials are used in aircraft construction. **2**

Sketch and label the macrostructure of an aircraft laminate material.

Question 15 continues on page 25

Question 15 (continued)

- (ii) Describe TWO properties of laminate materials that are enhanced through the laminating process. 2

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- (d) A steel shaft from an aircraft engine has failed through fatigue. 2

Its macrostructure is shown.



Describe a non-destructive test that could have identified this problem before failure.

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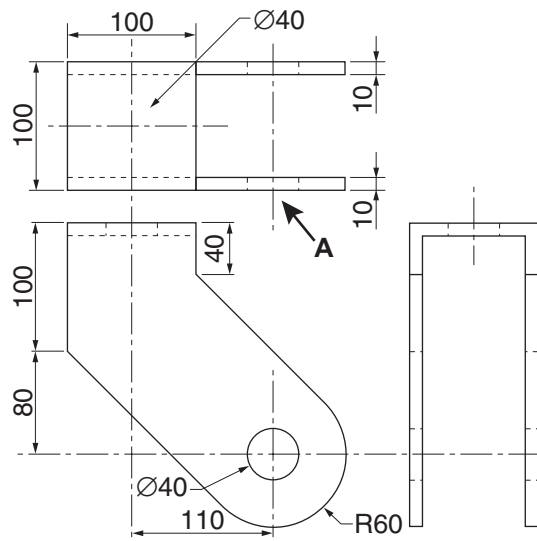
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Question 15 continues on page 26

Question 15 (continued)

- (e) The top, front and end views of an aircraft mounting bracket are shown.

4



Sketch a freehand pictorial drawing of this bracket, at a scale of 1:2, when viewed in the direction of arrow **A**.

End of Question 15

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Centre Number

Section II (continued)

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Student Number

Question 16 — Telecommunication (15 marks)

- (a) Compare TWO types of orbit in which satellites can be positioned around Earth. **2**

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- (b) Outline TWO forms of multiplexing used in modern telecommunications systems. **2**

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Question 16 continues on page 28

Question 16 (continued)

- (c) The bakelite case for the radio shown was produced by hot compression moulding.

2



Discuss the suitability of this material for this application.

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Question 16 continues on page 29

Question 16 (continued)

- (d) (i) Describe an advantage of frequency modulation (FM) over amplitude modulation (AM) for radio transmission. 2

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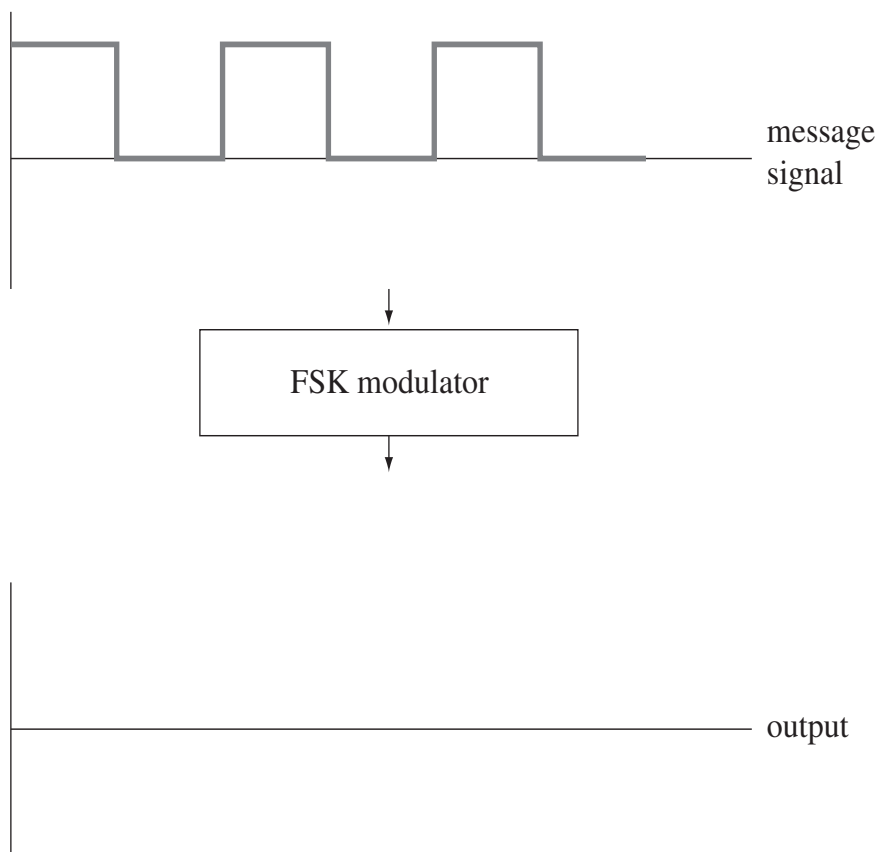
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- (ii) A frequency shift key (FSK) is a frequency modulation scheme used to modulate a carrier with digital information. For the message signal shown, sketch the output of a frequency shift key (FSK) modulator. 2

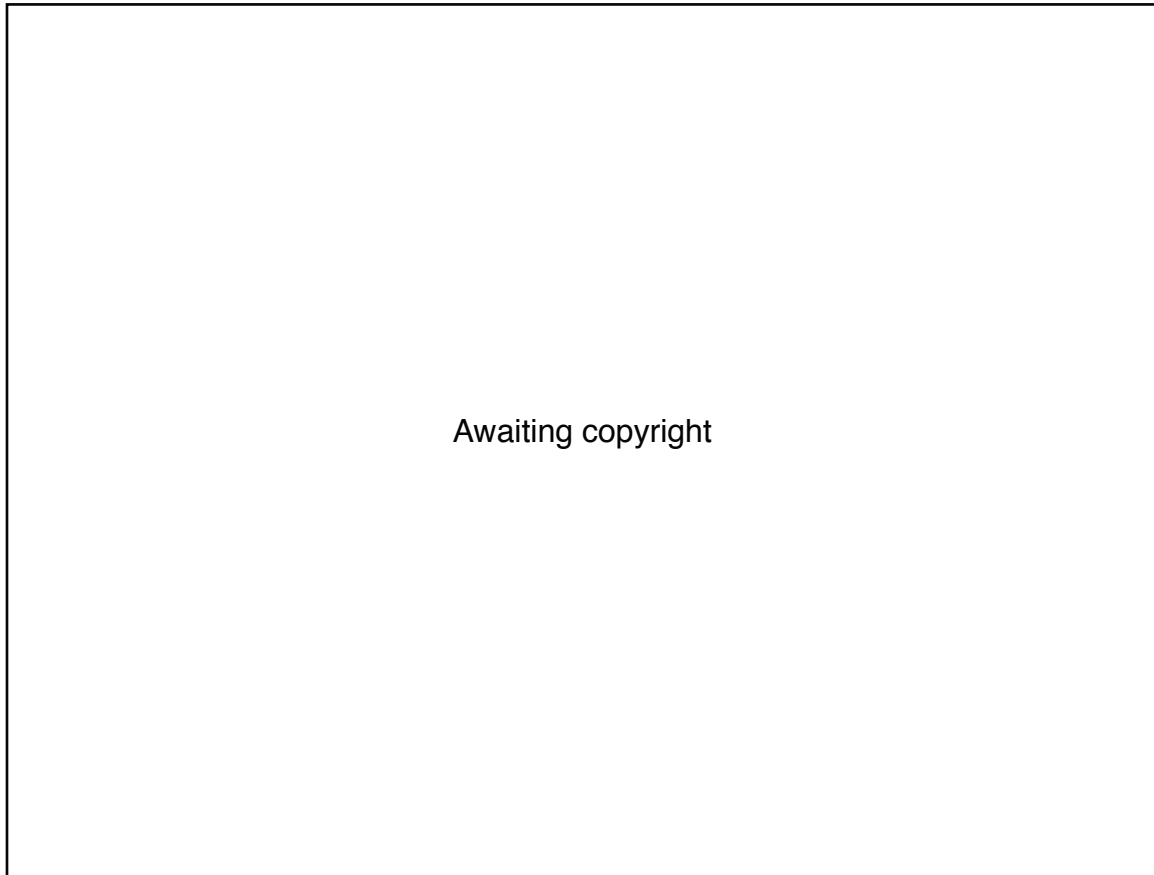


Question 16 continues on page 30

Question 16 (continued)

- (e) The exploded isometric drawing shows parts of an antenna mount.

5



Using a scale of 2:1, sketch a half sectional front view of the assembled mount when viewed in the direction of the arrow. Do not show hidden detail.



End of Question 16

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Centre Number

Section III

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20 marks

Attempt Questions 17–18

Allow about 40 minutes for this section

Student Number

Answer the questions in the spaces provided.

Question 17 — Engineering and the Engineering Report (10 marks)

Please turn over

Question 17 — Engineering and the Engineering Report (10 marks)

- (a) (i) Why is it important that engineering reports are referenced? **1**

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- (ii) A consulting engineer is asked to determine whether a replacement design for a fleet of shopping trolleys is viable. The replacement design is shown. **2**



List criteria that would need to be considered in a report on this replacement design.

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- (iii) Describe and justify one test that could be conducted to evaluate the trolley against one of the criteria identified in part (a) (ii). **3**

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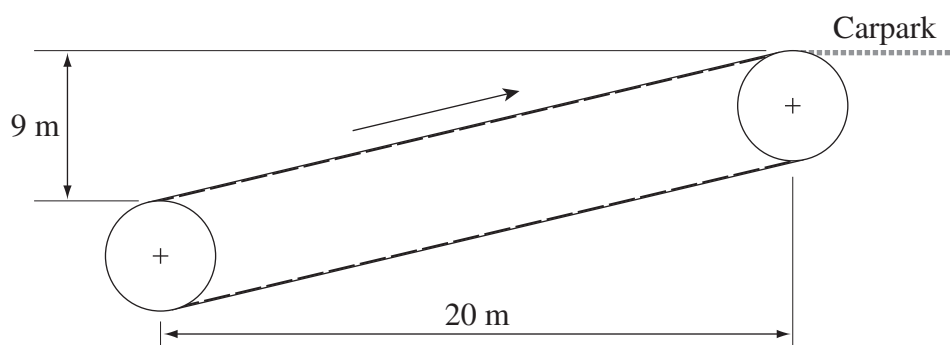
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Question 17 continues on page 33

Question 17 (continued)

- (b) (i) A shopping centre uses a conveyor system to transport shoppers to its carpark. 2



A shopper and a trolley have a combined mass of 115 kg on the conveyor. How much power is required to deliver the shopper and trolley to the carpark in 25 seconds?

.....W

- (ii) At another installation the conveyor motor operates at 240 volts DC, draws 3 amps and produces 620 watts output. 2

Using the formula $P = VI$, determine the percentage power loss of the electric motor.

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End of Question 17

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Centre Number

Section III (continued)

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Student Number

Question 18 — Engineering and the Engineering Report (10 marks)

- (a) Outline ONE advantage and ONE disadvantage to society of increased access to telecommunications. **2**

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- (b) (i) Describe the advantages of using optical fibre rather than copper wire for telecommunications. **2**

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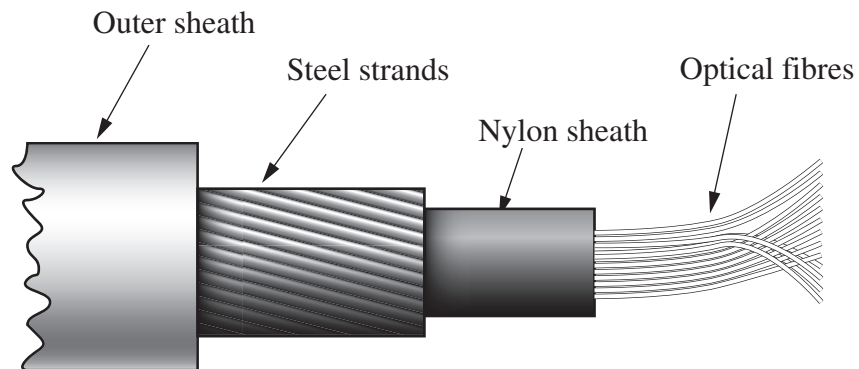
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Question 18 continues on page 36

Question 18 (continued)

- (ii) The sketch of a submarine fibre optic cable shows several components.

2



Outline the purpose of the following components.

Steel strands:

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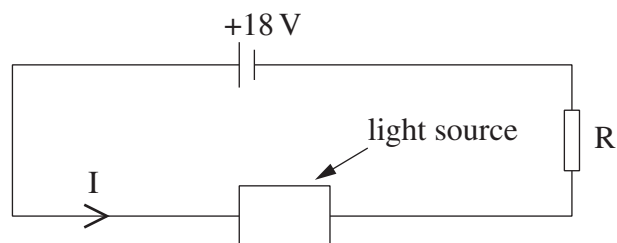
Outer sheath:

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- (iii) An engineer performs a test on a light source for an optical fibre cable. A simplified circuit for the test is shown.

2



For a resistance $R = 800 \, \Omega$, determine the current I in the circuit using Ohm's law ($V = IR$), if the voltage across the light source is $2 \, \text{V}$.

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Question 18 continues on page 37

Question 18 (continued)

- (c) A copper wire is 8 metres in length and has a cross-sectional area of 0.5 mm^2 . **2**
Given that Young's modulus for copper is 111 GPa, calculate the extension in the wire if it experiences a tensile force of 300 N.

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FORMULAE SHEET

Force, Moments

$$F = ma; \quad M = Fd$$

If a body is in equilibrium, then $\sum F_x = 0; \quad \sum F_y = 0; \quad \sum M = 0$

Friction

$$F = \mu N; \quad \mu = \tan \phi$$

Energy, Work, Power

$$KE = \frac{1}{2}mv^2; \quad PE = mgh; \quad W = Fs = \Delta PE + \Delta KE; \quad P = \frac{W}{t}$$

Pressure

$$P = \frac{F}{A}; \quad P = P_o + \rho gh$$

Stress and Strain

$$\sigma = \frac{F}{A}; \quad \epsilon = \frac{e}{L}; \quad E = \frac{\sigma}{\epsilon}; \quad \sigma = \frac{My}{I}$$

$$\sigma_{\text{allowable}} = \frac{\sigma_{\text{yield}}}{F \text{ of } S} \text{ (Ductile);} \quad \sigma_{\text{allowable}} = \frac{\sigma_{\text{UTS}}}{F \text{ of } S} \text{ (Brittle)}$$

Machines

$$MA = \frac{L}{E}; \quad VR = \frac{d_E}{d_L}; \quad \eta = \frac{MA}{VR}$$

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