When examination committees develop questions for the examination, they may write ‘sample answers’ or, in the case of some questions, ‘answers could include’. The committees do this to ensure that the questions will effectively assess students’ knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The ‘sample answers’ or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.
Section I — Listening and Responding
Part A

Question 1 (a)

Sample answer:
Jinhee believes in the value of maintaining traditional Korean values despite living outside of Korea.

For example, use polite words to anyone who is even one year older than you, respect the elderly by using the honorific form such as not using ‘anyeongo’.

Question 1 (b)

Sample answer:
Kyoungsoo thinks that there is no need to follow the value of treasuring and maintaining Korean culture because he lives in Australia.

He often mixes English words while talking to Korean people or using English expression. His values are reflected in his statement in which he says that by using English the meaning can be delivered more clearly and easily. For example, he uses ‘angry’ (instead of Korean word ‘hwanada’) ‘Oh! Really’ (instead of Korean word ‘uh! jungmal’).

When encountering older Koreans, he doesn’t use polite expressions but uses informal words. For example, he doesn’t say ‘annyaong Haseyo’ (‘Hello’ in polite form) but uses ‘annyaong’ (‘Hello’ in informal form).

Different words are used according to a person’s age in Korean. However, he thinks that saying ‘brother’ in English is more convenient, so he just calls an older brother ‘brother’ in English instead of addressing him as ‘hyoung’ in Korean.
Section I — Listening and Responding
Part B

Question 2

*Answers could include:*

I would like to apply for the animal maintenance assistant position at Hana Veterinary. My name is Jungwoo Lee and I am expected to graduate from Year 12 at the end of this year. My childhood dream of becoming a veterinarian has motivated me to apply for the position. I have had various experiences. I have been working as a volunteer at the animal care centre every summer vacation since Year 7. In Year 10, I worked as an assistant to the zookeeper. I received a youth award for animal care last year. I have loved animals since I was young. So I had a cat, a rabbit and a lizard as pets and I still have a tortoise at home. Therefore I am confident in things like looking after the sick animals, giving them a bath and providing exercise. I have been participating in collaborative vocational education training provided by Hana Veterinary and our school for the past two years. I have completed various skills necessary for animal maintenance, answering enquiries and have an intermediate level of computer skills. Also I have successfully passed the animal allergy test conducted by Hana Veterinary.

I am deeply impressed by your company’s key motto of pursuing unity between humans, animals and the environment. I sincerely hope that I can work for an outstanding company like Hana Veterinary in the near future.

Section II — Reading and Responding
Part A

Question 3 (a)

*Sample answer:*

Metaphorically it means that regardless of how much fun you have, you cannot do anything when you are hungry.

Question 3 (b)

*Sample answer:*

Words that represent visual images are ‘green, sea, blue, sky’. Words that represent auditory images ‘pong dang, chalkack, uak, bbung i yo’. These words provide realistic feelings and the feeling of first-hand experiences. This stimulates the senses. It makes the listener get excited by elevating the mood of the song.
Question 3 (c)

Sample answer:

‘Passport and visa’ in the lyrics indicate that it is referring to an overseas trip. This has a positive notion of accepting and exchanging different cultures and it also has a negative effect of luxurious consumption and waste of foreign currency.

‘Check on the internet first’ refers to doing an internet search. This is so that one can collect a variety of information about the destination and prepare accordingly before going on an actual trip.

‘Hand phone, charger, digital camera’ are the products that result from the development of technology for convenience. This represents the aspect of modern people who wish to have immediate and quick contact with others.

‘Lose weight’ and ‘diet’ represent the lifestyle of modern people who place importance on appearances.

Question 3 (d)

Sample answer:

The song starts with a following rap in English ‘A yo Mr DJ, this is trip, now play’. This gives an effect of increasing fun and brings to life the song. The DJ scratching technique is used at the beginning and end of the rap. This represents that the trip is with the DJ and informs the listener that this song is a trip with music.

The repeat of the refrain connects the next story in the process to a trip with time. This has an effect of providing the feeling of relaxation to the listener. Through rhythm in the rap part, especially the repeating of the sound like rhyming, the feeling is presented more effectively. The regular and simple beat, which is characteristic of rap music, has an effect of emphasising the lyrics. The rhythm and melody that anyone can easily sing along with, familiar lyrics and the content about daily life give a sense of identifying with the song.

Question 3 (e)

Sample answer:

The meaning of the statement ‘the purpose of travel is not to get to a destination but to travel’ implies not just the end result of the travel but the importance of the process of travel. As seen in the lyrics of the song It’s a trip this process includes making the preparation for a trip, the journey to a destination and all the experiences gained on the trip.

Moreover, it also means the inner maturity developed through this process by learning and gaining more understanding.
Section II — Reading and Responding
Part A (continued)

Question 4

Answers could include:

• Ignorance of social injustice and imbalance between rich and poor
• Selfishness
• Lack of community spirit
• Co-existence of variety of religious and social values
• Message: sharing and giving tangible and intangible assets
• Problems caused by relying on IT – social adaptability/lack of spontaneity and determination/behavioural problems
• Contribution towards ability to plan independently
• Increased understanding of others and the achievement of social awareness and openness

Section II — Reading and Responding
Part B

Question 5

Answers could include:

Title:
New era, new family – the changes in family, how do we need to deal with it?

Introduction:
The family system is becoming more varied and this can be seen as developing phenomena that adapt to changes with time. We need to recognise it as a natural result that reflects the changes in society where freedom and value of an individual and diversity are accepted.

Body:
• Negative and/or positive aspects of changes in the family system
• It’s not a dissolving of family structure but diversity of family. Single family or divorced family can’t be regarded as dissolving family. Marriage and childbirth are a choice.
• The need to acknowledge the diversity of family types and come up with a solution to address family problems. It’s more essential to find the solution to prevent and solve the problem of families than to come up with changes.

Conclusion:
Search for a solution to the realistic problems with a balanced perspective. Try to secure a balanced view for new generations through a variety of marketing methods and education.