

## 2011 HSC Indonesian Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Displays a comprehensive understanding of why they are arguing	2
• Displays a partial understanding of why they are arguing	1

#### Question 2

Criteria	Marks
• Numbers all boxes correctly	2
• Numbers at least two boxes correctly	1

#### Question 3

Criteria	Marks
• (B)	1

#### Question 4

Criteria	Marks
• Displays a comprehensive understanding of the reasons why he changed his mind	2
• Displays a partial understanding of the reasons why he changed his mind	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Displays a comprehensive understanding of the purpose of the announcement	3
• Displays a partial understanding of the purpose of the announcement	2
• Identifies isolated information	1

**Question 6**

<b>Criteria</b>	<b>Marks</b>
• Displays a comprehensive understanding of the significance of both dates	3
• Displays a comprehensive understanding of one date only or isolated information about both dates	2
• Provides isolated information	1

**Question 7**

<b>Criteria</b>	<b>Marks</b>
• Displays a comprehensive understanding of the reasons why she enjoyed the course	3
• Displays a partial understanding of the reasons why she enjoyed the course	2
• Identifies isolated information	1

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• (B)	1

**Question 9**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of how she is likely to react	4
• Demonstrates a good understanding of how she is likely to react	3
• Demonstrates a partial understanding of how she is likely to react	2
• Provides isolated detail	1

**Question 10**

<b>Criteria</b>	<b>Marks</b>
• Indicates that the date was partially successful; justifies this point of view	4
• Demonstrates a good understanding of the text and justifies a point of view	3
• Displays some understanding of the level of success of the date	2
• Provides some relevant information	1

**Question 11**

<b>Criteria</b>	<b>Marks</b>
• Provides a comprehensive analysis of the reasons why the couple is likely to choose the Highfields apartment rather than the Fisherman's Cove apartment	5
• Provides good analysis of the reasons why the couple is likely to choose either apartment	4
• Provides a substantial number of reasons why the couple is likely to choose either apartment	3
• Provides a limited number of reasons why the couple is likely to choose either apartment	2
• Provides isolated detail	1

**Section II — Reading****Question 12 (a)**

<b>Criteria</b>	<b>Marks</b>
• Correctly identifies the type of magazine	1

**Question 12 (b)**

<b>Criteria</b>	<b>Marks</b>
• Identifies TWO reasons why readers would like it	2
• Identifies ONE reason why readers would like it	1

**Question 12 (c)**

<b>Criteria</b>	<b>Marks</b>
• (A)	1

**Question 13**

<b>Criteria</b>	<b>Marks</b>
• Displays a comprehensive understanding of the reasons why Harry is enjoying his holiday	4
• Displays a good understanding of the reasons why Harry is enjoying his holiday	3
• Displays a limited understanding of the reasons why Harry is enjoying his holiday	2
• Identifies some relevant information	1

**Question 14 (a)**

<b>Criteria</b>	<b>Marks</b>
• Provides a comprehensive outline of the duties	2
• Provides a partial outline of the duties	1

**Question 14 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a detailed justification of the reasons why Erna is likely to get the job	4
• Provides some justification of the reasons why Erna is likely to get the job	3
• Provides limited justification of the reasons why Erna is likely/unlikely to get the job	2
• Identifies some relevant information	1

**Question 15 (a)**

<b>Criteria</b>	<b>Marks</b>
• Fully understands why Sari has chosen to share her problem with Yeyen	2
• Partially understands why Sari has chosen to share her problem with Yeyen	1

**Question 15 (b)**

<b>Criteria</b>	<b>Marks</b>
• Indicates that Sari's parents are likely to feel disappointed and angry; justifies this response	4
• Provides a substantial understanding of the parents' likely reaction and justifies the response	3
• Provides a partial understanding of the parents' likely reaction and attempts to make some justification for this	2
• Identifies some relevant information	1

**Question 16 (a)**

<b>Criteria</b>	<b>Marks</b>
• Fully identifies the significance of the location	2
• Partially identifies the significance of the location	1

**Question 16 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a substantial description of the difficulties faced by Mohammad and his younger siblings	3
• Provides a partial description of the difficulties faced by Mohammad and his younger siblings	2
• Identifies some relevant information	1

**Question 16 (c)**

<b>Criteria</b>	<b>Marks</b>
• Provides a detailed and perceptive analysis of what the interview reveals about Mohammad's feelings for his parents	5
• Provides a substantial analysis of what the interview reveals about Mohammad's feelings for his parents	4
• Provides a partial analysis of what the interview reveals about Mohammad's feelings for his parents	3
• Provides a limited analysis of what the interview reveals about Mohammad's feelings for his parents	2
• Identifies some relevant information	1

## Section III — Writing in Indonesian

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates ideas and information appropriate to audience, purpose and context</li><li>Applies knowledge of vocabulary, language structures and features to the task</li></ul>	4
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates relevant ideas and information appropriate to audience, purpose and context</li><li>Organises information and ideas coherently</li><li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li></ul>	6
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Organises ideas and information</li><li>Demonstrates knowledge of vocabulary, language structures and features</li></ul>	4–5
<ul style="list-style-type: none"><li>Demonstrates some understanding of the requirements of the task</li><li>Demonstrates limited evidence of the ability to organise ideas</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

## Section III — Writing in Indonesian

### Part B

#### Question 19

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some coherence</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2

# Indonesian Beginners

## 2011 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life – conversation	H2.2
2	2	Places – announcement	H2.2
3	1	Friends – conversation (MC)	H2.2
4	2	Travel – conversation	H2.2
5	3	Education – announcement	H2.5
6	3	Recreation – radio announcement	H2.2
7	3	Holidays – conversation	H2.2
8	1	Travel – phone message	H2.4
9	4	Aspirations – conversation	H2.4
10	4	Pastimes – conversation	H2.4
11	5	Neighbourhood – conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
12	4	Pastimes – magazine contents page	H2.2, H2.5
13	4	Tourism – postcard	H2.2
14	6	Work – job advertisement/letter	H2.2, H2.4
15	6	Family life – email	H2.2, H2.4
16	10	Family life – interview	H2.1, H2.2, H2.4

#### Section III — Writing in Indonesian

##### Part A

Question	Marks	Content	Syllabus outcomes
17	4	Home – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	Friends – diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

#### Section III — Writing in Indonesian

##### Part B

Question	Marks	Content	Syllabus outcomes
19 (a)	10	People and places – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19 (b)	10	Future plans – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3