



B O A R D O F S T U D I E S
NEW SOUTH WALES

2011 HSC Italian Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies what Roberto and Sara are discussing	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• Identifies fully what listeners interested in this announcement should do	3
• Identifies partially what listeners interested in this announcement should do	2
• Provides some relevant information	1

Question 3

Criteria	Marks
• Provides two relevant succinct points made by the gentleman in this conversation	3
• Provides one relevant succinct point made by the gentleman in this conversation	2
• Provides some relevant information not necessarily summarised	1

Question 4

Criteria	Marks
• Identifies that Caterina is not likely to accept the invitation and provides full justification	3
• Identifies that Caterina is not likely to accept the invitation and provides some justification	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• B	1

Question 6

Criteria	Marks
• Provides a thorough explanation of what Valentina thinks of Anna	4
• Provides a satisfactory explanation of what Valentina thinks of Anna	3
• Provides a limited explanation of what Valentina thinks of Anna	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Provides a thorough explanation of how Mario's attitude towards Giulia changes by the end of the conversation	4
• Provides a satisfactory explanation of how Mario's attitude towards Giulia changes by the end of the conversation	3
• Provides a limited explanation of how Mario's attitude towards Giulia changes by the end of the conversation	2
• Provides some relevant information	1

Question 8

Criteria	Marks
• Provides a thorough and perceptive explanation of why the guest agreed to be interviewed	5
• Provides a good explanation of why the guest agreed to be interviewed	4
• Provides a satisfactory explanation of why the guest agreed to be interviewed	3
• Provides a limited explanation of why the guest agreed to be interviewed	2
• Provides some relevant information	1

**Section II — Reading and Responding
Part A****Question 9 (a)**

Criteria	Marks
• Identifies the topic of the minister's speech	2
• Provides some relevant information	1

Question 9 (b)

Criteria	Marks
• Identifies whether ' <i>Mammoni</i> ' exist only in Italy and provides full justification	3
• Identifies whether ' <i>Mammoni</i> ' exist only in Italy and provides partial justification	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Provides a thorough explanation of how this behaviour can be justified	4
• Provides a satisfactory explanation of how this behaviour can be justified	3
• Provides a limited explanation of how this behaviour can be justified	2
• Provides some relevant information	1

Question 10 (a)

Criteria	Marks
• Explains fully why the author has written this article	3
• Explains partially why the author has written this article	2
• Provides some relevant information	1

Question 10 (b)

Criteria	Marks
• Identifies the three correct choices and demonstrates the ability to summarise	4
• Identifies the two correct choices and demonstrates an ability to summarise	3
• Identifies at least two of the three correct choices and demonstrates little ability to summarise	2
• Provides some relevant information	1

Question 10 (c)

Criteria	Marks
• Provides a full explanation why the statement is ironic and provides full justification	4
• Provides a good explanation why the statement is ironic and provides satisfactory justification	3
• Provides some explanation why the statement is ironic and provides limited justification	2
• Provides some relevant information	1

Question 10 (d)

Criteria	Marks
• Provides a thorough and perceptive explanation of the type of person the writer of the article is	5
• Provides a thorough explanation of the type of person the writer of the article is	4
• Provides a good explanation of the type of person the writer of the article is	3
• Provides a basic explanation of the type of person the writer of the article is	2
• Provides some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3

Section III — Writing in Italian

Question 12

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately in relation to the audience, purpose and context of the task Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> Writes with some awareness of the audience, purpose and context of the task Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Italian Continuers

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	The arts and entertainment – conversation	H3.1
2	3	Travelling in Italy – radio announcement	H3.1
3	3	Relationships – conversation	H3.2
4	3	Health and leisure – conversation	H3.4
5	1	World of work – speech	H3.3
6	4	Education – conversation	H3.5
7	4	Communication – conversation	H3.5, H3.6
8	5	Health and leisure – interview	H3.4, H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	The world of work – article	H3.1, H3.2
9 (b)	3	The world of work – article	H3.1, H3.4
9 (c)	4	The world of work – article	H3.4, H3.5
10 (a)	3	Health and leisure – article	H3.1, H3.2
10 (b)	4	Health and leisure – article	H3.2
10 (c)	4	Health and leisure – article	H3.1, H3.4
10 (d)	5	Health and leisure – article	H3.5, H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Education – email/email	H1.2, H1.3, H3.1

Section III — Writing in Italian

Question	Marks	Content	Syllabus outcomes
12	5	Relationships – diary entry	H2.1, H2.2, H2.3
13 (a)	10	Lifestyles in Italy and abroad – script of interview	H2.1, H2.2, H2.3
13 (b)	10	Health and leisure – script of interview	H2.1, H2.2, H2.3