

2011 HSC Indonesian Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Explains why Anwar called Tuti	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• Fills in both boxes correctly	2
• Fills in 1 box correctly	1

Question 3

Criteria	Marks
• Correctly identifies when Sri and Rudi agree to meet	1

Question 4

Criteria	Marks
• B	1

Question 5

Criteria	Marks
• Provides a comprehensive summary of the holiday	3
• Provides a good summary of the holiday	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Provides a detailed explanation for the popularity of the venue	3
• Provides a partial explanation for the popularity of the venue	2
• Identifies some relevant information	1

Question 7

Criteria	Marks
• Identifies that Henny did not make the right decision to leave her job and provides detailed justification for her decision	4
• Identifies that Henny did not make the right decision to leave her job and provides some justification for her decision	3
• Identifies that Henny did/did not make the right decision and provides limited justification for her decision	2
• Provides some relevant information	1

Question 8

Criteria	Marks
• Provides a detailed explanation of the reasons for the change	4
• Provides a good explanation of the reasons for the change	3
• Provides a limited explanation of reasons for the change	2
• Identifies some relevant information	1

Question 9

Criteria	Marks
• Provides a comprehensive understanding of the speaker's emotions with a perceptive analysis of the language used to convey this	5
• Provides a good understanding of the speaker's emotions with some analysis of the language used to convey this	4
• Provides some understanding of the speaker's emotion with some attempt to link this to the language used	3
• Identifies the speaker's emotion with supporting reasons	2
• Identifies some relevant information	1

Section II — Reading and Responding
Part A**Question 10 (a)**

Criteria	Marks
• Explains why Irawan's neighbours took him in to their family	2
• Identifies some relevant information	1

Question 10 (b)

Criteria	Marks
• Provides a good explanation with reference to relevant evidence in the text	3
• Provides some explanation with some reference to evidence in the text	2
• Identifies some relevant information	1

Question 10 (c)

Criteria	Marks
• Provides a comprehensive explanation of how his interest in history has influenced his future aspirations	4
• Provides a good explanation of how his interest in history has influenced his future aspirations	3
• Provides a limited explanation of how his interest in history has influenced his future aspirations	2
• Identifies some relevant information	1

Question 10 (d)

Criteria	Marks
• B	1

Question 11 (a)

Criteria	Marks
• Summarises the two main reasons why Jakarta is experiencing problems	2
• Provides one reason	1

Question 11 (b)

Criteria	Marks
• Identifies Bung Karno's dream and provides comprehensive reasons why Hasan wants it to be realised	4
• Identifies the dream and provides some reasons why Hasan wants it to be realised	3
• Identifies the dream and provides a reason why Hasan wants it to be realised	2
• Provides some relevant detail	1

Question 11 (c)

Criteria	Marks
• Provides a perceptive analysis of the effect created by the use of the word <i>banjir</i> .	4
• Provides a good analysis of the effect created by the use of the word <i>banjir</i>	3
• Provides a limited analysis of the effect created by the use of the word <i>banjir</i>	2
• Provides some relevant detail	1

Question 11 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides a perceptive explanation of how Gunawan's approach to this issue is emotional 	5
<ul style="list-style-type: none"> Provides a detailed explanation of how Gunawan's approach to this issue is emotional 	4
<ul style="list-style-type: none"> Provides a sound explanation of how Gunawan's approach to this issue is emotional 	3
<ul style="list-style-type: none"> Provides a limited explanation of how Gunawan's approach to this issue is emotional 	2
<ul style="list-style-type: none"> Provides some relevant information of how Gunawan's approach to this issue is emotional 	1

**Section II — Reading and Responding
Part B**
Question 12

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates an excellent understanding of the whole text Manipulates language authentically and creatively to meet the requirements of the task Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> Demonstrates a good understanding of the text Manipulates language with some degree of authenticity and creativity to meet the requirements of the task Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> Responds to some of the questions, statements, comments and/or specific information in the text Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> Responds to some of the questions, statements, comments and/or specific information in the text Demonstrates a basic knowledge and understanding of vocabulary and sentence structures Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> Responds to isolated elements in the text Uses single words or set formulae to express information 	1–3

Section III — Writing in Indonesian

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately in relation to the audience, purpose and context of the task Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> Writes with some awareness of the audience, purpose and context of the task Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Question 14

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Indonesian Continuers

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity – phone message	H3.3
2	2	Leisure and lifestyles – survey	H3.1
3	1	Education and aspirations – conversation	H3.5
4	1	Education and aspirations – announcement	H3.3
5	3	Leisure and lifestyles – conversation	H3.2
6	3	People and places – advertisement	H3.1
7	4	World of work – conversation	H3.5
8	4	Cultural diversity – interview	H3.1
9	5	Youth issues – speech	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Education and aspirations – article	H3.1
10 (b)	3	Education and aspirations – article	H3.4
10 (c)	4	Education and aspirations – article	H3.1
10 (d)	1	Education and aspirations – article	H3.5
11 (a)	2	Issues in today’s world – article	H3.2
11 (b)	4	Issues in today’s world – article	H3.1
11 (c)	4	Issues in today’s world – article	H3.5
11 (d)	5	Issues in today’s world – article	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
12	15	Youth issues – letter	H1.2, H1.3, H2.1, H2.3, H3.1

Section III — Writing in Indonesian

Question	Marks	Content	Syllabus outcomes
13	5	Personal identity – email	H2.1, H2.2, H2.3
14 (a)	10	Visiting Indonesia – speech	H2.1, H2.2, H2.3
14 (b)	10	World of work – speech	H2.1, H2.2, H2.3