



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## 2011 HSC History Extension Marking Guidelines

### Section I

#### Question 1

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge and sophisticated understanding of the relevant historiographical issues raised in the Source</li><li>• Demonstrates critical and sustained integration of the Source and at least TWO other sources</li><li>• Communicates a perceptive judgement in a detailed, logical and cohesive response</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates thorough knowledge and clear understanding of the relevant historiographical issues raised in the Source</li><li>• Demonstrates a thorough integration of the Source and at least TWO other relevant sources</li><li>• Communicates a reasoned judgement in a detailed, logical and cohesive response</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge and some understanding of relevant historiographical issues raised in the Source</li><li>• Demonstrates a sound integration of the Source and at least TWO other sources</li><li>• Communicates a sound, detailed and logical narrative with some attempt at judgment</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge and understanding of some historiographical issues raised in the Source</li><li>• Demonstrates a limited use of the Source and at least ONE other source</li><li>• Communicates a limited narrative</li></ul>	6–10
<ul style="list-style-type: none"><li>• Demonstrates minimal knowledge of historiographical issues</li><li>• Demonstrates minimal reference to the Source and at least ONE other source</li><li>• Communicates a isolated observations</li></ul>	1–5

## Section II

### Question 2

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge and sophisticated understanding of at least ONE area of debate from the chosen case study</li><li>• Demonstrates critical and sustained integration of the statement with the historiography of at least ONE area of debate from the chosen case study</li><li>• Communicates a perceptive assessment in a sustained, logical and cohesive response</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates thorough knowledge and clear understanding of at least ONE area of debate from the chosen case study</li><li>• Demonstrates a thorough integration of the statement with the historiography of at least ONE area of debate from the chosen case study</li><li>• Communicates a reasoned assessment in a sustained logical and cohesive response</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge and some understanding of at least ONE area of debate from the chosen case study</li><li>• Demonstrates a sound integration of the statement with the historiography of at least ONE area of debate from the chosen case study</li><li>• Communicates a sound, logical and cohesive narrative with some attempt at assessment</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge and understanding of at least ONE area of debate from the chosen case study</li><li>• Demonstrates a limited use of the statement with the historiography of at least ONE area of debate from the chosen case study</li><li>• Communicates a limited narrative</li></ul>	6–10
<ul style="list-style-type: none"><li>• Demonstrates minimal knowledge of at least ONE area of debate from the chosen case study</li><li>• Demonstrates minimal reference to the statement with the historiography of at least ONE area of debate from the chosen case study</li><li>• Communicates isolated observations</li></ul>	1–5

# History Extension

## 2011 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Section I</b>			
1	25	What are the purposes of history? • Who owns history?	E1.1, E2.2, E2.3
<b>Section II</b>			
2	25	How has history been constructed and recorded over time? Why have approaches to history changed over time?	E1.1, E2.2, E2.3