

## 2011 HSC Chinese Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies what they are talking about	2
• Provides some relevant information	1

#### Question 2

Criteria	Marks
• Provides the correct answer	1

#### Question 3 (a)

Criteria	Marks
• (A)	1

#### Question 3 (b)

Criteria	Marks
• Demonstrates a good understanding of the text	2
• Provides some relevant information	1

### Question 4

Criteria	Marks
• Identifies what the female will do as the result of this conversation	3
• Identifies most information about what the female speaker will do	2
• Provides some relevant information	1

### Question 5

Criteria	Marks
• Provides a good summary of the main points made by the speaker	3
• Provides a general summary of the main points made by the speaker	2
• Provides some relevant information	1

### Question 6

Criteria	Marks
• Identifies a good understanding of the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

### Question 7

Criteria	Marks
• Demonstrate an excellent understanding of the text	4
• Demonstrates a good understanding of the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

### Question 8

Criteria	Marks
• (B)	1

### Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding of why the teacher interviewed the student's mother	5
• Demonstrates a good understanding of the text • Justifies the answer with reference to the text	4
• Demonstrates some understanding of the text	2–3
• Provides some relevant information	1

### Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of the text and supports answer with reference to the text	5
• Demonstrates a good understanding of the text	4
• Demonstrates some understanding of the text	2–3
• Provides some relevant information	1

## Section II — Reading

### Question 11

Criteria	Marks
• Demonstrates a comprehensive understanding of the purpose of the advertisement	3
• Demonstrates a good understanding of the advertisement	2
• Provides some relevant information	1

### Question 12 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of the email	2
• Provides some relevant information	1

### Question 12 (b)

Criteria	Marks
• Demonstrates a good understanding by justifying the answer	3
• Provides some relevant information	2
• Provides some relevant information	1

### Question 13 (a)

Criteria	Marks
• Provides the correct answer	1

### Question 13 (b)

Criteria	Marks
• Demonstrates a good understanding by justifying the answer	2
• Provides some relevant information	1

### Question 13 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text by justifying the answer	3
• Demonstrates a good understanding by justifying the answer	2
• Provides some relevant information	1

### Question 14 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text and justifies the answer	3
• Identifies a good understanding	2
• Provides some relevant information	1

### Question 14 (b)

Criteria	Marks
• Demonstrates a good explanation with reference to the text	4
• Demonstrates some explanation with reference to the text	2–3
• Provides some relevant information	1

### Question 15 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of Wang Bai's dairy entry	4
• Identifies the purpose of Wang Bai's dairy entry	2–3
• Provides some relevant information	1

### Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of Wang Bai's dairy	5
• Demonstrates a good explanation of Wang Bai's dairy	4
• Identifies the advantages of Wang Bai's dairy	2–3
• Justifies opinions in the answer	
• Provides some relevant information	1

## Section III — Writing in Chinese

### Part A

### Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context	4
• Applies knowledge of vocabulary, language structures and features to the task	
• Communicates with some awareness of audience, purpose and context	2–3
• Demonstrates some knowledge of vocabulary, language structures and features	
• Produces some comprehensible language related to the task	1

### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Chinese

### Part B

### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Presents and develops original ideas, information and/or opinions relevant to context, purpose and audience</li> <li>Organises information and ideas coherently</li> <li>Demonstrates knowledge of a variety of vocabulary, language structures and features</li> </ul>	9–10
<ul style="list-style-type: none"> <li>Presents and develops original ideas, information and/or opinions mostly relevant to context, purpose and audience</li> <li>Organises information and ideas</li> <li>Demonstrates some knowledge of a variety of vocabulary, language structures and features</li> </ul>	7–8
<ul style="list-style-type: none"> <li>Presents and develops some ideas, information and/or opinions relevant to context, purpose and audience</li> <li>Organises information and ideas with some coherence</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	5–6
<ul style="list-style-type: none"> <li>Presents some information relevant to the task</li> <li>Demonstrates elementary knowledge of vocabulary, language structures and features</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1–2

# Chinese Beginners

## 2011 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood – conversation	H2.2
2	1	People, places and communities – announcement	H2.2
3 (a)	1	Future plans and aspirations – speech	H2.5
3 (b)	2	Future plans and aspirations – speech	H2.5
4	3	Holidays, travel and tourism – conversation	H2.4
5	3	Friends, recreation and pastimes – speech	H2.3
6	3	Friends, recreation and pastimes – conversation	H2.1
7	4	Family life, home and neighbourhood – conversation	H2.4
8	1	Holidays, travel and tourism – announcement	H2.5
9	5	Education and work – conversation	H2.5
10	5	People, places and communities – conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	3	Education and work – advertisement	H2.3
12 (a)	2	Holidays, travel and tourism – email	H2.2
12 (b)	3	Holidays, travel and tourism – email	H2.4
13 (a)	1	Friends, recreation and pastimes – chatroom	H2.2
13 (b)	2	Friends, recreation and pastimes – chatroom	H2.3
13 (c)	3	Friends, recreation and pastimes – chatroom	H2.4
14 (a)	3	People, places and communities – blog	H2.2
14 (b)	4	People, places and communities – blog	H2.4
15 (a)	4	Family life, home and neighbourhood – dairy entry	H2.5
15 (b)	5	Family life, home and neighbourhood – dairy entry	H2.4

#### Section III — Writing in Chinese

##### Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family life, home and neighbourhood – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Future plans and aspirations – email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

### Section III — Writing in Chinese

#### Part B

Question	Marks	Content	Syllabus outcomes
18 (a)	10	Education and work – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	People, places and communities – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3