

2011 HSC Business Services Marking Guidelines

Section I Multiple-choice Answer Key

| Question | Answer |
|----------|--------|
| 1 | D |
| 2 | A |
| 3 | D |
| 4 | С |
| 5 | С |
| 6 | A |
| 7 | D |
| 8 | С |
| 9 | D |
| 10 | D |
| 11 | В |
| 12 | A |
| 13 | A |
| 14 | С |
| 15 | В |



Section II

Question 16 (a)

| Criteria | Marks |
|---|-------|
| • Sketches the characteristics of a range of examples of records that must be maintained within a workplace | 3 |
| Sketches the characteristics of some examples of records that must be maintained within a workplace | 2 |
| • States ONE example(s) of records maintained within a workplace | 1 |

Question 16 (b)

| Criteria | Marks |
|--|-------|
| States a wide range of factors that need to be considered when storing workplace information | 3 |
| States a range of factors that need to be considered when storing workplace information | 2 |
| States some factors that need to be considered when storing workplace information AND/OR Makes a valid statement(s) regarding the storage of workplace information | 1 |

Question 16 (c)

| Criteria | Marks |
|---|-------|
| Provides a sound argument outlining the reasons for having information management policies in the workplace | 4 |
| Provides some reasons for having information management policies in the workplace | 2–3 |
| Provides a reason for having information management policies in the workplace AND/OR | 1 |
| Makes a general statement(s) regarding information management | |



Question 17 (a)

| Criteria | Marks |
|---|-------|
| • Indicates types of bullying or harassment that can occur in the workplace | 2 |
| • Identifies at least TWO types of bullying or harassment that can occur in the workplace | 1 |
| OR | 1 |
| Makes valid statements about bullying or harassment in the workplace | |

Question 17 (b)

| Criteria | Marks |
|---|-------|
| • Identifies and provides the features of recourse strategies an employee can use in response to being bullied in the workplace | 4 |
| • Identifies and provides the features of some recourse strategies that can be used | 3 |
| Provides recourse strategies that can be used | 2 |
| Provides a recourse strategy that can be used Makes general statements regarding bullying in the workplace | 1 |

Question 17 (c)

| Criteria | Marks |
|---|-------|
| • Provides a wide range of characteristics of the measures used to promote a cooperative working environment | 4 |
| Provides a range of characteristics of the measures used to promote a cooperative working environment | 3 |
| Provides some characteristics of measures used to promote a cooperative working environment | 2 |
| Provides a characteristic of a measure used to promote a cooperative working environment | 1 |
| AND/OR | l |
| Makes general statements regarding a cooperative working environment | |



Question 18 (a)

| Criteria | Marks |
|---|-------|
| • Provides a range of reasons regarding the importance of an awareness of cultural diversity in the workplace | 2 |
| Provides some reasons regarding the importance of an awareness of cultural diversity in the workplace AND/OR Makes a valid statement(s) regarding cultural diversity in the workplace | 1 |

Question 18 (b)

| Criteria | Marks |
|---|-------|
| • Provides a range of strategies an employer can implement to promote an awareness of cultural diversity | 3 |
| Provides some strategies an employer can implement to promote an awareness of cultural diversity | 2 |
| Provides a strategy that an employer can implement to promote an awareness of cultural diversity AND/OR Makes a valid statement(s) about cultural diversity | 1 |

Question 18 (c)

| Criteria | Marks |
|--|-------|
| Provides a wide range of benefits of good customer service | 5 |
| Provides a range of benefits of good customer service | 4 |
| Provides some benefits of good customer service | 2–3 |
| Makes a general statement(s) about good customer service | 1 |

Question 18 (d)

| Criteria | Marks |
|--|-------|
| Provides a wide range of characteristics and features of personal presentation that would create a positive business image | 5 |
| • Provides a range of characteristics and features of personal presentation that would create a positive business image | 4 |
| Provides some characteristics and/or features of personal presentation that would create a positive business image | 2–3 |
| Makes a general statement(s) about the importance of business image | 1 |



Section III

Question 19

| Criteria | Marks |
|--|-------|
| Identifies TWO changes in the business services environment | |
| • Relates both these changes to the changing nature of the business services environment | 13–15 |
| Communicates ideas and information using relevant workplace examples and industry terminology | 13 13 |
| Presents a logical and cohesive response | |
| Identifies TWO changes in the business services environment | |
| • Attempts to relate these changes to the changing nature of the business services environment | 10–12 |
| Communicates ideas and information using some workplace examples and industry terminology | 10–12 |
| Presents a logical and cohesive response | |
| • Identifies a change(s) occurring in the business services environment | |
| • Relates at least one of these changes to the changing nature of the business services environment | 7–9 |
| Communicates ideas and information using some industry terminology | |
| Presents a logical response | |
| • Identifies a change(s) occurring in the business services environment and makes some statements regarding its impact | |
| OR | 4.6 |
| Identifies a range of changes in the business services environment | 4–6 |
| Limited use of industry terminology | |
| Shows some organisation in presenting information | |
| Makes general statements about the changing nature of the business services environment | 1–3 |
| Limited use of industry terminology | |



Section IV

Question 20 (a)

| Criteria | Marks |
|--|-------|
| Correctly states the meaning of a safety audit | 2 |
| Makes general statements regarding safety audits | 1 |

Question 20 (b)

| Criteria | Marks |
|--|-------|
| • Provides characteristics and features of a wide range of responsibilities of an employer in maintaining a safe workplace | 4 |
| • Provides characteristics and features of a range of responsibilities of an employer in maintaining a safe workplace | 3 |
| • Provides a characteristic and feature of a responsibility of an employer in maintaining a safe workplace | |
| AND/OR | 2 |
| • Identifies some responsibilities of an employer in maintaining a safe workplace | |
| Makes general statements about employer responsibilities and workplace safety | 1 |

Question 20 (c)

| Criteria | Marks |
|---|-------|
| • Provides a wide range of the OHS considerations involved in completing the task | |
| Communicates ideas and information using relevant workplace examples and industry terminology | 7–9 |
| Presents a logical and cohesive response | |
| Provides a range of OHS considerations involved in completing the task | |
| Communicates ideas and information using some workplace examples and industry terminology | 4–6 |
| Presents an organised response | |
| Provides a limited range of OHS considerations involved in completing the task | 1–3 |
| Limited use of industry terminology | |

Business Services

2011 HSC Examination Mapping Grid

Section I

| Question | Marks | Unit of competency/Element of competency |
|----------|-------|--|
| 1 | 1 | BSBIND201A Work effectively in a business environment |
| 2 | 1 | BSBOHS201A Participate in OHS Processes |
| 3 | 1 | BSBINM201A Process and maintain workplace information |
| 4 | 1 | BSBCMM201A Communicate in the workplace |
| 5 | 1 | BSBWOR202A Organise and complete daily work activities |
| 6 | 1 | BSBCMM201A Communicate in the workplace |
| 7 | 1 | BSBIND201A Work effectively in a business environment |
| 8 | 1 | BSBWOR202A Organise and complete daily work activities |
| 9 | 1 | BSBCUS201A Deliver a service to customers |
| 10 | 1 | BSBINM201A Process and maintain workplace information |
| 11 | 1 | BSBSUS201A Work effectively in a business environment |
| 12 | 1 | BSBWOR202A Organise and complete daily work activities |
| 13 | 1 | BSBSOHS201A Participate in OHS Processes |
| 14 | 1 | BSBWOR203A Work effectively with others |
| 15 | 1 | BSBSUS201A Participate in environmentally sustainable work practices |

Section II

| Question | Marks | Unit of competency/Element of competency |
|----------|-------|---|
| 16 (a) | 3 | BSBINM201A Process and maintain workplace information |
| 16 (b) | 3 | BSBINM201A Process and maintain workplace information |
| 16 (c) | 4 | BSBINM201A Process and maintain workplace information |
| 17 (a) | 2 | BSBIND201A Work effectively in a business environment |
| 17 (b) | 4 | BSBINM203A Work effectively with others |
| 17 (c) | 4 | BSBWOR203A Work effectively with others |
| 18 (a) | 2 | BSBCMM201A Communicate in the workplace |
| 18 (b) | 3 | BSBCMM201A Communicate in the workplace |
| 18 (c) | 5 | BSBCUS201A Deliver a service to customers |
| 18 (d) | 5 | BSBIND201A Work effectively in a business environment |

Section III

| Question | Marks | Unit of competency/Element of competency | |
|----------|-------|--|--|
| 19 | 15 | All units | |

Section IV

| Question | Marks | Unit of competency/Element of competency |
|----------|-------|--|
| 20 (a) | 2 | BSBSOHS201A Participate in OHS processes |
| 20 (b) | 4 | BSBSOHS201A Participate in OHS processes |
| | | BSBSOHS201A Participate in OHS processes |
| 20 (c) | 9 | BSBWOR202A Organise and complete daily work activities |
| | | BSBINM201A Process and maintain workplace information |