



B O A R D O F S T U D I E S
NEW SOUTH WALES

2011 Arabic Continuers HSC Examination 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

Section I — Listening and Responding

Question 1

Sample answer:

To remind his aunt about the party and to tell her not to mention it when the guest comes over, as it is a surprise party.

Question 2

Sample answer:

Fadi will apply for this job because there are not many jobs available and he needs the money to go on a holiday by the end of the summer.

Question 3

Sample answer:

Nabil seems to be spoilt and lazy. He depends on others to do things for him and he manipulates their kindness. Because he is a sweet talker, he gets away with many things.

Question 4

Sample answer:

- B

Question 5

Sample answer:

At the beginning, Amal is polite and appreciative as she shows understanding about how busy it is for the staff members at this time. However, the tone of her voice changes from being calm to becoming frustrated because they fail to return her calls, especially as it is a requirement to contact them by phone.

At the end of the conversation, Amal's tone becomes impatient, angry and sarcastic, as she demands to be contacted immediately and compares the place to a take-away shop.

Question 6

Sample answer:

- Students are under enormous pressure to do well and succeed
- The problem must be tackled at home and at school
- Students need to find a balance in their lives, especially during the preparation for the HSC
- We should change our attitude towards homework

Question 7**Answers could include:**

- An apology about the incident
- An explanation that Rima tried to call but Julie did not pick up
- A request from Rima not to get the wrong impression about their culture and themselves as they are friendly and hospitable

Question 8**Sample answer:**

The speaker begins her message with a sigh of painful disappointment and disbelief as she starts to describe her day and the boss. She uses negative connotations with a furious and enraged tone, describing the boss as a hypocrite who is arrogant and abrupt.

Her anger and frustration are also evident in the use of expressions such as 'he annoyed me, he embarrassed me'.

In addition, the speaker's emotion is shown through the use of emotive words and exaggerations that describe her frustration, eg 'Oh, how angry I feel'. At the end, she uses direct speech and a sarcastic tone to imitate the boss, then concludes with another sigh of anger and frustration.

**Section II — Reading and Responding
Part A****Question 9 (a)****Sample answer:**

June

Question 9 (b)**Sample answer:**

As a Minister of Environment, Dr Salam Kamel was invited to discuss the latest environmental issues and the support that her government is providing.

Question 9 (c)**Sample answer:**

Dr Kamel explained that her government is providing financial support to everyone who installs solar panels and water tanks in their houses and that it gave out free energy-saving bulbs throughout the previous year. She also justified her argument by the fact that the increase in living expenses is a global issue.

Question 9 (d)***Sample answer:***

By using these quotes, Suleiman demonstrates that he is unconvinced and unsatisfied with Dr Kamel's responses. He does not believe that she was genuinely supporting citizens in their struggle to protect the environment, as he clarifies the enormous daily pressure they are living with from hikes in prices for basic needs. He makes it clear that people are giving a lot and the government is giving almost nothing. Instead, it always asks for more sacrifices from citizens. In addition, Suleiman sarcastically confronts the minister for implying other sacrifices that the government might ask of citizens.

Question 10 (a)***Sample answer:***

They are writing in response to an article about youth and appearances. The article created a lot of discussion in society.

Question 10 (b)***Sample answer:***

Appearances can be deceptive because what is below the surface is more important. People can be misled by the look, ignoring the importance of personality.

Question 10 (c)***Sample answer:***

The media's focus on appearances is morally wrong. The way the media uses people in different situations is not only an element of double standards, but also destructive to the people concerned.

Question 10 (d)***Sample answer:***

Zahia thinks that her friend reacted in a rush and based her judgement on appearances. She did not give her parents a chance to say what they thought. Zahia believes that her friend should have given him another chance.

Question 10 (e)***Sample answer:***

Maruf's argument about the importance of appearances is pretty strong, as it is based on personal experience. After the change in appearances, he has been able to make more friends and has become famous and popular. This has boosted his self-confidences. Despite that, he believes that appearance is a personal choice. He does not support cosmetic surgery and believes that it is extremely horrible.