General Instructions
• Reading time – 10 minutes
• Working time – 1 hour and 50 minutes
• Write using black or blue pen
  Black pen is preferred
• Monolingual and/or bilingual
  print dictionaries may be used
• Write your Centre Number and
  Student Number at the top of
  this page

Total marks – 40

Section I  Pages 2–9
25 marks
This section has two parts, Part A and Part B
• Allow about 1 hour and 10 minutes for this section
  Part A – 15 marks
    • Attempt Question 1
  Part B – 10 marks
    • Attempt Question 2

Section II  Page 10
15 marks
• Attempt either Question 3 or Question 4
• Allow about 40 minutes for this section
Section I — Response to Prescribed Text
25 marks
Allow about 1 hour and 10 minutes for this section

Part A – 15 marks
Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:
■ respond critically to the prescribed text
■ analyse how meaning is conveyed
■ demonstrate an understanding of the relationship between the prescribed text and prescribed issues
■ communicate information and ideas in comprehensible English

Question 1 (15 marks)

Read the extract from the film *La vita è bella*, then answer in ENGLISH the questions that follow.
(a) Explain the statement *Fatemī fare bella figura* in the context of the scene.

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Question 1 continues on page 4
Question 1 (continued)

(b) How convincing is Guido in the role of the school inspector?  
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(c) How does the setting in Scenes A and B reflect the political context of the time?  
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Question 1 continues on page 5
(d) The director has found a subtle way of exposing prejudice through the use of humour.

Discuss in reference to Scene A and Scene B and ONE other scene you have studied.
Immagina di essere Giosuè. La mamma non capisce il tuo ultimo commento. Spiegati e raccontale tutto quello che ti è successo dal momento della vostra separazione.

Imagine you are Giosuè. Your mother does not understand your last comment. Explain what you mean and tell her everything that happened to you from the moment you were separated.
Section II — Writing in Italian

15 marks
Attempt either Question 3 or Question 4
Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in ITALIAN.

In your answer you will be assessed on how well you:
- present and explain or justify a point of view
- write text appropriate to context and/or purpose and/or audience
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in Italian

Question 3 (15 marks)

Immagina di essere stato invitato/a a parlare ad un forum di giovani in Italia. L’argomento del tuo discorso è: ‘Vivere in armonia in una società multicultural non è poi così difficile’. Scrivi il testo del tuo discorso.

Imagine you have been invited to speak at a youth forum in Italy. The topic of your speech is: ‘Living harmoniously in a multicultural society is not that difficult after all’. Write the script of your speech.

OR

Question 4 (15 marks)

Hai appena finito sei mesi di lavoro volontario. Scrivi il testo del discorso che farai alla riunione scolastica per incoraggiare gli altri a fare lo stesso.

You have just spent six months doing voluntary work. Write the script of a speech you are giving to your school assembly to inspire others to do the same.

End of paper
Italian Extension
Oral Examination

General Instructions
• Preparation time – 7 minutes
• The examination should take approximately 3 minutes
• Dictionaries may NOT be used
• You may make brief notes in the space provided
• You may refer to these notes during the examination, but you must NOT read directly from them
• You are NOT permitted to ask the examiner for help with Italian expressions
• You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
• Write your Centre Number and Student Number at the top of this page

Total marks – 10
• Attempt either Question 1 or Question 2
Total marks – 10
Attempt either Question 1 or Question 2

You are to speak for approximately THREE minutes in ITALIAN.
State the question number in ENGLISH at the beginning of the question.

In your answer you will be assessed on how well you:
■ present and support a point of view
■ communicate in spoken Italian
■ structure and sequence information, opinions and ideas within the time allocation
■ demonstrate control of a range of language structures and vocabulary in Italian

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Question 1 (10 marks)

È un’illusione che al mondo di oggi comunicare stia diventando più facile? Tu che ne pensi?

Is it wishful thinking that in today’s world communicating is becoming easier? What do you think?

OR

Question 2 (10 marks)

Essere giovani nel 2011 presenta le sue difficoltà. Tu che ne pensi?

Being a young person living in 2011 presents its own difficulties. What do you think?

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CANDIDATE’S NOTES. These notes will NOT be marked.

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End of paper