



2011 CCAFL Croatian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Identifies the tone of the announcement	2
• Identifies some relevant details in relation to the tone of the announcement	1

Question 2

Criteria	Marks
• Demonstrates a comprehensive understanding of attitudes expressed by both speakers	3
• Demonstrates a good understanding of attitudes expressed by both speakers	2
• Demonstrates some understanding of attitudes expressed by both speakers	1

Question 3

Criteria	Marks
• Demonstrates a comprehensive understanding of the suitability for employment	4
• Demonstrates a good understanding of the suitability for employment	2–3
• Demonstrates some understanding of the suitability for employment	1

Question 4 (a)

Criteria	Marks
• Identifies most of Stjepan's ideas of a good holiday	2
• Identifies some of Stjepan's ideas of a good holiday	1

Question 4 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the arguments used to persuade	3
• Demonstrates a good understanding of the arguments used to persuade	2
• Demonstrates some understanding of the arguments used to persuade	1

Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of how the speakers engage the listener • Provides appropriate language and content references	6
• Demonstrates a good understanding of how the speakers engage the listener • Provides some language and content references	4–5
• Demonstrates some understanding of how the speakers engage the listener • Provides a language or content reference	2–3
• Provides some relevant information	1

Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Writes an appropriate note in Croatian with ALL relevant information	4
• Writes an appropriate note in Croatian with some relevant information	2–3
• Writes a note that includes some relevant information	1

Question 7

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of how the speaker expresses his opinions about life before the internet • Provides relevant content and language examples to support answer 	6
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the speaker expresses his opinions about life before the internet • Provides some relevant content or language examples to support answer 	4–5
<ul style="list-style-type: none"> • Demonstrates some understanding of how the speaker expresses his opinions about life before the internet • Provides a relevant example to support answer 	2–3
<ul style="list-style-type: none"> • Provides some relevant information on language or content 	1

Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Identifies TWO reasons 	2
<ul style="list-style-type: none"> • Identifies a reason 	1

Question 8 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a good understanding of the question 	2
<ul style="list-style-type: none"> • Demonstrates some understanding of the question 	1

Question 8 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the significance of the play 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of the significance of the play 	2–3
<ul style="list-style-type: none"> • Provides some relevant information 	1

Question 9 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of similarities between the writers	2
• Provides some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how she expresses her pride	4
• Demonstrates a good understanding of how she expresses her pride	3
• Demonstrates some understanding of how she expresses her pride	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of Josipa's character • Provides relevant evidence from the text to support answer	6
• Demonstrates a good understanding of Josipa's character • Provides some relevant evidence from the text to support answer	4–5
• Demonstrates some understanding of Josipa's character • Provides some relevant evidence from the text to support answer	2–3
• Provides some relevant understanding of Josipa's character	1

Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Responds to the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Responds to most of the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text (includes points) • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–2

Section 3: Writing in Croatian

Questions 11–12

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information coherently and effectively 	13–15
<ul style="list-style-type: none"> • Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information effectively 	10–12
<ul style="list-style-type: none"> • Presents information and a range of ideas and/or opinions relevant to the task • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the requirements of the task • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

Croatian Continuers

2011 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.3, H4.2, H4.3

Written Examination

Section 1 — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure recreation – announcement	H3.1, H3.3
2	3	World of work – conversation	H3.1, H3.2
3	4	World of work – interview	H3.1, H3.2, H3.3, H3.4
4 (a)	2	Travel – conversation	H3.1
4 (b)	3	Travel – conversation	H3.1, H3.2, H3.3, H3.4
5	6	Art and entertainment – radio conversation	H3.1, H3.2, H3.3

Part B

6	4	Personal identification – telephone conversation	H3.1, H3.2, H3.3
7	6	World of work – speech	Hd3.1, H3.2, H3.3

Written Examination

Section 2 — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	History and culture – brochure	H3.1, H3.3
8 (b)	2	History and culture – brochure	H3.1, H3.3
8 (c)	4	History and culture – brochure	H3.1, H3.2, H3.3, H3.4
9 (a)	2	People and places – personal response	H3.2, H3.3
9 (b)	4	People and places – personal response	H3.2, H3.3
9 (c)	6	People and places – personal response	H3.1, H3.2, H3.3, H3.4

Written Examination

Section 2 — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Youth issues – formal letter	H1.2, H1.3, H3.1

Written Examination

Section 3 — Writing in Croatian

Question	Marks	Content	Syllabus outcomes
11	15	Leisure and recreation – speech	H2.1, H2.2, H2.3
12	15	Tourism and the changing world – diary entries	H2.1, H2.2, H2.3