

2011 HSC Geography Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	D
2	С
3	D
4	С
5	C C
6	A
7	С
8	В
9	В
10	В
11	D
12	В
13	A
14	A
15	В
16	A
17	В
18	D
19	A
20	С



Section II

Question 21 (a)

Criteria	Marks
Names ONE primary and ONE secondary geographic method	
Provides relevant and appropriate reasons for how they both assist in the management of an ecosystem at risk	4
Names ONE primary and ONE secondary geographic method	
Provides reasons for how they both assist in the management of an ecosystem at risk	3
Names ONE primary and/or ONE secondary geographic method	
Provides reasons for how ONE method assists in the management of an ecosystem at risk	2
Makes a general statement about geographic methods	1

Question 21 (b)

Criteria	Marks
Provides detailed characteristics and features of the effect of ONE natural change on an ecosystem at risk	4
• Provides detailed characteristics and features of the effect of ONE human induced change on an ecosystem at risk	4
Provides characteristics and features of the effect of ONE natural change on an ecosystem at risk	3
Provides characteristics and features of the effect of ONE human induced change on an ecosystem at risk	3
Provides characteristics and features of the effect of ONE natural OR ONE human induced change on an ecosystem at risk	2
Names ONE natural and/or human induced change	1



Question 21 (c)

Criteria	Marks
Explains management strategies that can be implemented to respond to human induced change at Cûc Phuong National Park	4
• Refers to a source(s) on pages 2 and 3 of the Stimulus Booklet	
Describes management strategies that can be implemented to respond to human induced change at Cûc Phuong National Park	3
• Refers to a source(s) on pages 2 and 3 of the Stimulus Booklet	
Outlines a management strategy that can be implemented to respond to human induced change at Cûc Phuong National Park	2
May refer to a source on pages 2 and 3 of the Stimulus Booklet	
Provides a management strategy/human induced change at Cûc Phuong National Park	1

Question 22 (a)

Criteria	Marks
Clearly provides reasons highlighting New York as a world city	2
Refers to ONE or more of Sources H, I, J or K of the Stimulus Booklet	3
Provides reasons highlighting New York as a world city	2
May refer to Sources H, I, J or K of the Stimulus Booklet	2
Highlights general characteristics of a world city OR New York	1

Question 22 (b)

Criteria	Marks
• Clearly provides characteristics and features of the culture of place in a large city	5
• Clearly provides reasons for how tourists influence culture of place in a large city	3
Provides characteristics and features of the culture of place in a large city	4
Provides reasons for how tourists influence culture of place in a large city	4
Provides a characteristic and feature of the culture of place in a large city	3
• Provides a reason for how tourists influence culture of place in a large city	3
Provides a characteristic and feature of the culture of place in a large city	
OR	2
Provides a reason for how tourists influence a large city	
Provides a characteristic and feature of a large city	1



Question 22 (c)

Criteria	Marks
• Clearly explains the effects of population growth and urban sprawl on the provision of both social services and infrastructure in a large city	6
• Explains the effects of population growth and urban sprawl on the provision of both social services and infrastructure in a large city	5
• Explains the effects of population growth and urban sprawl on the provision of social services OR infrastructure in a large city	4
Explains the effect of population growth OR urban sprawl on the provision of social services OR infrastructure in a large city	2–3
Makes a general statement about population growth OR urban sprawl	1

Question 23 (a)

Criteria	Marks
Clearly demonstrates knowledge and understanding of an economic activity	6
Clearly provides reasons for how changes in technology have influenced an economic activity	O .
Demonstrates knowledge and understanding of an economic activity	
Provides reasons for how changes in technology have influenced an economic activity	5
Demonstrates knowledge and some understanding of an economic activity	
Provides a reason for how changes in technology have influenced an economic activity	4
Demonstrates some knowledge of an economic activity	
Provides characteristics and features of the use of technology in an economic activity	3
Provides characteristics and features of the use of technology in an economic activity	2
Makes reference to technology OR an economic activity	1



Question 23 (b)

Criteria	Marks
• Clearly identifies the linkages and flows of people, goods, services and ideas for the local enterprise	
• Clearly demonstrates a deep understanding of the relationship between the linkages and flows and the enterprise	8
Clearly highlights how linkages and flows have changed for the local enterprise	
• Clearly identifies the linkages and flows of people, goods, services and ideas for the local enterprise	
• Demonstrates understanding of the relationship between the linkages and flows and the enterprise	6–7
Highlights how linkages and flows have changed for the local enterprise	
• Identifies some linkages and flows of people, goods, services and ideas for the local enterprise	
• Demonstrates understanding of the relationship between the linkages and flows and the enterprise	4–5
May highlight how linkages and flows have changed for the local enterprise	
• Identifies some linkages and flows of people, goods, services and ideas for the local enterprise	2–3
• Makes general statements about the relationship between the linkages and flows and the enterprise	2-3
Makes general statements about an economic enterprise	1



Section III

Question 24

	Criteria	Marks
•	Demonstrates deep knowledge and understanding about the factors that place both ecosystems at risk	
•	Clearly provides reasons for how the factors place each ecosystem at risk	
•	Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	17–20
•	Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	
•	Demonstrates knowledge and understanding about the factors that place both ecosystems at risk	
•	Provides some reasons for how the factors place each ecosystem at risk	
•	Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	13–16
•	Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	
•	Demonstrates some understanding about the factors that place both ecosystems at risk	
•	May provide reasons for how the factors place the ecosystem at risk	9–12
•	Refers to relevant case studies/illustrative examples and the Stimulus Booklet where appropriate	9-12
•	Presents a structured answer using appropriate geographical information	
•	Identifies an ecosystem at risk and some of the factors that place the ecosystem at risk	7 0
•	Refers to case studies/illustrative examples	5–8
•	Uses some geographical information	
•	Demonstrates limited understanding of an ecosystem at risk	1–4
•	Limited or no reference to geographical information	1-4



Question 25

Criteria	Marks
Demonstrates deep knowledge and understanding of the role of world cities and their relationships within global networks	
Draws out and understands the implications of these relationships	
Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	17–20
• Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	
Demonstrates knowledge and understanding of the role of world cities and their relationships within global networks	
Outlines some implications of these relationships	
Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	13–16
Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	
Demonstrates some understanding of the role of world cities and their relationship in global networks	
May refer to the implications of these relationships	9–12
Refers to relevant case studies/illustrative examples	
Presents a structured answer using appropriate geographical information	
Identifies world cities and/or global networks	
Attempts to outline the relationship between world cities and global networks	5–8
May refer to case studies/illustrative examples	
Uses some geographical information	
Demonstrates limited understanding about world cities or global networks	1–4
Limited or no reference to geographical information	1-4



Question 26

Criteria	Marks
Demonstrates deep knowledge and understanding of an economic activity and its spatial patterns and possible future directions	
Clearly provides the causes and effects of the spatial patterns of an economic activity	
Clearly provides the causes and effects of possible future directions of an economic activity	17–20
Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	
Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues	
Demonstrates knowledge and understanding of an economic activity and its spatial patterns and possible future directions	
Provides the causes and effects of the spatial patterns of an economic activity	
Provides the causes and effects of possible future directions of an economic activity	13–16
Refers to relevant case studies, illustrative examples and the Stimulus Booklet where appropriate	
Presents a logical and cohesive answer using appropriate geographical information, ideas and issues	
Demonstrates some knowledge and some understanding of an economic activity and its spatial patterns and possible future directions	
Attempts to provide the causes and effects of the spatial patterns of an economic activity	0.12
Attempts to provide the causes and effects of possible future directions of an economic activity	9–12
Refers to relevant case studies/illustrative examples	
Presents a structured answer using appropriate geographical information	
Provides characteristics and features of an economic activity and its spatial patterns and possible future directions	
Refers to relevant case studies/illustrative examples	5–8
Uses some geographical information	<u> </u>
Demonstrates limited understanding of an economic activity and its spatial patterns and possible future directions	1–4
Limited or no reference to geographical information	

Geography

2011 HSC Examination Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	1	Sustainability	H5
2	1	Urban dynamic	H1
3	1	GIS	H7
4	1	Megacities	H3, H10
5	1	GDP	H3, H11
6	1	Direction	H10
7	1	Bearing	H11
8	1	Length	H11
9	1	Area	H11
10	1	Time	H11
11	1	Definition	Н3
12	1	Map	H10
13	1	Direction/relief	H10
14	1	Latitude/longitude	H10, H11
15	1	Cross-section	H10, H11
16	1	Map comparison	H10
17	1	Population pyramid	H10
18	1	Population pyramid	H12
19	1	Ternary graph	H11
20	1	Ternary graph	H11

Section II

Question	Marks	Content	Syllabus outcomes
21 (a)	4	Ecosystems – geographical method	H5, H7, H9, H13
21 (b)	4	Natural/human changes	H1, H2, H12, H13
21 (c)	4	Response to change	H2, H5, H6, H8, H10, H13
22 (a)	3	Urban – world city	H1, H3, H8, H13
22 (b)	5	Culture of place	H1, H3, H12, H13
22 (c)	6	Large city	H1, H3, H12, H13
23 (a)	6	People – technology	H1, H4, H12, H13
23 (b)	8	Local enterprise	H1, H4, H13

Section III

Question	Marks	Content	Syllabus outcomes
24	20	Ecosystems at risk	H1, H2, H10, H12
25	20	Urban places	H1, H3, H13
26	20	People and economic activity	H1, H4, H12, H13