



2011 CCAFL Armenian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Demonstrates a perceptive understanding of why the floodwaters caused so much damage	4
• Demonstrates a good understanding of why the floodwaters caused so much damage	2–3
• Demonstrates some understanding of why the floodwaters caused so much damage	1

Question 2

Criteria	Marks
• Demonstrates a perceptive understanding of the thoughts of Natasha and her father towards the move	4
• Demonstrates a good understanding of the thoughts of Natasha and her father towards the move	2–3
• Provides some relevant information on the thoughts of Natasha and her father towards the move	1

Question 3

Criteria	Marks
• (A)	1

Question 4

Criteria	Marks
• Demonstrates a perceptive understanding of how Professor Ananyan tries to influence his audience	4
• Demonstrates a good understanding of how Professor Ananyan tries to influence his audience	2–3
• Identifies some relevant information	1

Question 5 (a)

Criteria	Marks
• Provides all evidence that the audience is a group of university students	2
• Identifies some relevant information	1

Question 5 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of the effectiveness of the speech in purpose, content and language features	5
• Demonstrates a good understanding of the effectiveness of the speech in purpose, content and language features	4
• Demonstrates some understanding of the effectiveness of the speech in purpose, content and language features	2–3
• Identifies some relevant information	1

Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Demonstrates a perceptive understanding of the customer's frustration	4
• Demonstrates a good understanding of the customer's frustration	2–3
• Provides some relevant information	1

Question 7

Criteria	Marks
• Writes a speech demonstrating a perceptive understanding of the conversation • Writes in comprehensible Armenian	6
• Writes a good understanding of the conversation • Writes in comprehensible Armenian	4–5
• Writes some understanding of the conversation • Writes in comprehensible Armenian	2–3
• Identifies some relevant information in comprehensible Armenian	1

Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of what prompted Lala to initiate the conversation	2
• Identifies some relevant information	1

Question 8 (b)

Criteria	Marks
• Explains why Garo says he will visit	2
• Identifies some relevant information	1

Question 8 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of what is most likely to happen to Lala and Garo • Provides relevant justification 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of what is most likely to happen to Lala and Garo • Provides some relevant information 	2–3
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Question 9 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the plot 	3
<ul style="list-style-type: none"> • Demonstrates a good understanding of the plot 	2
<ul style="list-style-type: none"> • Demonstrates some understanding of the plot 	1

Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of the extent to which Mesrop can be regarded as a role model for young people 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of the extent to which Mesrop can be regarded as a role model for young people 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the extent to which Mesrop can be regarded as a role model for young people 	2
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Question 9 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of the way Mr Hagopian tries to influence his readers 	6
<ul style="list-style-type: none"> • Demonstrates a good understanding of the way Mr Hagopian tries to influence his readers 	4–5
<ul style="list-style-type: none"> • Demonstrates some understanding of the way Mr Hagopian tries to influence his readers 	2–3
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Responds to the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to the text • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Responds to most of the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text (includes points) • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–2

Section 3: Writing in Armenian

Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information coherently and effectively 	13–15
<ul style="list-style-type: none"> • Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information effectively 	10–12
<ul style="list-style-type: none"> • Presents information and a range of ideas and/or opinions relevant to the task • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the requirements of the task • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

Armenian Continuers

2011 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	4	Leisure and recreation – news item	H3.1
2	4	Youth issues – conversation	H3.2
3	1	Youth issues – article	H3.2
4	4	Arts and entertainment – interview	H3.2
5 (a)	2	Education and future aspirations – speech	H3.2, H3.3
5 (b)	5	Education and future aspirations – speech	H3.2, H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
6	4	Daily life – conversation	H3.2
7	6	Youth issues – conversation	H3.2

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	Youth issues – chatroom conversation	H3.1
8 (b)	2	Youth issues – chatroom conversation	H3.1
8 (c)	4	Youth issues – chatroom conversation	H3.2
9 (a)	3	Arts and entertainment – film reviews	H3.1
9 (b)	3	Arts and entertainment – film reviews	H2.3
9 (c)	6	Arts and entertainment – film reviews	H3.3

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Personal identity – note/letter	H1.2, H1.3, H3.1

Section 3: Writing in Armenian

Question	Marks	Content	Syllabus outcomes
11	15	History and culture – speech	H2.1, H2.2, H2.3
12	15	Personal identity – narrative account	H2.1, H2.2, H2.3