



B O A R D O F S T U D I E S
NEW SOUTH WALES

2011 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Provides a full explanation of what Giorgio is telling his mother	2
• Provides a partial explanation of what Giorgio is telling his mother	1

Question 2

Criteria	Marks
• Provides a full explanation of the purpose of the announcement	2
• Provides a partial explanation of the purpose of the announcement	1

Question 3

Criteria	Marks
• Provides a comprehensive explanation of how Erika persuades Niko to change his plans	3
• Provides a satisfactory explanation of how Erika persuades Niko to change his plans	2
• Provides some relevant information	1

Question 4

Criteria	Marks
• Provides all the information given to the travel agent	4
• Provides most of the information given to the travel agent	3
• Provides some of the information given to the travel agent	2
• Provides minimal information to the travel agent	1

Question 5

Criteria	Marks
• Provides a comprehensive explanation of why families would attend this event	3
• Provides a satisfactory explanation of why families would attend this event	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Provides a comprehensive explanation of what Marina and Carlo agree to do next year	3
• Provides a satisfactory explanation of what Marina and Carlo agree to do next year	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Provides a comprehensive explanation of the advice being given to Piera	4
• Provides a satisfactory explanation of the advice being given to Piera	3
• Provides a partial explanation of the advice being given to Piera	2
• Provides some relevant information	1

Question 8

Criteria	Marks
• Provides a comprehensive explanation of who presents the better argument	4
• Provides a satisfactory explanation of who presents the better argument	3
• Provides a partial explanation of who presents the better argument	2
• Provides some relevant information	1

Question 9

Criteria	Marks
• Provides a perceptive description of what we learn about the guest speaker	5
• Provides a thorough description of what we learn about the guest speaker	4
• Provides a satisfactory description of what we learn about the guest speaker	3
• Provides a basic description of what we learn about the guest speaker	2
• Provides some relevant information	1

Section II — Reading**Question 10**

Criteria	Marks
• Provides a full explanation of why the mother is sending the SMS	2
• Provides some relevant information	1

Question 11 (a)

Criteria	Marks
• Provides a full explanation of Renato's problem	2
• Provides some relevant information	1

Question 11 (b)

Criteria	Marks
• Provides a thorough explanation of whose advice Renato would be likely to follow	3
• Provides a satisfactory explanation of whose advice Renato would be likely to follow	2
• Provides some relevant information	1

Question 12 (a)

Criteria	Marks
• Provides a full explanation of what the two students are being asked to do	2
• Provides some relevant information	1

Question 12 (b)

Criteria	Marks
• Provides a full comparison of the attitudes of the two boys towards filling in the form	4
• Provides a satisfactory comparison of the attitudes of the two boys towards filling in the form	3
• Provides a partial explanation of the attitudes of the two boys towards filling in the form	2
• Provides some relevant information	1

Question 13 (a)

Criteria	Marks
• Provides a full explanation of why the guitarist is being interviewed	2
• Provides some relevant information	1

Question 13 (b)

Criteria	Marks
• Provides a full explanation of how Dylan came to join the school band	2
• Provides some relevant information	1

Question 13 (c)

Criteria	Marks
• Provides a thorough justification of why Dylan would be a good role model for students	3
• Provides a satisfactory justification of why Dylan would be a good role model for students	2
• Provides some relevant information	1

Question 14 (a)

Criteria	Marks
• Provides a full explanation of why Kylie is in Rome	2
• Provides some relevant information	1

Question 14 (b)

Criteria	Marks
• Provides a full explanation of the problems Kylie faces	3
• Provides a partial explanation of the problems Kylie faces	2
• Provides some relevant information	1

Question 14 (c)

Criteria	Marks
• Provides a comprehensive description of Kylie's feelings about the year ahead	5
• Provides a good description of Kylie's feelings about the year ahead	4
• Provides a satisfactory description of Kylie's feelings about the year ahead	3
• Provides a basic description of Kylie's feelings about the year ahead	2
• Provides minimal detail	1

Section III — Writing in Italian**Part A****Question 15**

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Applies knowledge of vocabulary, language structures and features to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary, language structures and features	2–3
• Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> • Communicates relevant ideas and information appropriate to audience, purpose and context • Organises information and ideas coherently • Applies knowledge of vocabulary and a variety of language structures and features to the task 	6
<ul style="list-style-type: none"> • Communicates with some awareness of audience, purpose and context • Organises ideas and information • Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> • Demonstrates some understanding of the requirements of the task • Demonstrates limited evidence of an ability to organise ideas • Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1

Part B
Question 17 (a) and (b)

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of vocabulary and a variety of language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of vocabulary and a variety of language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Italian Beginners

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family – conversation	H2.2
2	2	School – announcement	H2.1
3	3	Family – conversation	H2.1, H2.2
4	4	Tourism – conversation	H2.1, H2.2
5	3	Community – radio announcement	H2.1, H2.2
6	3	Future plans – conversation	H2.1
7	4	Work – conversation	H2.1, H2.2
8	4	Family – conversation	H2.1, H2.2
9	5	Tourism – interview	H2.1, H2.2, 2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	2	Pastimes – SMS message	H2.2, H2.3
11 (a)	2	Holidays – blog	H2.2, H2.4
11 (b)	3	Holidays – blog	H2.1, H2.4
12 (a)	2	Future plans – email	H2.2
12 (b)	4	Future plans – email	H2.4
13 (a)	2	Entertainment – interview	H2.2
13 (b)	2	Entertainment – interview	H2.1, H2.2
13 (c)	3	Entertainment – interview	H2.4
14 (a)	2	Lifestyle in Italy – diary	H2.2
14 (b)	3	Lifestyle in Italy – diary	H2.2
14 (c)	5	Lifestyle in Italy – diary	H2.2, H2.4

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
16	6	Recreation – email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Part B

Question	Marks	Content	Syllabus outcomes
17 (a)	10	Education – journal entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17 (b)	10	Leisure – journal entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3