



BOARD OF STUDIES
NEW SOUTH WALES

2011 HSC Drama Marking Guidelines

Section I — Australian Drama and Theatre (Core Study)

Question 1

Criteria	Marks
<ul style="list-style-type: none">• Discusses insightfully how ideas and images in the TWO plays might be presented in the pictured space• Provides insightful and relevant supporting evidence*• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair	17–20
<ul style="list-style-type: none">• Discusses substantially how ideas and images in the TWO plays might be presented in the pictured space• Provides relevant supporting evidence*• Provides a substantial response to the question in a coherent manner	13–16
<ul style="list-style-type: none">• Explains broadly how ideas and images in the TWO plays might be presented in the pictured space• Provides some supporting evidence*• Provides an adequate response to some of the issues in the question	9–12
<ul style="list-style-type: none">• Outlines some ways how ideas and images in the TWO plays might be presented in the pictured space• Provides a basic response with little relevant supporting evidence*• Provides a series of points related to some of the issues in the question	5–8
<ul style="list-style-type: none">• Comments on some ideas that may relate to how the picture of the theatre space could be used to stage the plays studied• Provides a limited response with little or no relevant supporting evidence*• Provides undeveloped points which may not be related to the question	1–4

* Supporting evidence may include examples, quotations, evidence from the chosen text, real or imagined productions and/or practical experiences related to the selected topic area.

Section II — Studies in Drama and Theatre

Questions 2–8

Criteria	Marks
<ul style="list-style-type: none">• Interprets and explains insightfully the issues addressed in the question• Provides well-substantiated supporting evidence*• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair	17–20
<ul style="list-style-type: none">• Interprets and explains substantially the issues addressed in the question• Provides relevant supporting evidence*• Provides a substantial response to the question in a coherent manner	13–16
<ul style="list-style-type: none">• Explains broadly the issues addressed in the question• Provides some relevant supporting evidence*• Provides an adequate response to some of the issues in the question	9–12
<ul style="list-style-type: none">• Outlines some of the issues addressed in the question• Provides a basic response with little relevant supporting evidence*• Provides a series of points related to some of the issues in the question	5–8
<ul style="list-style-type: none">• Comments on some ideas that may relate to some aspect of the content of the question• Provides a limited response with little or no relevant supporting evidence*• Provides undeveloped points which may not be related to the question	1–4

* Supporting evidence may include examples, quotations, evidence from the chosen text, real or imagined productions and/or practical experiences related to the selected topic area.

Drama

2011 HSC Examination Mapping Grid

Section I — Australian Drama and Theatre (Core Study)

Question	Marks	Content	Syllabus outcomes
1	20	Australian Drama and Theatre (Core Study) – Dramatic Traditions in Australia or Contemporary Australian Theatre Practice	H3.1, H3.2, H3.3

Section II — Studies in Drama and Theatre

Question	Marks	Content	Syllabus outcomes
2	20	Studies in Drama and Theatre – Tragedy	H3.1, H3.2, H3.3
3	20	Studies in Drama and Theatre – Irish Drama	H3.1, H3.2, H3.3
4	20	Studies in Drama and Theatre – Brecht	H3.1, H3.2, H3.3
5	20	Studies in Drama and Theatre – Site-Specific, Street and Event Theatre	H3.1, H3.2, H3.3
6	20	Studies in Drama and Theatre – Approaches to Acting	H3.1, H3.2, H3.3
7	20	Studies in Drama and Theatre – Verbatim Theatre	H3.1, H3.2, H3.3
8	20	Studies in Drama and Theatre – Black Comedy	H3.1, H3.2, H3.3