



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

German Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–9

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 10

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
 - communicate information and ideas in comprehensible English
-

Question 1 (15 marks)

Read the extract from the short story, *Die Fernsehshow*, then answer in ENGLISH the questions that follow.

Awaiting copyright

Question 1 continues on page 3

Question 1 (continued)

Awaiting copyright

(a) *Wirklich ganz genau wie unsere große, unsere unvergessene Marlene.*

Why does Hermann Hermann make this comment?

2

.....
.....
.....
.....

(b) *...komm schon, streng dich ein bißchen an...*

How does the language of this quote reflect Rosa's state of mind at this point in the story?

3

.....
.....
.....
.....
.....
.....
.....
.....

Question 1 continues on page 4

Question 1 (continued)

(c) Is he a villain or is he a victim? Comment on the portrayal of Hermann Hermann and its intended impact on the reader.

5

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 1 continues on page 5

Question 1 (continued)

- (d) *Also doch, ... jetzt kannst du den Fernseher endlich aus dem Fenster schmeißen, meine Liebe!*

To what extent would Rosa's words create a mixed reaction in Hedwig, in view of the relationship between them?

5

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

End of Question 1

BLANK PAGE

BLANK PAGE

BLANK PAGE

German Extension

Section I (continued)

Part B – 10 marks

Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
 - demonstrate an understanding of the prescribed text
 - communicate information and ideas clearly and accurately in German
-

Question 2 (10 marks)

Read the extract from the short story, *Kein Job für eine Lady*, then answer the question that follows. Write approximately 200 words in GERMAN.

Awaiting copyright

*Am Morgen nach dem Vorfall im Kaufhaus kehrt die Lady in Woodys Bar zurück.
Schreiben Sie den Text ihres Gesprächs mit Allan.*

The morning after the incident in the department store, the *Lady* returns to Woody's Bar. Write the script of her conversation with Allan.

Please turn over

Section II — Writing in German

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in GERMAN.

In your answer you will be assessed on how well you:

- present and explain or justify a point of view
 - write text appropriate to context and/or purpose and/or audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in German
-

Question 3 (15 marks)

Toleranz gegenüber anderen Menschen ist ein Ziel in allen australischen Schulen. Ist es ein wichtiges Ziel oder Zeitverschwendung?

Schreiben Sie einen kurzen Aufsatz über dieses Thema für einen Zeitungswettbewerb.

Tolerance towards others is a goal in all Australian schools. Is it an important goal or a waste of time?

Write a short essay on this topic for a newspaper competition.

OR

Question 4 (15 marks)

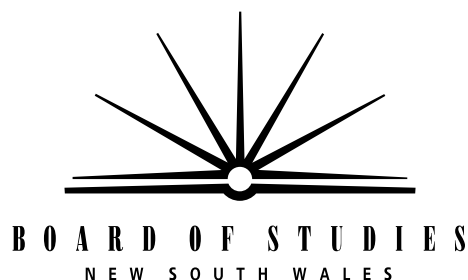
„Recyceln und Reparieren.“ Das sollte das Motto der heutigen Welt sein.

Schreiben Sie einen kurzen Aufsatz über dieses Thema für einen Zeitungswettbewerb.

‘Recycle and Repair.’ This should be the motto in today’s world.

Write a short essay on this topic for a newspaper competition.

End of paper



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

German Extension

Oral Examination

General Instructions

- Preparation time – 7 minutes
- The examination should take approximately 3 minutes
- Dictionaries may NOT be used
- You may make brief notes in the space provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with German expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

Total marks – 10

- Attempt either Question 1 or Question 2

Total marks – 10

Attempt either Question 1 or Question 2

You are to speak for approximately THREE minutes in GERMAN.

State the question number in ENGLISH at the beginning of the question.

In your answer you will be assessed on how well you:

- present and support a point of view
 - communicate in spoken German
 - structure and sequence information, opinions and ideas within the time allocation
 - demonstrate control of a range of language structures and vocabulary in German
-

Question 1 (10 marks)

Der Stress in der Oberstufe wird überschätzt. Ein Teilzeitjob würde allen SchülerInnen in der Oberstufe nützen. Was meinen Sie dazu?

Stress in the senior school is overrated. All senior students would benefit from having a part-time job. What is your opinion?

OR

Question 2 (10 marks)

Viel Geld zu gewinnen wäre kein Vorteil. Die einfachen Sachen im Leben machen uns am glücklichsten. Was meinen Sie dazu?

It would not be an advantage to win a lot of money. It is the simple things in life that make us happiest. What is your opinion?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

End of paper