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Centre Number

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Student Number

2011
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
Black pen is preferred
- Write your Centre Number and Student Number at the top of this page and page 5

Total marks – 60

Section I Pages 2–5

20 marks

- Attempt Questions 1–11
- Allow about 40 minutes for this section

Section II Pages 7–8

20 marks

- Attempt ONE question from Questions 12–15
- You must NOT choose the same Depth Study in both Section II and Section III
- Allow about 40 minutes for this section

Section III Page 9

20 marks

- Attempt ONE question from Questions 16–19
- You must NOT choose the same Depth Study in both Section II and Section III
- Allow about 40 minutes for this section

Section I — Social and Cultural Continuity and Change

20 marks

Attempt Questions 1–11

Allow about 40 minutes for this section

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

1

Name a country you have studied:

- (a) Identify ONE feature that demonstrates change in the country studied. **1**

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- (b) Describe how that feature has changed over time. **2**

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- 2 Analysis of the media is a feature of which of the following concepts? **1**

- (A) Enculturation
 (B) Empowerment
 (C) Cultural relativism
 (D) Social and cultural literacy

- 3 Which of the following is an example of cooperation between institutions? **1**

- (A) Families support fundraising at a local church.
 (B) Persons in a peer group decide to attend a concert.
 (C) A group of fathers protests about government changes to paid leave.
 (D) Teachers and students agree on a submission date for an assignment.



Use the graph shown to answer Questions 4–5.



4 Which primary research methodology was most likely used to obtain this data? **1**

- (A) Focus group
- (B) Participant observation
- (C) Unstructured interviews
- (D) Closed-ended questionnaires

5 Account for ONE ethical consideration in collecting the data. **3**

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6 Which of the following is an example of *content analysis*? **1**

- (A) The recording of interactions within a retirement village
- (B) An interview with a small group about conflict in peer groups
- (C) An examination of the portrayal of stepmothers in Hollywood movies
- (D) An interpretation of census data showing men’s contribution to housework



- 7 Which of the following best demonstrates the process of globalisation? **1**
- (A) The Vietnamese government opened 500 more textile factories in southern Vietnam in 2010–11.
 - (B) In 2010 the Harry Potter novels had sales of 400 million copies and had been translated into 68 languages.
 - (C) Over two thirds (67%) of Australians aged 5 years and over attended the cinema at least once in 2009–10.
 - (D) In the 2011 United Nations-sponsored referendum, 99% of southern Sudanese voted to form a new independent nation in Sudan.

- 8 Members of a local community come together to research the extent of graffiti in their local area and to devise strategies to reduce it. **1**

Which of the following best describes their approach?

- (A) Action research
- (B) Ethnographic study
- (C) Quantitative research
- (D) Participant observation

- 9 A case study is used to investigate the attitudes of HSC students towards university study. **1**

What is an advantage of using this method?

- (A) Researchers can use quantitative data to make generalisations.
- (B) Detailed results can help university teachers identify student concerns.
- (C) Questionnaires can be used to obtain responses from a large population.
- (D) Statistical information can be provided to help universities plan for increases in enrolments.

- 10 Which of the following could be best understood through the application of social change theories? **1**

- (A) What humans will look like in the future
- (B) The role of socialisation in child development
- (C) How young people develop their personal and social identity
- (D) How patterns of power and authority have developed over time

2011 HIGHER SCHOOL CERTIFICATE EXAMINATION
Society and Culture

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Centre Number

Section I (continued)

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Student Number

11

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| Name a country you have studied: |
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6

How has the interaction between culture and environment changed over time in this country?

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Society and Culture

Section II — Depth Studies

20 marks

Attempt ONE question from Questions 12–15

Choose a DIFFERENT Depth Study in Section II from the one you choose in Section III

Allow about 40 minutes for this section

Answer parts (a) and (b) of the question in a writing booklet. Answer part (c) of the question in a SEPARATE writing booklet. Extra writing booklets are available.

Question 12 — Popular Culture (20 marks)

Answer parts (a) and (b) in a writing booklet.

- (a) Outline the ways in which consumers have widespread access to ONE popular culture. **2**
- (b) Explain the roles of both official and unofficial censorship in the control of ONE popular culture. **6**

Answer part (c) in a SEPARATE writing booklet.

- (c) Discuss the positive and negative aspects of ONE popular culture that has become a part of society. **12**

OR

Question 13 — Belief Systems (20 marks)

Answer parts (a) and (b) in a writing booklet.

- (a) Outline the meaning of the concept *worldview*. **2**
- (b) Explain the differences between religious and non-religious belief systems. **6**

Answer part (c) in a SEPARATE writing booklet.

- (c) Assess the impact of ONE belief system on society at both a national and a global level. **12**

OR

Please turn over

Question 14 — Equality and Difference (20 marks)

Answer parts (a) and (b) in a writing booklet.

- (a) Outline the nature of difference in societies and cultures. **3**
- (b) Describe ONE aspect of commonality and ONE aspect of difference within a society. **5**

Answer part (c) in a SEPARATE writing booklet.

- (c) Explain the consequences of unequal access to socially valued resources. **12**

OR

Question 15 — Work and Leisure (20 marks)

Answer parts (a) and (b) in a writing booklet.

- (a) Outline the relationship between education and work. **3**
- (b) Describe the impact of technology on both work and leisure. **5**

Answer part (c) in a SEPARATE writing booklet.

- (c) Explain the implications of long term unemployment for both society and the perception of self. **12**

Section III — Depth Studies

20 marks

Attempt ONE question from Questions 16–19

Choose a DIFFERENT Depth Study in Section III from the one you choose in Section II
Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - apply course concepts and language appropriate to the Depth Study
 - analyse relationships within and between social and cultural groups
 - present a sustained, logical and cohesive response
-

Question 16 — Popular Culture (20 marks)

Discuss the influence that technology may have on future directions of popular culture on a local, national and global scale. **20**

OR

Question 17 — Belief Systems (20 marks)

Evaluate the impact of change on the nature of power within ONE belief system you have studied. **20**

OR

Question 18 — Equality and Difference (20 marks)

Evaluate the relationship between authority and inequality in ONE society you have studied. **20**

OR

Question 19 — Work and Leisure (20 marks)

Discuss the impact of class on work and leisure in ONE society you have studied. **20**

End of paper

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