

2011 HSC Chinese Extension Marking Guidelines — Written Examination

Section I — Response to Prescribed Text Part A

Question 1 (a)

Criteria	Marks
• Identifies both of Xiaochun's problems	2
• Provides isolated information	1

Question 1 (b)

Criteria	Marks
• Provides detailed explanations for Professor Yu's stammer	3
• Provides some explanations for Professor Yu's stammer	2
• Identifies isolated information	1

Question 1 (c)

Criteria	Marks
• Provides detailed information with textual reference to Professor Yu	4
• Provides some information with textual reference to Professor Yu's personality	2–3
• Identifies isolated information	1

Question 1 (d)

Criteria	Marks
• Provides detailed analysis of the exploration of the issue	6
• Provides some analysis of the exploration of the issue	4–5
• Provides some discussion of the issue	2–3
• Identifies isolated information	1

Part B**Question 2**

Criteria	Marks
• Demonstrates a perceptive and sensitive understanding of the prescribed text • Demonstrates flair and originality in the approach taken • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task	9–10
• Demonstrates a comprehensive understanding of the prescribed text • Demonstrates some flair in the approach taken • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task	7–8
• Demonstrates an understanding of the prescribed text • Demonstrates a satisfactory control of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task	5–6
• Demonstrates some understanding of the prescribed text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Writes within the parameters of the task	3–4
• Demonstrates a limited understanding of the prescribed text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures	1–2

Section II — Writing in Chinese

Questions 3 and 4

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops a sophisticated, coherent argument, discussion or explanation• Writes effectively and perceptively for a specific audience, purpose and context• Demonstrates breadth and depth in the treatment of relevant ideas• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure	13–15
<ul style="list-style-type: none">• Presents and develops a coherent argument, discussion or explanation• Writes effectively for a specific audience, purpose and context• Demonstrates breadth and some depth in the use of relevant supporting material and examples• Writes accurately using a range of vocabulary and sentence structures	10–12
<ul style="list-style-type: none">• Attempts to present and develop a coherent argument, discussion or explanation• Writes with some understanding of audience, purpose and context• Supports points with relevant material and examples• Writes using a range of vocabulary and sentence structures	7–9
<ul style="list-style-type: none">• Presents some relevant information, opinions or ideas• Demonstrates the use of appropriate supporting materials• Demonstrates evidence of the use of complex sentences	4–6
<ul style="list-style-type: none">• Presents some relevant information, opinions or ideas• Communicates primarily in simple sentences or set formulae	1–3

Chinese Extension

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
1	10	The individual's search for identity – monologue	H1.1, H1.2
2	10	Division in society – monologue	H1.1, H1.2

Written Examination

Section I — Response to Prescribed Text

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	<i>Together</i>	H2.1
1 (b)	3	<i>Together</i>	H2.1
1 (c)	4	<i>Together</i>	H2.2
1 (d)	6	<i>Together</i>	H2.1, H2.2, H2.3

Written Examination

Section I — Response to Prescribed Text

Part B

Question	Marks	Content	Syllabus outcomes
2	10	<i>Together</i> – diary	H2.1

Written Examination

Section II — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
3	15	Urban versus rural life – speech	H1.1, H1.2
4	15	Division in society – speech	H1.1, H1.2