



BOARD OF STUDIES
NEW SOUTH WALES

2011 HSC Ancient History Marking Guidelines

Section I — Cities of Vesuvius – Pompeii and Herculaneum Part A

Multiple-choice Answer Key

Question	Answer
1	C
2	B
3	A

Question 4

Criteria	Marks
<ul style="list-style-type: none">Identifies three important features of household religion at Pompeii and Herculaneum in appropriate detailDraws evidence from both Source C and own knowledgeUses historical terms and concepts appropriately	3
<ul style="list-style-type: none">Identifies some important features of household religion at Pompeii and HerculaneumLimited use of evidence from Source CUses some historical terms and concepts	2
<ul style="list-style-type: none">Makes a general observation about household religion at Pompeii and Herculaneum	1

Multiple-choice Answer Key

Question	Answer
5	D
6	A
7	D

Question 8

Criteria	Marks
<ul style="list-style-type: none">• Provides a comprehensive and accurate explanation of how graffiti contribute to our understanding of life in Pompeii and Herculaneum• Integrates evidence from Sources <i>F</i> and <i>G</i> and other sources• Provides a detailed, structured response using historical terms and concepts appropriately	5–6
<ul style="list-style-type: none">• Provides an accurate explanation of how graffiti contribute to our understanding of life in Pompeii and/or Herculaneum• Draws some evidence from Sources <i>F</i> and <i>G</i> and other sources• Provides a structured response using some historical terms and concepts appropriately	3–4
<ul style="list-style-type: none">• Makes limited or general statements about graffiti in Pompeii and Herculaneum• May refer to the sources• May use some historical terms	1–2

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none"> • Provides an informed and comprehensive discussion of the challenges of conserving the sites of Pompeii and Herculaneum, identifying a wide range of appropriate issues • Provides a detailed, structured response using a range of relevant evidence from Pompeii and Herculaneum • Draws evidence from Sources <i>H</i> and <i>I</i> and own knowledge using appropriate terms and concepts 	9–10
<ul style="list-style-type: none"> • Provides an informed discussion of the challenges of conserving the sites of Pompeii and Herculaneum, identifying a range of appropriate issues • Provides a structured response using a range of relevant evidence from Pompeii and Herculaneum • Uses evidence from Sources <i>H</i> and/or <i>I</i> and own knowledge using appropriate terms and concepts 	7–8
<ul style="list-style-type: none"> • Provides relevant information about the challenges of conserving the sites of Pompeii and Herculaneum, identifying some issues • Provides a response using relevant evidence from Pompeii and Herculaneum • Refers to Sources <i>H</i> and/or <i>I</i> and own knowledge using appropriate terms and concepts 	5–6
<ul style="list-style-type: none"> • Provides some information about the challenges of conserving the sites of Pompeii and/or Herculaneum • May refer to Sources <i>H</i> and/or <i>I</i> and own knowledge • May use appropriate terms and concepts 	3–4
<ul style="list-style-type: none"> • Makes a few general statements about conserving the sites of Pompeii and/or Herculaneum 	1–2

Section II — Ancient Societies

Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III to VI

Question 10 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Provides one feature related to the question	1

Question 10 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 10 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option B – Egypt: Society in New Kingdom Egypt to the death of Amenhotep III

Question 11 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 11 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 11 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 11 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX

Question 12 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 12 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 12 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 12 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option D – The Near East: Assyrian society from Sargon II to Ashurbanipal

Question 13 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 13 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 13 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 13 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option E – The Near East: Society in Israel from Solomon to the fall of Samaria

Question 14 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 14 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 14 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 14 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option F – The Near East: Persian society at the time of Darius and Xerxes**Question 15 (a)**

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 15 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 15 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 15 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option G – Greece: The Bronze Age – Society in Minoan Crete

Question 16 (a)

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 16 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 16 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 16 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option H – Greece: The Bronze Age – Mycenaean society**Question 17 (a)**

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 17 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 17 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 17 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option I – Greece: Spartan society to the Battle of Leuctra 371 BC**Question 18 (a)**

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 18 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 18 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 18 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Option J – Greece: Athenian society in the time of Pericles**Question 19 (a)**

Criteria	Marks
• Provides accurate and relevant information in answering the question	2
• Makes a relevant statement about the question	1

Question 19 (b)

Criteria	Marks
• Outlines the main features of the topic in appropriate detail • Uses appropriate historical terms and concepts	3
• Outlines some of the main features of the topic • May use appropriate historical terms and concepts	2
• Makes a general statement about the topic	1

Question 19 (c)

Criteria	Marks
• Provides an informed and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May use appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

Question 19 (d)

Criteria	Marks
<ul style="list-style-type: none">• Provides accurate and detailed information about the evidence and what it reveals in relation to the question• Integrates evidence from the source provided and other sources• Provides a well-structured response• Uses historical terms and concepts appropriately	13–15
<ul style="list-style-type: none">• Provides relevant information about the evidence and what it reveals in relation to the question• Uses evidence from the source provided and other sources• Provides a structured response• Uses historical terms and concepts appropriately	10–12
<ul style="list-style-type: none">• Provides some information about the evidence and/or what it reveals in relation to the question• Refers to the source provided and makes some reference to other sources• Provides a response using some historical terms and concepts appropriately	7–9
<ul style="list-style-type: none">• Provides limited information relevant to the question• Refers to the source provided• Limited use of historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes general statements in relation to the question• May use historical terms and concepts	1–3

Section III — Personalities in Their Times

Options A–L

Questions 20–31 (a)

Criteria	Marks
<ul style="list-style-type: none">• Provides comprehensive and accurate historical knowledge relevant to the question and demonstrates a clear understanding of the personality• Supports the response with clear accurate information from relevant sources• Presents a sustained, logical and cohesive response• Uses a range of appropriate historical terms and concepts	9–10
<ul style="list-style-type: none">• Provides accurate historical knowledge relevant to the question and demonstrates an understanding of the personality• Supports the response with information from relevant sources• Presents a logical response• Uses appropriate historical terms and concepts	7–8
<ul style="list-style-type: none">• Provides some historical knowledge relevant to the question and demonstrates some understanding of the personality• May make a response with some information from sources• Presents a response using some appropriate historical terms and concepts	5–6
<ul style="list-style-type: none">• Makes general statements, relevant to the question, with limited historical knowledge and understanding of the personality• Uses some historical terms and concepts	3–4
<ul style="list-style-type: none">• Makes a very limited statement about the personality• Very limited use of historical terms and concepts	1–2

Questions 20–31 (b)

Criteria	Marks
<ul style="list-style-type: none">• Provides a comprehensive discussion of the personality, identifying a wide range of appropriate issues relevant to the question• Supports the response with accurate information from relevant sources; may analyse and evaluate sources• Presents a sustained, logical and cohesive response• Uses a range of appropriate historical terms and concepts	13–15
<ul style="list-style-type: none">• Provides a discussion of the personality, identifying a range of appropriate issues relevant to the question• Supports the response with information from relevant sources• Presents a logical response• Uses appropriate historical terms and concepts	10–12
<ul style="list-style-type: none">• Provides information about the personality, identifying some appropriate issues relevant to the question• May make a response with some information from relevant sources• Presents a response using some appropriate historical terms and concepts	7–9
<ul style="list-style-type: none">• Provides limited information about the personality, relevant to the question• May provide basic information from relevant sources• Uses some historical terms and concepts	4–6
<ul style="list-style-type: none">• Makes a few general statements about the personality• Very limited use of historical terms and concepts	1–3

Section IV — Historical Periods

Options A–P

Questions 32 (a), 34 (b), 37 (b), 39 (b), 40 (b), 41 (a), 45 (b), 46 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a sustained and logical account of why and/or how individuals, groups, events, institutions and ideas are related Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources Presents a cohesive response using a range of appropriate historical terms and concepts 	21–25
<ul style="list-style-type: none"> Provides a logical account of why and/or how some individuals, groups, events, institutions and ideas are related Demonstrates sound historical knowledge and understanding relevant to the question Supports the response with information from relevant sources Presents a response using appropriate historical terms and concepts 	16–20
<ul style="list-style-type: none"> Provides an account of why and/or how some individuals, groups, events, institutions and ideas are related Demonstrates some historical knowledge and understanding relevant to the question Provides a response with some information from relevant sources Presents a response using some historical terms and concepts 	11–15
<ul style="list-style-type: none"> Makes statements about individuals, groups, events, institutions and ideas Demonstrates limited historical knowledge and/or understanding relevant to the question May provide basic information from relevant sources Presents a limited response with basic use of historical terms and concepts 	6–10
<ul style="list-style-type: none"> Presents a very limited narration/description of people and/or events from this period Very limited use of historical terms and concepts 	1–5

Section IV — Historical Periods (continued)

Questions 32 (b), 33 (a), 33 (b), 34 (a), 35 (a), 35 (b), 36 (a), 36 (b), 37 (a), 38 (a), 38 (b), 39 (a), 40 (a), 41 (b), 42 (a), 42 (b), 43 (a), 43 (b), 44 (a), 44 (b), 45 (a), 46 (a), 47 (a), 47 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes a sustained and logical judgement of the value/outcomes of the different roles played by individuals, groups, events, institutions and ideas • Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question • Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources • Presents a cohesive response using a range of appropriate historical terms and concepts 	21–25
<ul style="list-style-type: none"> • Makes a logical judgement of the value/outcomes of the different roles played by individuals, groups, events, institutions and ideas • Demonstrates historical knowledge and understanding relevant to the question • Supports the response with information from relevant sources • Presents a response using appropriate historical terms and concepts 	16–20
<ul style="list-style-type: none"> • Makes some judgement of the value/outcomes of some of the different roles played by individuals, groups, events, institutions and ideas • Demonstrates some historical knowledge and understanding relevant to the question • Provides a response with some information from relevant sources • Presents a response using some historical terms and concepts 	11–15
<ul style="list-style-type: none"> • Makes statements about the different roles played by individuals, groups, events, institutions and ideas • Demonstrates limited historical knowledge and/or understanding relevant to the question • May provide basic information from relevant sources • Presents a limited response with basic use of historical terms and concepts 	6–10
<ul style="list-style-type: none"> • Presents a very limited narration/description of people and/or events from this period • Very limited use of historical terms and concepts 	1–5

Ancient History

2011 HSC Examination Mapping Grid

Section I — Cities of Vesuvius – Pompeii and Herculaneum Part A

Question	Marks	Content	Syllabus outcomes
1	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
2	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
3	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
4	3	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1, H3.3
5	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
6	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
7	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
8	6	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1, H4.2

Part B

Question	Marks	Content	Syllabus outcomes
9	10	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H3.2, H4.1, H4.2

Section II — Ancient Societies

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1
10 (b)	3	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1
10 (c)	5	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1, H4.2
10 (d)	15	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H3.1, H3.3, H4.1, H4.2
11 (a)	2	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1
11 (b)	3	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1
11 (c)	5	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1, H4.2
11 (d)	15	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H3.1, H3.3, H4.1, H4.2
12 (a)	2	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1
12 (b)	3	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1
12 (c)	5	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1, H4.2
12 (d)	15	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H3.1, H3.3, H4.1, H4.2
13 (a)	2	The Near East: Assyrian society from Sargon II to Ashurbanipal	H1.1, H4.1
13 (b)	3	The Near East: Assyrian society from Sargon II to Ashurbanipal	H1.1, H4.1
13 (c)	5	The Near East: Assyrian society from Sargon II to Ashurbanipal	H1.1, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
13 (d)	15	The Near East: Assyrian society from Sargon II to Ashurbanipal	H1.1, H3.1, H3.3, H4.1, H4.2
14 (a)	2	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1
14 (b)	3	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1
14 (c)	5	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1, H4.2
14 (d)	15	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H3.1, H3.3, H4.1, H4.2
15 (a)	2	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1
15 (b)	3	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1
15 (c)	5	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1, H4.2
15 (d)	15	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H3.1, H3.3, H4.1, H4.2
16 (a)	2	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1
16 (b)	3	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1
16 (c)	5	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1, H4.2
16 (d)	15	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H3.1, H3.3, H4.1, H4.2
17 (a)	2	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1
17 (b)	3	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1
17 (c)	5	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1, H4.2
17 (d)	15	Greece: The Bronze Age – Mycenaean society	H1.1, H3.1, H3.3, H4.1, H4.2
18 (a)	2	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1
18 (b)	3	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1
18 (c)	5	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1, H4.2
18 (d)	15	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H3.1, H3.3, H4.1, H4.2
19 (a)	2	Greece: Athenian society in the time of Pericles	H1.1, H4.1
19 (b)	3	Greece: Athenian society in the time of Pericles	H1.1, H4.1
19 (c)	5	Greece: Athenian society in the time of Pericles	H1.1, H4.1, H4.2
19 (d)	15	Greece: Athenian society in the time of Pericles	H1.1, H3.1, H3.3, H4.1, H4.2

Section III — Personalities in Their Times

Question	Marks	Content	Syllabus outcomes
20 (a)	10	Egypt: Hatshepsut	H1.1, H3.1, H4.1, H4.2
20 (b)	15	Egypt: Hatshepsut	H1.1, H3.1, H3.3, H4.1, H4.2
21 (a)	10	Egypt: Akhenaten	H1.1, H3.1, H4.1, H4.2
21 (b)	15	Egypt: Akhenaten	H1.1, H3.1, H3.3, H4.1, H4.2
22 (a)	10	Egypt: Ramesses II	H1.1, H3.1, H4.1, H4.2
22 (b)	15	Egypt: Ramesses II	H1.1, H3.1, H3.3, H4.1, H4.2
23 (a)	10	The Near East: Sennacherib	H1.1, H3.1, H4.1, H4.2
23 (b)	15	The Near East: Sennacherib	H1.1, H3.1, H3.3, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
24 (a)	10	The Near East: Xerxes	H1.1, H3.1, H4.1, H4.2
24 (b)	15	The Near East: Xerxes	H1.1, H3.1, H3.3, H4.1, H4.2
25 (a)	10	The Near East: Hannibal	H1.1, H3.1, H4.1, H4.2
25 (b)	15	The Near East: Hannibal	H1.1, H3.1, H3.3, H4.1, H4.2
26 (a)	10	Greece: Pericles	H1.1, H3.1, H4.1, H4.2
26 (b)	15	Greece: Pericles	H1.1, H3.1, H3.3, H4.1, H4.2
27 (a)	10	Greece: Alexander the Great	H1.1, H3.1, H4.1, H4.2
27 (b)	15	Greece: Alexander the Great	H1.1, H3.1, H3.3, H4.1, H4.2
28 (a)	10	Greece: Cleopatra VII	H1.1, H3.1, H4.1, H4.2
28 (b)	15	Greece: Cleopatra VII	H1.1, H3.1, H3.3, H4.1, H4.2
29 (a)	10	Rome: Tiberius Gracchus	H1.1, H3.1, H4.1, H4.2
29 (b)	15	Rome: Tiberius Gracchus	H1.1, H3.1, H3.3, H4.1, H4.2
30 (a)	10	Rome: Julius Caesar	H1.1, H3.1, H4.1, H4.2
30 (b)	15	Rome: Julius Caesar	H1.1, H3.1, H3.3, H4.1, H4.2
31 (a)	10	Rome: Agrippina the Younger	H1.1, H3.1, H4.1, H4.2
31 (b)	15	Rome: Agrippina the Younger	H1.1, H3.1, H3.3, H4.1, H4.2

Section IV — Historical Periods

Question	Marks	Content	Syllabus outcomes
32 (a)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.1, H4.1, H4.2
32 (b)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.1, H4.1, H4.2
33 (a)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.1, H4.1, H4.2
33 (b)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.1, H4.1, H4.2
34 (a)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.1, H4.1, H4.2
34 (b)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.1, H4.1, H4.2
35 (a)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.1, H4.1, H4.2
35 (b)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.1, H4.1, H4.2
36 (a)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.1, H4.1, H4.2
36 (b)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.1, H4.1, H4.2
37 (a)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.1, H4.1, H4.2
37 (b)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.1, H4.1, H4.2
38 (a)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.1, H4.1, H4.2
38 (b)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.1, H4.1, H4.2
39 (a)	25	Greece: The Greek world 500–400 BC	H1.1, H2.1, H3.1, H4.1, H4.2
39 (b)	25	Greece: The Greek world 500–400 BC	H1.1, H2.1, H3.1, H4.1, H4.2
40 (a)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.1, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
40 (b)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.1, H4.1, H4.2
41 (a)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.1, H4.1, H4.2
41 (b)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.1, H4.1, H4.2
42 (a)	25	Rome: 264–133 BC	H1.1, H2.1, H3.1, H4.1, H4.2
42 (b)	25	Rome: 264–133 BC	H1.1, H2.1, H3.1, H4.1, H4.2
43 (a)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.1, H4.1, H4.2
43 (b)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.1, H4.1, H4.2
44 (a)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.1, H4.1, H4.2
44 (b)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.1, H4.1, H4.2
45 (a)	25	Rome: The Augustan Age 44 BC – AD 14	H1.1, H2.1, H3.1, H4.1, H4.2
45 (b)	25	Rome: The Augustan Age 44 BC – AD 14	H1.1, H2.1, H3.1, H4.1, H4.2
46 (a)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.1, H4.1, H4.2
46 (b)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.1, H4.1, H4.2
47 (a)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.1, H4.1, H4.2
47 (b)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.1, H4.1, H4.2