When examination committees develop questions for the examination, they may write ‘sample answers’ or, in the case of some questions, ‘answers could include’. The committees do this to ensure that the questions will effectively assess students’ knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The ‘sample answers’ or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.
Section I — Response to Prescribed Text
Part A

Question 1 (a)

*Sample answer:*

The mother was shocked to see that the portrait was the image of the passer-by who had knocked on their door asking for shelter.

Question 1 (b)

*Sample answer:*

At the beginning of the story, the mother was passive and submissive to her husband’s decision, which was very much affected by social pressure. However, her attitude changes as she sees her daughter’s suffering. Consequently, she becomes more determined to stand by her daughter and convince her husband to change his mind.

Question 1 (c)

*Sample answer:*

The accelerating questions that mother and daughter ask each other create an atmosphere of suspense. The short responses reveal the tension that is arising. The vivid description of the daughter’s strange behaviour also intensifies the suspense-filled atmosphere of the extract.

Question 1 (d)

*Sample answer:*

The statement, which implies that the daughter’s disease will be cured when her parents are purified from their wrong beliefs, relates to the pressures on the individual and the global village.

The statement reveals that people (in this case, the parents) need to stop judging others by their appearance and treat them equally. The fact that the parents are better off financially than the passer-by led them to treat him the way they did. This also indicates the social pressures that led the parents to behave in such a manner towards the stranger. The pressure of maintaining status and protecting one’s image and reputation prompted the parents to reject the man.

As the statement implies that children bear the consequences of their parents’ actions, the daughter was directly affected by her father’s reaction to the passer-by. She was only healed when her father decided to change and rectify his action.