



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## **2011 German Continuers HSC Examination 'Sample Answers'**

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

## Section I – Listening and Responding

### Question 1

*Sample answer:*

It was too expensive to go to England so they are going to stay in Germany and do a bike tour, so that everyone can come.

### Question 2

*Sample answer:*

She needs him to come to work tomorrow because they are short-staffed. It's nearly Christmas time so they are very busy. If there is shoplifting the boss will be angry.

### Question 3

*Sample answer:*

Stefan	Monika
Sound: tick frowning face	tick smiley face
Guest singer: A highlight	Didn't fit into program
Band: fantastic, get better and better	Over the hill

### Question 4

*Sample answer:*

- He spoke clearly so that they could all understand.
- He answered all their questions honestly and with good humour.
- He gave them cherry and coconut chocolates

### Question 5

*Sample answer:*

She isn't suited to rowing, as it is a tough sport and she isn't fit. She doesn't want to get up early to train and has already tried to convince her mother that it isn't a good idea. This is her mother's choice, not hers. She is unlikely to succeed and will always be in her mother's shadow – her mother was in the Olympics.

### Question 6

*Sample answer:*

He had to leave his last flat because he couldn't bear everyone being so untidy. He has so much stuff he needs a big room and won't throw anything out. He now has problems because he smokes and plays the piano late at night, but thinks the others have to put up with it. Melanie doesn't want him to live with her, which is another indication that he can't compromise.

**Question 7***Sample answer:*

D

**Question 8***Sample answer:*

She pretends to be Anton's friend, but is really selfish and doesn't care about him. He is in big trouble for losing his expensive mobile, but she wants him to meet her instead of looking for it. She doesn't care that he is upset because his father is so angry. She is spoilt – says that his Dad will just cave in and buy a new one because that's what parents always do. She is manipulative and puts pressure on him to get her own way, saying he is under his father's thumb.

**Section II – Reading and Responding  
Part A****Question 9 (a)***Sample answer:*

D

**Question 9 (b)***Sample answer:*

She loves her grandmother and doesn't want to hurt her feelings. She wants to get rid of the jumper and thinks that will be okay because her grandmother will never know. But she will feel bad because it is hand-knitted.

**Question 9 (c)***Sample answer:*

He/she sympathises and agrees it can't be worn – it is so old fashioned and everybody would laugh. He/she agrees that it should be thrown out, but says it would be better to tell the grandmother that the item has just been lost. He also tells her it isn't her fault, and she shouldn't worry about it.

**Question 9 (d)***Sample answer:*

He clearly respects the older generation and is amazed at/annoyed by Susi's suggestion. He thinks she should just accept the present with pleasure and wear it when the grandmother visits. In the future Susi could suggest they shop for something together when she needs a present – but only if the grandmother agrees. The most important thing is not to hurt the grandmother.

**Question 10 (a)*****Sample answer:***

To provide advice about who would be suitable to do the new Astronomy course because not much is known about it.

**Question 10 (b)*****Sample answer:***

He was depressed to find he couldn't understand what was going on. He didn't know what to expect/what was in store – all he had in his head was sci-fi films. He wanted to give up a number of times.

**Question 10 (c)*****Sample answer:***

He learned things he would never otherwise have learned. The subject was more fun than any other – they had an excursion where they sang songs around a campfire at sunset and the atmosphere was great. He lost all sense of time when he looked at the stars in the pitch-black sky. It was like stepping back into the past and was something he would never forget.

**Question 10 (d)*****Sample answer:***

Christian is unrealistically positive about the course and sees no negatives. He plays down the amount of Maths you need and thinks it's perfect for everyone – without exception. He is extremely enthusiastic and says it's really easy to get good marks. He thinks it's the best grounding you could ever have for the world of tomorrow. His advice isn't very balanced.

Robert is much more realistic. He warns that the course shouldn't be done just for the marks. He says those who think it is an easier option won't do well. It's an interesting course but you can't go directly into the world of space research. The tone of his advice is much more balanced.