



**BOARD OF STUDIES**  
NEW SOUTH WALES

## 2011 HSC Chinese Continuers Marking Guidelines — Written Examination

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Provides the reason for the father's anger	1

#### Question 2

Criteria	Marks
• Selects both subjects correctly	2
• Identifies one of the subjects	1

#### Question 3

Criteria	Marks
• Writes a message with detailed information	3
• Writes a message with some or limited information	2
• Provides isolated information	1

#### Question 4

Criteria	Marks
• Provides detailed reasons for the conversation	3
• Provides some reasons for the conversation	2
• Identifies isolated information for the conversation	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Provides detailed reasons why David should attend the event	3
• Provides some reason why David should attend the event	2
• Identifies isolated information	1

**Question 6**

<b>Criteria</b>	<b>Marks</b>
• Provides clear and concise summary of the text	3
• Provides satisfactory summary of the text	2
• Identifies isolated information	1

**Question 7**

<b>Criteria</b>	<b>Marks</b>
• (C)	1

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• Provides detailed reasons	4
• Provides some reasons	2–3
• Identifies isolated information	1

**Question 9**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a perceptive understanding of the speaker's personality	5
• Demonstrates a good understanding of the speaker's personality	4
• Demonstrates some understanding of the speaker's personality	2–3
• Identifies isolated information	1

## Section II — Reading and Responding

### Part A

#### Question 10 (a)

Criteria	Marks
• Provides both reasons for Wang Ming's letter	2
• Identifies isolated information	1

#### Question 10 (b)

Criteria	Marks
• Identifies all Mr Wang's views towards life	3
• Identifies some of Mr Wang's views towards life	2
• Provides isolated information	1

#### Question 10 (c)

Criteria	Marks
• Provides thorough analysis with textual reference	4–5
• Provides some analysis	2–3
• Identifies isolated information	1

#### Question 11 (a)

Criteria	Marks
• Provides the reasons	2
• Identifies isolated information	1

#### Question 11 (b)

Criteria	Marks
• Provides detailed information on what happened in 1994	3
• Provides some information on what happened in 1994	2
• Identifies isolated information	1

**Question 11 (c)**

<b>Criteria</b>	<b>Marks</b>
• Provides detailed information about Mark	4
• Provides some information about Mark	2–3
• Identifies isolated information	1

**Question 11 (d)**

<b>Criteria</b>	<b>Marks</b>
• Provides thorough analysis of the factors contributing to their success	6
• Provides detailed analysis of the factors contributing to their success	4–5
• Provides some information	2–3
• Identifies isolated information	1

## Section II — Reading and Responding

### Part B

#### Question 12

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an excellent understanding of the whole text</li><li>• Manipulates language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates a good understanding of the text</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	10–12
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	7–9
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	4–6
<ul style="list-style-type: none"><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information</li></ul>	1–3

### Section III — Writing in Chinese

#### Question 13

Criteria	Marks
<ul style="list-style-type: none"><li>Writes effectively and appropriately in relation to the audience, purpose and context of the task</li><li>Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li></ul>	5
<ul style="list-style-type: none"><li>Writes with a good understanding of the audience, purpose and context of the task</li><li>Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li></ul>	4
<ul style="list-style-type: none"><li>Writes with some awareness of the audience, purpose and context of the task</li><li>Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language relevant to the task</li></ul>	1

#### Question 14

Criteria	Marks
<ul style="list-style-type: none"><li>Writes effectively and appropriately for the audience, purpose and context of the task</li><li>Manipulates language structures authentically and creatively relevant to the task</li><li>Sequences and structures ideas and information coherently and effectively</li></ul>	10
<ul style="list-style-type: none"><li>Writes with a good understanding of the audience, purpose and context of the task</li><li>Demonstrates an excellent understanding of language structures relevant to the task</li><li>Sequences and structures ideas and information effectively</li></ul>	8–9
<ul style="list-style-type: none"><li>Writes with an understanding of the audience, purpose and context of the task</li><li>Demonstrates a good understanding of language structures relevant to the task</li><li>Organises some information and ideas</li></ul>	6–7
<ul style="list-style-type: none"><li>Presents some information, opinions or ideas relevant to the task</li><li>Demonstrates a rudimentary understanding of vocabulary and sentence structures</li><li>Attempts to organise information and ideas</li></ul>	4–5
<ul style="list-style-type: none"><li>Attempts to address the requirements of the task</li><li>Uses single words, set formulae and unrelated sentences to express information</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language relevant to the task</li></ul>	1

# Chinese Continuers

## 2011 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4

### Written Examination

#### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	1	Lifestyles – conversation	H3.1
2	2	Education and aspirations – discussion	H3.1
3	3	Recreation and leisure – conversation	H3.1, H3.2
4	3	Youth issues – conversation	H3.1, H3.4
5	3	History and culture – conversation	H3.4, H3.5
6	3	Recreation and leisure – news item	H3.2
7	1	Education and aspirations – conversation	H3.3, H3.4
8	4	Recreation and leisure – interview	H3.4, H3.5
9	5	World of work – speech	H3.4, H3.5, H3.6

### Written Examination

#### Section II — Reading and Responding

##### Part A

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Lifestyles – letter	H3.1, H3.3
10 (b)	3	Lifestyles – letter	H3.1, H3.4
10 (c)	5	Lifestyles – letter	H3.4, H3.5, H3.6
11 (a)	2	Youth issues – (magazine) interview	H3.1, H3.4
11 (b)	3	Youth issues – (magazine) interview	H3.4, H3.5
11 (c)	4	Youth issues – (magazine) interview	H3.2, H3.4
11 (d)	6	Youth issues – (magazine) interview	H3.4, H3.5, H3.6

### Written Examination

#### Section II — Reading and Responding

##### Part B

Question	Marks	Content	Syllabus outcomes
12	15	Travel experiences – email/email	H1.2, H1.3, H3.1

### Written Examination

#### Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
13	5	Tourism and hospitality – (thank-you) note	H2.1, H2.2, H2.3
14 (a)	10	Youth issues – diary entry	H2.1, H2.2, H2.3
14 (b)	10	Recreation and leisure – diary entry	H2.1, H2.2, H2.3