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Centre Number

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Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

German Beginners

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 30 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page and pages 9, 21 and 23

Total marks – 80

Section I Pages 2–5

30 marks

- Attempt Questions 1–9
- This section should take approximately 40 minutes

Section II Pages 9–17

30 marks

- Attempt Questions 10–14
- Allow about 1 hour for this section

Section III Pages 21–24

20 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 10 marks

- Attempt Questions 15–16

Part B – 10 marks

- Attempt Question 17

Section I — Listening

30 marks

Attempt Questions 1–9

This section should take approximately 40 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

Question 1 (2 marks)

Why is Sybille so excited?

2

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Question 2 (2 marks)

What special deal is being offered?

2

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Question 3 (3 marks)

Write the list of items to bring.

3

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2.
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**Candidate's
Notes**

Question 4 (3 marks)

Explain what Karl has decided to do.

3

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Question 5 (3 marks)

What makes Leo's decision difficult? Justify your answer.

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Question 6 (4 marks)

(a) What benefits are mentioned in this radio announcement?

3

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(b) What number should one call?

1

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**Candidate's
Notes**

Question 7 (4 marks)

Explain how Lukas tries to convince his mother to buy him a car.

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Question 8 (4 marks)

Is Stefanie likely to get the position? Justify your answer.

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**Candidate's
Notes**

Question 9 (5 marks)

Why can't Katja and Klaus agree on an activity? Justify your response.

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**Candidate's
Notes**

5

You may now proceed to Section II

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German Beginners

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Centre Number

Section II — Reading

30 marks

Attempt Questions 10–14

Allow about 1 hour for this section

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Student Number

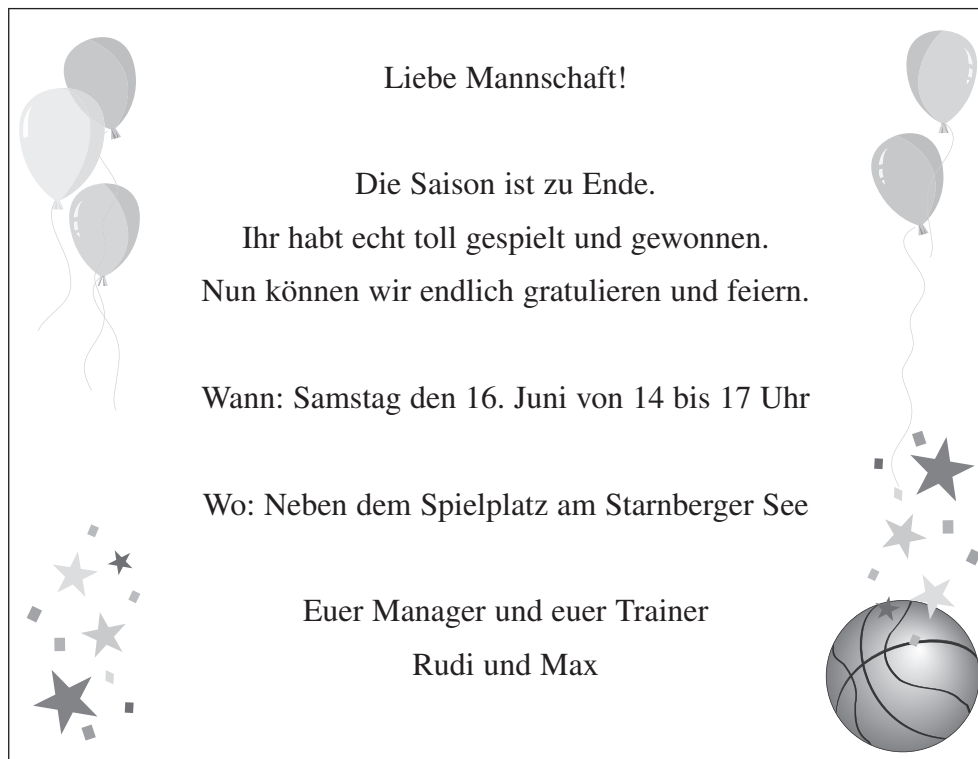
Read the texts, then answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 10 (2 marks)

Please turn over

Question 10 (2 marks)

Read the text, then answer the question that follows.



Liebe Mannschaft!

Die Saison ist zu Ende.
Ihr habt echt toll gespielt und gewonnen.
Nun können wir endlich gratulieren und feiern.

Wann: Samstag den 16. Juni von 14 bis 17 Uhr

Wo: Neben dem Spielplatz am Starnberger See

Euer Manager und euer Trainer
Rudi und Max

What are the reasons for this invitation?

2

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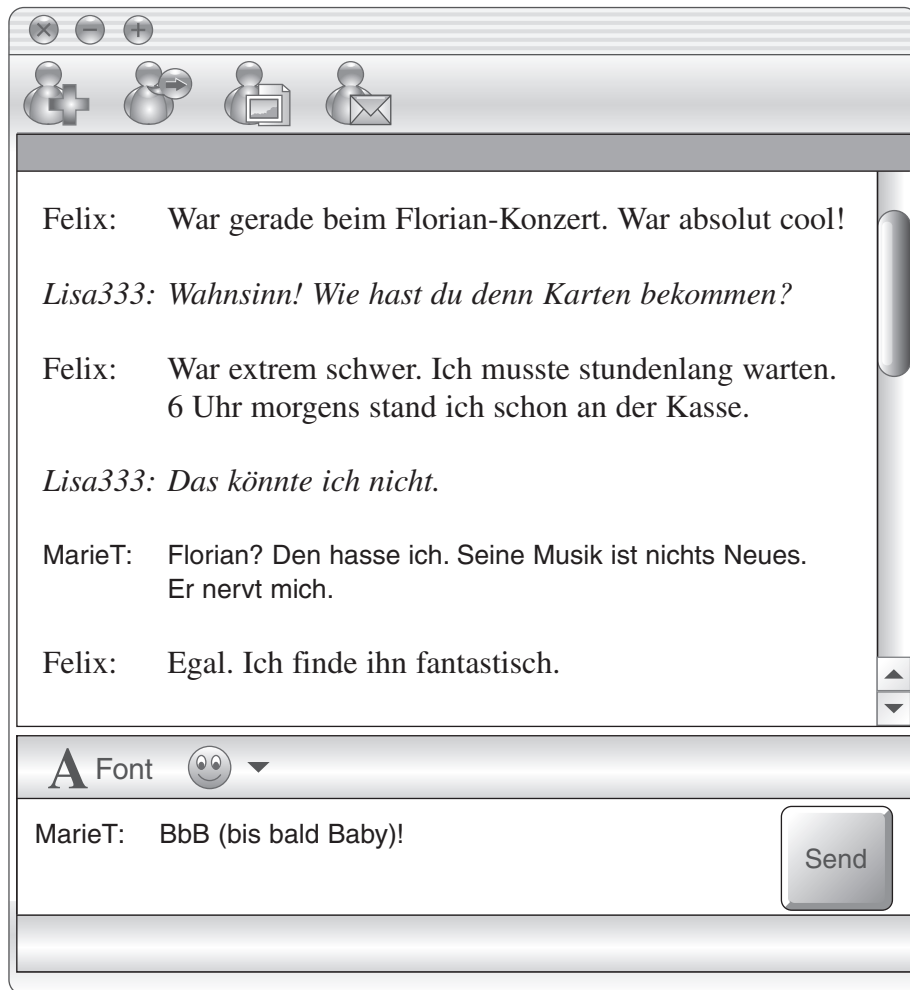
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Question 11 (4 marks)

Read the text, then answer the question that follows.



Compare the responses to Felix's news.

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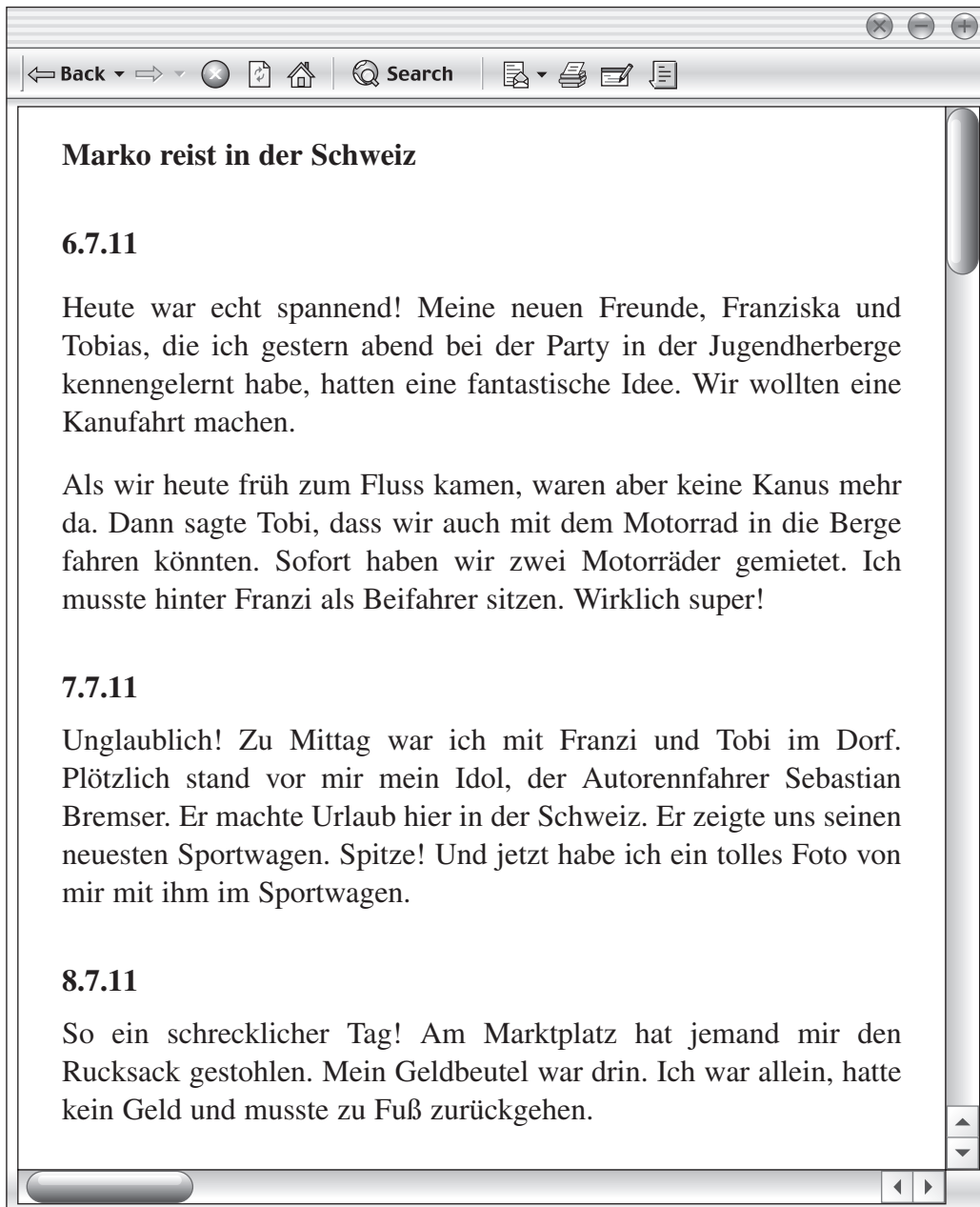
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Question 12 (6 marks)

Read the text, then answer the questions that follow.



The image shows a screenshot of a web browser window. The browser's address bar and navigation buttons (Back, Forward, Stop, Home, Search) are visible at the top. The main content area displays a text document with the following text:

Marko reist in der Schweiz

6.7.11

Heute war echt spannend! Meine neuen Freunde, Franziska und Tobias, die ich gestern abend bei der Party in der Jugendherberge kennengelernt habe, hatten eine fantastische Idee. Wir wollten eine Kanufahrt machen.

Als wir heute früh zum Fluss kamen, waren aber keine Kanus mehr da. Dann sagte Tobi, dass wir auch mit dem Motorrad in die Berge fahren könnten. Sofort haben wir zwei Motorräder gemietet. Ich musste hinter Franzi als Beifahrer sitzen. Wirklich super!

7.7.11

Unglaublich! Zu Mittag war ich mit Franzi und Tobi im Dorf. Plötzlich stand vor mir mein Idol, der Autorennfahrer Sebastian Bremser. Er machte Urlaub hier in der Schweiz. Er zeigte uns seinen neuesten Sportwagen. Spitze! Und jetzt habe ich ein tolles Foto von mir mit ihm im Sportwagen.

8.7.11

So ein schrecklicher Tag! Am Marktplatz hat jemand mir den Rucksack gestohlen. Mein Geldbeutel war drin. Ich war allein, hatte kein Geld und musste zu Fuß zurückgehen.

Question 12 continues on page 13

Question 12 (continued)

- (a) Which negative experiences does Marko describe in his blog? **2**

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- (b) Which experiences does Marko find exciting? Provide evidence from the text. **4**

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End of Question 12

Question 13 (8 marks)

Read the text, then answer the questions that follow.

Schüler mögen die Ganztagschule

BERLIN – Früher waren Schüler schon gegen 13 Uhr mit der Schule fertig und aßen zu Mittag zu Hause. Heutzutage arbeiten beide Eltern in vielen deutschen Familien den ganzen Tag und das gemeinsame Mittagessen zu Hause ist nicht mehr möglich.

Nun sitzen die Schüler viel länger im Klassenzimmer, weil sie Ganztagschulen in Berlin besuchen. Die Lehrer haben jetzt einen längeren Arbeitstag. Für einige Eltern bedeutet die Ganztagschule weniger Zeit am Nachmittag mit ihren Kindern.

Man würde denken, dass die Schüler auch nicht so gern jeden Tag länger in der Schule bleiben. Die Realität ist jedoch anders. Schüler mögen Ganztagschule.

Die Kinder haben eigentlich mehr Spaß, weil sie mehr Zeit haben, Fächer wie Musik, Kunst und Sport zu machen. Das tun sie jetzt mit ihren Klassenkameraden zusammen.

Die Klassen profitieren auch von der Hausaufgabenhilfe in der Schule. Die Kinder sitzen nicht mehr alleine zu Hause bei den Hausaufgaben. Ihre Noten haben sich verbessert und deshalb bleiben nicht so viele Schüler sitzen.

So kann man wohl sagen: die Schulzeit ist die schönste Zeit des Lebens!

Question 13 continues on page 15

Question 13 (continued)

(a) How have teachers been affected by the change? 1

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(b) How has family life changed? 3

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(c) Explain what makes *Ganztagsschule* popular. Justify your answer. 4

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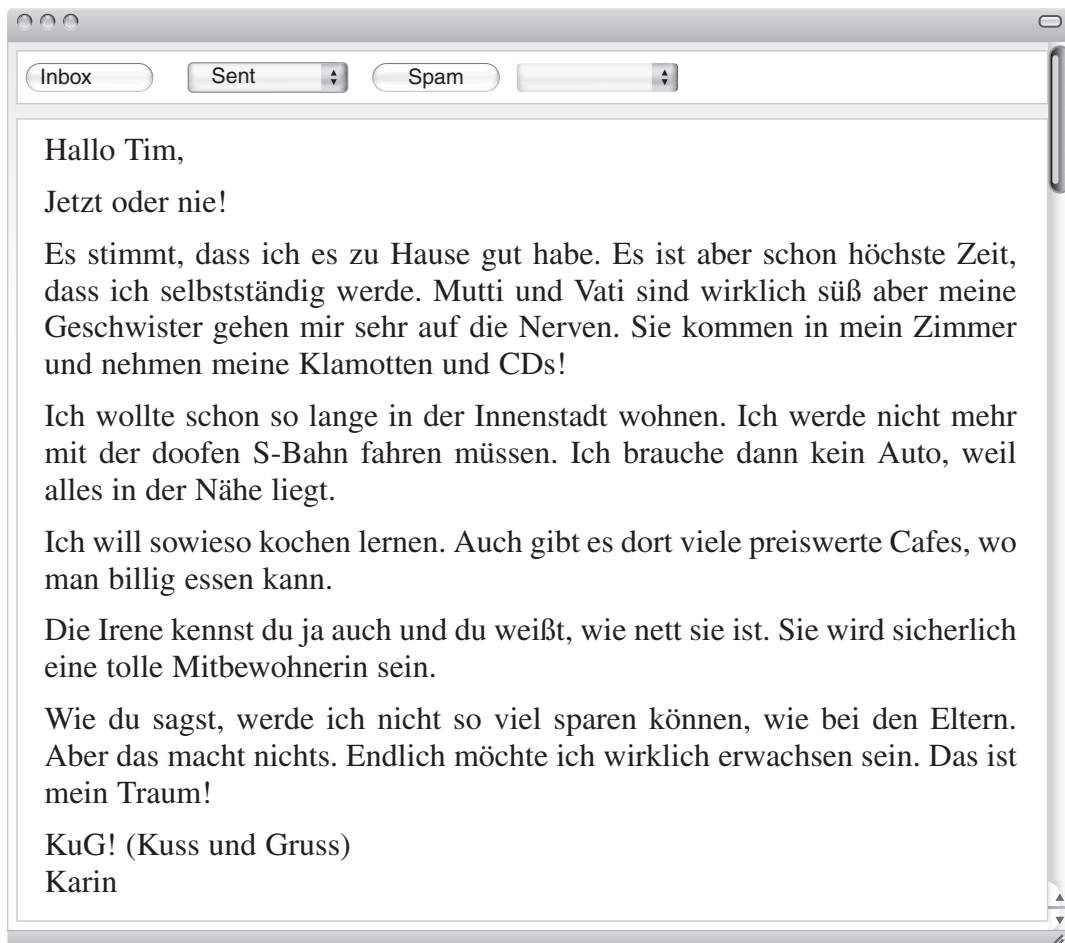
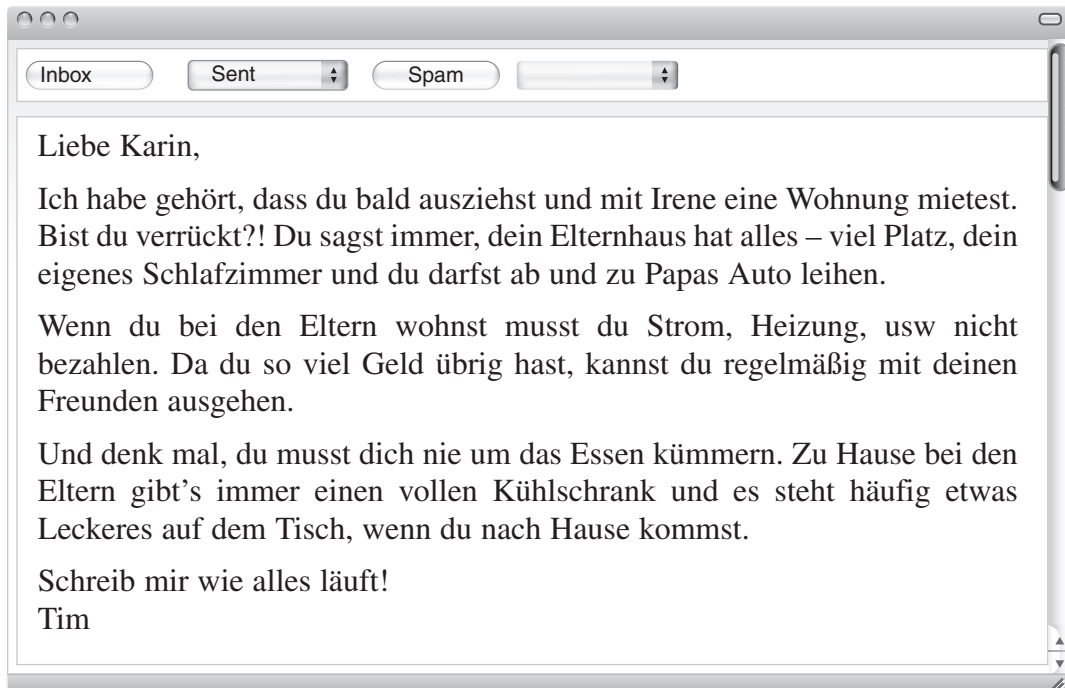
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End of Question 13

Question 14 (10 marks)

Read the text, then answer the questions that follow.



Question 14 continues on page 17

Question 14 (continued)

(a) Why is Tim surprised? 2

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(b) Outline the benefits of Karin’s current situation. 4

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(c) How does Karin justify her decision? 4

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End of Question 14

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German Beginners

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Centre Number

Section III — Writing in German

20 marks

Allow about 50 minutes for this section

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Student Number

Part A – 10 marks

Attempt Questions 15–16

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in German

Question 15 (4 marks)

You are going on an exchange trip to Germany. Write a postcard to your future host family describing your home town/city and its attractions. Write approximately 50 words in GERMAN.

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Question 16 (6 marks)

You belong to a sporting club that needs new members. Write a note for your school noticeboard encouraging people to join your club. Write approximately 75 words in GERMAN.

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German Beginners

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Centre Number

Section III (continued)

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Student Number

Part B – 10 marks

Attempt Question 17

Answer the question in the space provided. This space provides guidance for the expected length of response.

In your answer you will be assessed on how well you:

- demonstrate the relevance of information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in German

Question 17 (10 marks)

Answer ONE of the following questions. Write approximately 125 words in GERMAN.

- (a) *Du willst Präsident/Präsidentin im Schuldeutschklub werden. Du erklärst den Mitgliedern warum sie dich wählen sollen. Schreib den Text für die Rede.* **10**

You want to be president of your school’s German club. Explain to the members why they should vote for you. Write the script of your talk.

OR

- (b) *Du erklärst einer Schulgruppe warum sie Deutsch lernen sollten. Schreib den Text für die Rede.* **10**

You are giving a speech to a group of students at your school about why they should learn German. Write the script of your talk.

Question 17 continues on page 24

Question attempted 17 ()

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