



BOARD OF STUDIES
NEW SOUTH WALES

2011 HSC German Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a good understanding of why the plans have been changed	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of why Sonja needs Paul to do her a favour	3
• Demonstrates some understanding of why Sonja needs Paul to do her a favour	2
• Provides some relevant details	1

Question 3

Criteria	Marks
• Demonstrates a good understanding of the details required to complete the feedback forms	3
• Demonstrates some understanding of the details required to complete the feedback forms	2
• Provides some relevant information	1

Question 4

Criteria	Marks
• Provides all the main reasons the visit was a success	3
• Provides some of the main reasons the visit was a success	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which Petra might regret this decision	4
• Demonstrates a good understanding of the extent to which Petra might regret this decision	2–3
• Provides some relevant information	1

Question 6

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which Max finds it hard to compromise	4
• Demonstrates a good understanding of the extent to which Max finds it hard to compromise	2–3
• Provides some relevant information	1

Question 7

Criteria	Marks
• D	1

Question 8

Criteria	Marks
• Demonstrates a perceptive understanding of what the conversation reveals about aspects of Ramona's personality • Includes reference to specific aspects of her personality • Justifies answer with evidence from the text	5
• Demonstrates a good understanding of what the conversation reveals about aspects of Ramona's personality • Justifies answer with evidence from the text	3–4
• Provides some relevant information	1–2

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• D	1

Question 9 (b)

Criteria	Marks
• Provides a good understanding of Susi's dilemma	3
• Provides some understanding of Susi's dilemma	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a good understanding of the extent to which BlauesMeer supports Susi's opinions	3
• Demonstrates some understanding of the extent to which BlauesMeer supports Susi's opinions	2
• Provides some relevant information	1

Question 9 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of how RoterWolf's advice is influenced by his attitude towards the older generation	4
• Demonstrates a good understanding of how RoterWolf's advice is influenced by his attitude towards the older generation	3
• Provides some relevant information	1–2

Question 10 (a)

Criteria	Marks
• Demonstrates a good understanding of the purpose of this article	2
• Provides some relevant information	1

Question 10 (b)

Criteria	Marks
• Demonstrates a good understanding of Robert's initial reaction to the course	3
• Demonstrates some understanding of Robert's initial reaction to the course	2
• Provides some relevant information	1

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the main factors that influenced Robert's change of opinion	4
• Demonstrates a good understanding the main factors that influenced Robert's change of opinion	2–3
• Provides some relevant information	1

Question 10 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of the difference in the tone of the comments made • Provides comprehensive supporting evidence from the text	4–5
• Demonstrates a good understanding of the difference between the comments made • Provides supporting evidence from the text	3
• Provides some relevant information	1–2

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the text as a whole • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in German

Question 12

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately in relation to the audience, purpose and context of the task• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">• Writes with some awareness of the audience, purpose and context of the task• Demonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">• Produces some comprehensible language relevant to the task	1

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

German Continuers

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Tourism and hospitality – conversation	H3.1
2	3	World of work – phone message	H3.1
3	3	Arts and entertainment – conversation	H3.5
4	3	Education and aspirations – phone message	H3.2
5	4	Leisure and lifestyles – conversation	H3.4, H3.5
6	4	People and places – conversation	H3.4, H3.5
7	1	Leisure and lifestyles – conversation	H3.6
8	5	Personal identity – conversation	H3.4, H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	1	People and places – blog	H3.3
9 (b)	3	People and places – blog	H3.1
9 (c)	3	People and places – blog	H3.5, H3.6
9 (d)	4	People and places – blog	H3.4, H3.6
10 (a)	2	Education and aspirations – article	H3.3
10 (b)	3	Education and aspirations – article	H3.1
10 (c)	4	Education and aspirations – article	H3.1, H3.2
10 (d)	5	Education and aspirations – article	H3.4, H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Youth issues – advertisement	H1.2, H1.3, H3.1

Section III — Writing in German

Question	Marks	Content	Syllabus outcomes
12	5	Leisure and lifestyles – note	H2.1, H2.2, H2.3
13 (a)	10	People and places – talk	H2.1, H2.2, H2.3
13 (b)	10	Education and aspirations – talk	H2.1, H2.2, H2.3