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Centre Number

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Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Japanese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page and page 5

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 7–10

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 11

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

What has Takeshi done wrong?

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Question 2 (2 marks)

Why is Kanako irritated by Ken?

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Question 3 (3 marks)

How does the customer arrive at her decision?

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**Candidate's
Notes**

Question 4 (3 marks)

Summarise the whole report in 50 words or less.

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**Candidate's
Notes**

Question 5 (4 marks)

What sort of person is Akiko Suzuki?

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Question 6 (1 mark)

Which list identifies the changing tone of Mr Minami?

- (A) Excited, angry, accepting
- (B) Excited, disappointed, angry
- (C) Angry, accepting, disappointed
- (D) Angry, understanding, rude

1

Section I continues on page 5

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Centre Number

Section I — Listening and Responding
(continued)

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Student Number

Question 7 (5 marks)

How suitable is Yuki Kawamura for the starring role in the film *A Hard Life*?

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Candidate's
Notes

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Question 8 (5 marks)

How justified is the father in cancelling the daughter's party?

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You may now proceed to Section II

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Japanese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (9 marks)

せかいで一番はやいレーサー 山下とおる

オートバイレーサーの山下とおるさん（28才）が4月4日にメルボルンのレースでゆうしょうして、日本人ではじめてせかいチャンピオンになりました。

山下さんは子どもの時、お父さんがオートバイに乗って手紙をはいたつしているのを見ました。だからバイクが好きで、4才の時にオートバイに乗りはじめました。お父さんといっしょに毎日れんしゅうして、10才の時始めてレースに出てかちました。

きょ年の1月にじこでけがをしまいました。おいしゃさんは「ごんねんですが、もう歩くことはできないでしょう。」と言いました。でも山下さんは一生けんめい歩くれんしゅうをしました。そして、6ヵ月後には歩くことができ、1年後にはまたオートバイに乗ることができました。

山下さんはほかの活動もはじめました。中学校に行って自分のけいけんを話したり、こまっている中学生の話を聞いてあげたりしています。そしてこのような中学生のために、レースでもらったお金を使って、車やオートバイのなおし方を教える学校「山下モータースクール」を作りました。そこでは、ただで車やオートバイのなおし方がならえます。

Question 10 (16 marks)

The screenshot shows a web browser window with a search bar and navigation buttons. The main content is a blog post titled "けんじのブログ" (Kenji's Blog). The text describes the author's 40-year career as a journalist and their observations on Japanese society and men's image. A highlighted box contains an advertisement for a men's beauty salon named "男のへや" (Men's Heya), listing services like massages and hot spring baths. Below the ad, the author expresses surprise at finding such a place and mentions a desire for a boyfriend. The author's name and age, Yuki (22 years old), are at the bottom of the highlighted section.

けんじのブログ

ぼくは 40 年間ジャーナリストとして働いた。この 40 年の間に、日本の社会はずいぶんかわった。男のイメージもかわった。きのう、こんなところを見つけた。だれがこんな所に行くんだらう??

「男のへや」

男性のためのビューティーサロン「男のへや」がオープン

- ・ かおをきれいにしてマッサージ
- ・ お風呂に入って体をきれいに
- ・ けっこうしきのためのとくべつなコース

きれいな男性になりましょう。

www.kireikirei.co.jp

ぼくが火曜日 10 時にこの店に行ってみたら、たくさんのわかい男の人がいた。会社は九時からじゃないの?そして、とても高い!どうして?わからない!

こんなブログも見つけた。

ボーイフレンドがほしいけど.....

私が働いている会社には男の人がたくさんいる。でもみんな長い時間働いていて、仕事の後は会社の人とおさを飲みに行く。私のお父さんも 20 年間こんな生活だ。

こんな男の人は自由な時間がぜんぜんないから、デートができない。仕事以外のこと (たとえば、りょう理・びよう) にきょうみがない。私はこんな人はボーイフレンドにしたくない。

ゆかり (22 才)

Question 10 continues on page 9

Question 10 (continued)

さいきん、もらった手紙

ぼくは食べ物かんけいの仕事をしていて、仕事はおもしろくて楽しいです。でも月曜日から金曜日までは朝7時から夜9時まで働いていて、さい近は土曜日にも会社に行かなければなりません。ガールフレンドもいません。ほしいけど女の子に会うきっかけがありません。会社をやめようかなと思っています。

父にそうだんしたら、「会社のために働くのが男のせきにんだ。この会社は大きくてゆう名だし、きゅうりょうも高い。この会社をやめたら、じゅんはせいこうしない。」と言いました。こんな古いかんがえ方は好きじゃないです。ぼくはどうすればいいのでしょうか。

田中じゅん (25才)

ぼくは自分の仕事が大好きだった。男にとって、仕事はとても大切せつだと思う。だからわかい時は長い時間働いた。もっとむすめ達とあそびたかったのに...

今は自由ゆうな時間がたくさんあるけど、むすめ達はもうぼくとあそびたくない。

今、時間があるから、りょう理の学校に行くことにした。

End of Question 10

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a Japanese Writing Booklet. Extra Japanese Writing Booklets are available.

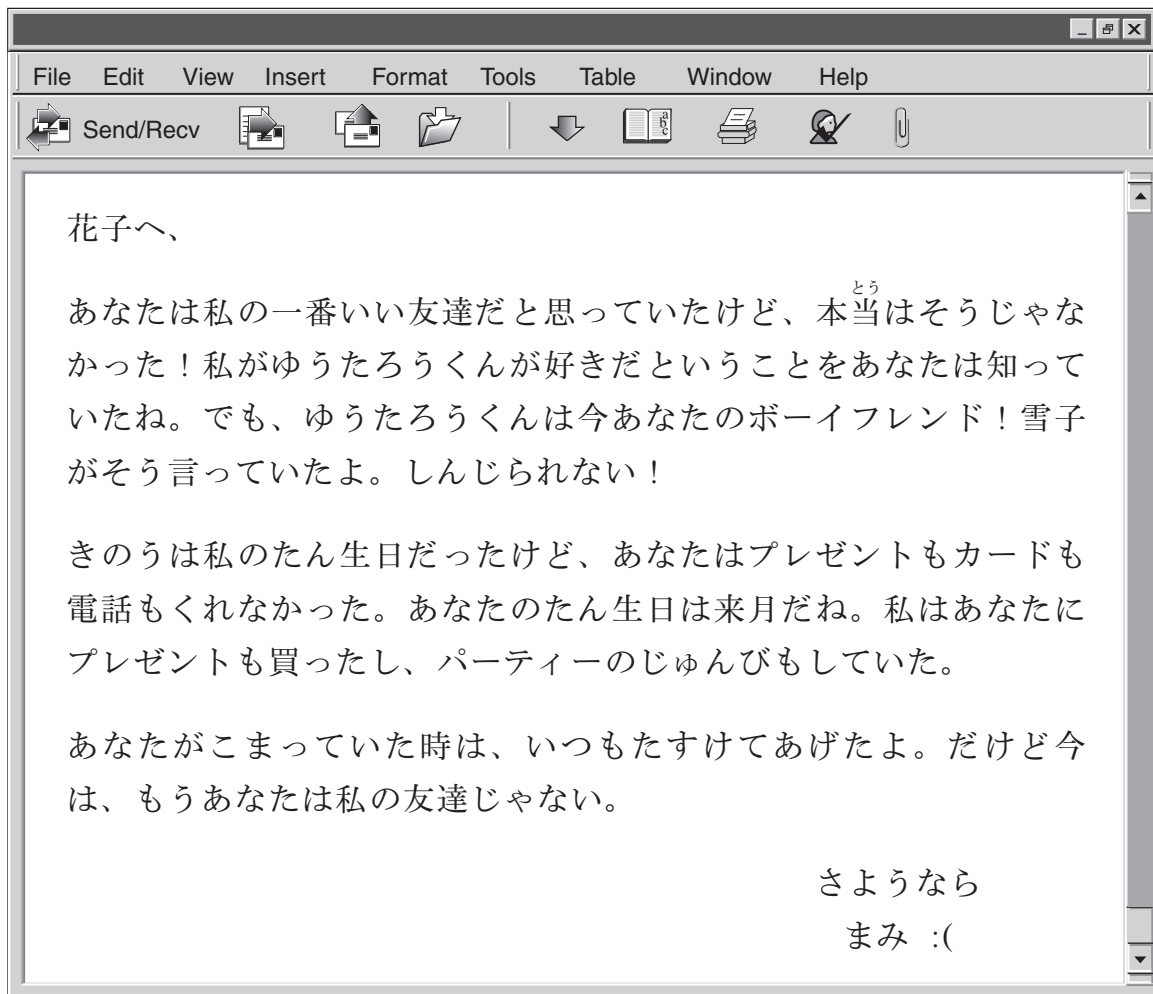
In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Japanese

Question 11 (15 marks)

Answer the following question by writing approximately 400 *ji* in JAPANESE.

Imagine you are Hanako and have just received this email from Mami. Write a suitable email response.



Section III — Writing in Japanese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE Japanese Writing Booklet. Extra Japanese Writing Booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Japanese
-

Question 12 (5 marks)

Answer the following question by writing approximately 150 *ji* in JAPANESE.

You are an exchange student at a Japanese high school. You have borrowed something belonging to your Japanese host brother without asking him. Send him an SMS message to explain why. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 400 *ji* in JAPANESE.

(a) You have just participated in a Japanese excursion. Write a letter of thanks to your teacher in which you reflect on your experiences. **10**

OR

(b) You are an exchange student in Japan. You think that there should be a dance at the end of the school year. Write a letter to the principal to convince him/her to allow it. **10**

End of paper

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Centre Number

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Student Number

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Japanese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 9–10 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 7–9 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (9 marks)

(a) What happened on 4 April? 2

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(b) What influenced Yamashita’s choice of career? 3

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(c) Why is Yamashita inspiring? 4

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Question 10 (16 marks)

(a) What prompted Kenji to upload his blog? **2**

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(b) What services are provided at 「男のへや」? **3**

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(c) What is Kenji’s attitude toward the clients of the Men’s Room? **3**

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(d) What sort of boyfriend is Yukari looking for? **3**

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Question 10 continues on page 4

Question 10 (continued)

(e) How would you expect Kenji to react to Yukari's and Jun's ideas?

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End of Question 10