



**BOARD OF STUDIES**  
NEW SOUTH WALES

## **2011 HSC Korean Continuers Marking Guidelines — Written Examination**

### **Section I — Listening and Responding Part A**

#### **Question 1**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the purpose of the announcement	2
• Demonstrates some understanding of the purpose of the announcement	1

#### **Question 2 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the conversation	1

#### **Question 2 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a clear understanding of the conversation	2
• Identifies some relevant information	1

#### **Question 3 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the reason	1

**Question 3 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a clear understanding of the reasons for Jane’s visit being a memorable experience	4
• Provides some understanding of the reasons for Jane’s visit being a memorable experience	2–3
• Provides some relevant information	1

**Question 4**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a clear understanding of the issue and provides a detailed solution	5
• Demonstrates a good understanding of the issue and provides a detailed solution	4
• Demonstrates some understanding of the issue and provides a minimal solution	2–3
• Provides some relevant information	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of Anna’s feeling toward the incident	5
• Demonstrates a good understanding of Anna’s feeling toward the incident	4
• Demonstrates some understanding of Anna’s feeling toward the incident	2–3
• Provides some relevant information	1

**Section I — Listening and Responding  
Part B****Question 6**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a clear understanding of the purpose of the call and writes an appropriate message	4
• Demonstrates some understanding of the purpose of the call and attempts to write an appropriate message	2–3
• Provides some relevant information	1

**Question 7**

<b>Criteria</b>	<b>Marks</b>
• Completes the table with all relevant information	6
• Demonstrates a good understanding of the interview	4–5
• Demonstrates some understanding of the interview	2–3
• Identifies some relevant information	1

**Section II — Reading and Responding  
Part A****Question 8 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the relationship between gender and obesity	1

**Question 8 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the relationship between regular exercise and obesity, and provides relevant references from the text	3
• Demonstrates some understanding of the relationship between regular exercise and obesity, and provides relevant references from the text	2
• Identifies some relevant information	1

**Question 8 (c)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the relationship between obesity and eating habits and provides relevant references to the text	4
• Demonstrates some understanding of the relationship between obesity and eating habits and provides relevant references to the text	2–3
• Identifies some relevant information	1

**Question 9 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the reason	2
• Identifies some relevant information	1

**Question 9 (b)**

Criteria	Marks
• Demonstrates a good understanding of the reason	3
• Demonstrates some understanding of the reason	2
• Provides some relevant information	1

**Question 9 (c)**

Criteria	Marks
• Demonstrates a perceptive understanding of the two different views	7
• Demonstrates a comprehensive understanding of the two different views	6
• Demonstrates a good understanding of the two different views	4–5
• Demonstrates some understanding of the two different views	2–3
• Provides some relevant details	1

**Section II — Reading and Responding  
Part B**
**Question 10**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the whole text</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–2

## Section III — Writing in Korean

### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions</li> <li>• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task</li> <li>• Demonstrates the ability to sequence and structure ideas and information coherently and effectively</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions</li> <li>• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Demonstrates the ability to sequence and structure ideas and information effectively</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Presents information and a range of ideas and/or opinions relevant to the task</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Presents some information, opinions or ideas relevant to the task</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited evidence of the ability to organise information and ideas</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Demonstrates a limited understanding of the requirements of the task</li> <li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax</li> <li>• Uses single words and set formulae to express information</li> </ul>	1–3

# Korean Continuers

## 2011 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

### Written Examination

#### Section I — Listening and Responding

##### Part A

Question	Marks	Content	Syllabus outcomes
1	2	Education – announcement	H3.3
2 (a)	1	Everyday life and activities – conversation	H3.1
2 (b)	2	Everyday life and activities – conversation	H3.5
3 (a)	1	Korea as a tourist destination – interview	H3.3
3 (b)	4	Korea as a tourist destination – interview	H3.5
4	5	The world of work – conversation	H3.4
5	5	Family life – conversation	H3.6

##### Part B

Question	Marks	Content	Syllabus outcomes
6	4	The self and family — telephone conversation	H3.1, H3.2, H3.3
7	6	The world of work — job interview	H3.1, H3.2

#### Section II — Reading and Responding

##### Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	1	The self and family – survey	H3.1
8 (b)	3	The self and family – survey	H3.5
8 (c)	4	The self and family – survey	H3.4, H3.5
9 (a)	2	Migrant experience in Australia – letters to the editor	H3.1
9 (b)	3	Migrant experience in Australia – letters to the editor	H3.4, H3.5
9 (c)	7	Migrant experience in Australia – letters to the editor	H3.4, H3.5

##### Part B

Question	Marks	Content	Syllabus outcomes
10	10	Education – article/chatroom conversation	H1.2, H1.3, H3.1

#### Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
11 (a)	15	Education – speech	H2.1, H2.2, H2.3
11 (b)	15	The self and family – speech	H2.1, H2.2, H2.3