When examination committees develop questions for the examination, they may write ‘sample answers’ or, in the case of some questions, ‘answers could include’. The committees do this to ensure that the questions will effectively assess students’ knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The ‘sample answers’ or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.
Section I — Listening

Question 1
Sample answer:
Giorgio will not be home for dinner as he is going to study at Paolo’s house.

Question 2
Sample answer:
To tell students that they cannot use the sports fields today and they must stay in the playground during recess.

Question 3
Sample answer:
By pointing out that he hasn’t seen his grandmother for a while and the Sunday lunches with the family are important to her. Erika doesn’t want to hear the grandmother complain.

Question 4
Sample answer:

<table>
<thead>
<tr>
<th>Chosen destination</th>
<th>Spain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of tour preferred</td>
<td>Bike Tour</td>
</tr>
<tr>
<td>Date of chosen tour</td>
<td>From 3 to 17 April</td>
</tr>
<tr>
<td>Age group of participants for chosen tour</td>
<td>18 to 25</td>
</tr>
</tbody>
</table>
| Reasons for client’s choice of tour | • Being outdoors and keeping fit  
• Being able to see the countryside and the small villages/towns |

Question 5
Sample answer:
Families would attend if they were interested in trying various Italian foods at affordable prices. It is a fun day for the whole family with free games for children.

Question 6
Sample answer:
They agree that next year they are going to defer their studies. During the Christmas holidays they will undertake voluntary work in India. When they return they will work to save for a trip to Europe.
Question 7

Sample answer:
Piera is being told that she should not leave school and that she should organise her study time better. She should ask her boss if it would be possible to work fewer hours during the exams and then work full time when school finishes.

Question 8

Sample answer:
The father presents the stronger argument. The house is too small and they would have to move the furniture to dance, whereas the club is spacious and has a dance floor and DJ. The club offers the room free. The club is responsible for minors, the serving of alcohol and unwanted guests.

Question 9

Sample answer:
The engineer feels passionate about building his hotel and can’t wait to start. He wants tourists to get to know and understand Aboriginal culture and environment. He wants to build a hotel which will have little impact on the environment and which will benefit the local community economically. He has consulted with elders from the beginning, and wants to make sure Aboriginal culture and traditions are respected.

Section II — Reading

Question 10

Sample answer:
They have to respond to their mother’s message by 11am if they want her to buy tickets to see the last Harry Potter film. They have to book as there are only 100 tickets available.

Question 11 (a)

Sample answer:
Renato’s problem is he wants to go to Queensland with his friends after his exams but his parents want him to go to their holiday home as usual with the family.

Question 11 (b)

Sample answer:
He would be likely to follow Linda’s advice because she has provided a reasonable solution. Her idea of inviting some friends and negotiating with the parents to go out at night would allow him to celebrate with some of his friends whilst still spending the summer holidays with the family.
Question 12 (a)

*Sample answer:*

- They are being asked to fill in a form with their University choices to be handed in tomorrow.

Question 12 (b)

*Sample answer:*

Gigi is negative and feels confused and stressed about having to make the decision regarding University choices. He hasn’t given it any thought and he knows it is his own fault because he wasted time on Facebook and chatting online. On the other hand, Paolo has a more positive approach because he is more informed and has given it a lot of thought. Although he is uncertain about what course to choose, he is not worried as he knows he can change his choices when he finds out his marks.

Question 13 (a)

*Sample answer:*

Because he has created a music programme to help students in disadvantaged schools.

Question 13 (b)

*Sample answer:*

His Music teacher lent him a guitar. He took to it straight away and the teacher encouraged him to join the band.

Question 13 (c)

*Sample answer:*

Yes, because he is proof that anything is possible. He discovered and pursued music and now has a successful career. He is a strong example that everyone has something to offer.

Question 14 (a)

*Sample answer:*

She has won a scholarship to study art in Rome for one year.

Question 14 (b)

*Sample answer:*

She is a bit disappointed with the apartment: it is some distance from the city, it is dark and cramped and she has to share a room with her friend.
Question 14 (c)

Sample answer:

It has always been her dream to live in a city full of art works. She is excited about experiencing life in Rome. She feels lucky to be sharing an apartment with a friend. She is pleased there are lots of students where she lives and she knows she will make friends easily. Even though she knows life in Rome is expensive she is extremely happy to be here. She is embracing her future in Rome.