2011 PUBLIC EXAMINATION

Filipino
Continuers Level

Monday 24 October: 2 pm Eastern Standard Time
Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes

• You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.
• Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.

Section 1: Listening and Responding (30 marks)

Instructions to Students
1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A

20 marks

Attempt Questions 1–5

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately

You will hear FIVE texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. What are Rania and Pat discussing?

   [Blank lines for notes]

Text 2

2. (a) What is the passenger’s problem?

   [Blank lines for notes]

   (b) How does the bus driver’s attitude towards the passenger change through the conversation? Support your answer with reference to the text.

   [Blank lines for notes]
Text 3
3. As the receptionist, complete the Booking Form.

Resort Booking

Resort Name: Gintong Lupa Resort (Golden Sands Resort)

Guest Names: Dani Santos

Type of accommodation booked:

Cost per night: $

Number of guests:

Dates booked:

Text 4
4. What is Lorenzo’s message? Give details.

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Text 5

5.  (a) Who is Mrs Perez addressing? Justify your response.

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(b) What makes this such an effective speech?

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You may make notes in this space.
Part B

10 marks

Attempt Questions 6–7

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information
• convey the information accurately and appropriately

You will hear TWO texts, one relating to Question 6 and one relating to Question 7. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in FILIPINO.

Text 6

6. Why does Lilia say at the end of this conversation, ‘...we really cannot agree!’?

Bakit nasabi ni Lilia sa katapusan ng kanilang pag-uusap, ‘... hindi talaga tayo magkakasundo!’?

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Text 7

7. Write Nina’s speech for her grandfather’s eightieth birthday celebration.

*Isulat ang talumpati ni Nina para sa pagdiriwang ng ika-walumpung kaarawan ng kanyang lolo.*

End of Section 1
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Section 2: Reading and Responding (30 marks)

Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A
20 marks
Attempt Questions 8–9

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately

8. Read the text and then answer in ENGLISH the questions that follow.

Ika - 29 ng Marso 2011

Mahal kong Talaarawan,


Hay naku, talagang gustung-gusto ko nang umalis…

Javier

Question 8 continues on page 3
Question 8 (continued)

(a) Why was Javier offered a place in the Student Exchange Program?  

(b) Explain the mother’s reaction to the offer.  

(c) What are Javier’s reasons for accepting the offer?  

End of Question 8
9. Read the text and then answer in ENGLISH the questions that follow.

**Tagumpay ni Josie: kahanga-hanga!**

Walang makatatalo sa mga kataka-takang pangyayari at epektong teknikal sa ‘Tagumpay ni Josie’.


Habang nasa internet si Josie, hindi sinasadyang naharang ang isang email ng samahang Luntiang Pagbabago. Sa pamamagitan ng kanyang katalinuhan at di-pangkaraniwang kakayahan, natuklasan ni Josie ang pakana ng samahang ito na nagkukunwaring tagapagtanggol ng kapaligiran.

Masisira ang pananabik kung sasabihin ko kung paanong ginawa ito ni Josie.


★★★★★

*Jerry Lacson*

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**Tagumpay ni Josie: ano ngayon?**


Nagtagumpay si Josie, hindi dahil sa kanyang karunungan – suwerte lamang.


Kung pilitin ka ng isang nakababatang kaibigan panood rin ang pelikula, humanda kang maging kritiko. Maraming maipipintas!

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*Rica Santos*

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Question 9 continues on page 5
Question 9 (continued)

(a) Outline the plot of the film *Tagumpay ni Josie.*

(b) To what extent can Josie be regarded as a role model for young people?

Refer to both reviews in your answer.

(c) How does each reviewer try to influence readers? In your answer, refer to language and content.

End of Question 9
Part B

10 marks
Attempt Question 10

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of a text by identifying, analysing, and responding to information
• convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

10. Read the text on page 7 and then answer in 150–200 words in FILIPINO the question below.

As one of the leading members of the Filipino Youth Alliance, write a report to all members in which you outline the successes of the festival and respond to the concerns expressed in Balitang.Bayan.Blog.com.

Question 10 continues on page 7

You may make notes in this space.
Question 10 (continued)

Balita… Unang Pagdiriwang ng Samahang Kabataang Pilipino – Tagumpay?

Ang kauna-unahang pistahan at pagdiriwang ng Samahang Kabataang Pilipino ay naganap kahapon, ika-7 ng Marso sa Freedom Park. Ayon sa SKP, mahigit sa inaasahang mga kabataan, tagapagtaguyod at tagatangkilik ang dumalo. Maghapon silang nanatili at nasiyahan sa mga awit at kaakit-akit na palabas pang-kultura na bahagi ng katipunan at kung paano mamon sila. Maipagmamalaki naming tangkilikin ang pistahang ito at bigyang puri ang mga kasapi ng SKP!

Ngunit, ayon sa Fil-Channel-15, mayroong mga dumayo at mga tagatangkilik na di-nasiyahan sa kakulangan ng pagsasa-ayos at pagpapalakad ng SKP.

Naroon ba kayo?

Sabi ninyo …………..

Sabi ni Bantay007: Wow! Sobrang galing ng SKP! isinatupad ang pagdiriwang – kasama pa ang mga pagkain at palabas. LIMANG BITUIN!

Natanggap ito: 8/3/11


Natanggap ito: 9/3/11


Natanggap ito: 9/3/11

Sabi ni Filo2D-end64: Congrats SKP! Pero, nahirapan ang mag-park ng Toyota si Tatay.

Natanggap ito: 9/3/11
Section 3: Writing in Filipino (15 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

• relevance and depth of treatment of ideas, information, or opinions
• accuracy and range of vocabulary and sentence structures
• the capacity to structure and sequence response and capacity to use conventions of the text type

Answer ONE question from this section in 200–250 words in FILIPINO.

11. Your country is making a bid to host the East Asian Youth Games. You have been invited to address the bidding committee as a youth representative.

Write your speech outlining the factors the committee should consider in making a bid.

12. Your local council is offering training and employment opportunities in either its Finance or Environmental Division. The General Manager is inviting senior students to submit a letter of application by the 31 December.

Write your application for an opportunity in either division, detailing your suitability and interest in the position.

You may make notes in this space.