



BOARD OF STUDIES
NEW SOUTH WALES

2011 HSC Modern Greek Beginners Marking Guidelines

Section I — Listening

Question 1 (a)

Criteria	Marks
• (B)	1

Question 1 (b)

Criteria	Marks
• Identifies Marika's disappointment	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of the purpose of this talk	2
• Demonstrates some understanding of the purpose of the talk	1

Question 3

Criteria	Marks
• Identifies THREE missing pieces of information	3
• Identifies TWO missing pieces of information	2
• Identifies only ONE missing piece of information	1

Question 4

Criteria	Marks
• Demonstrates a good understanding of why Niko decides to walk	2
• Demonstrates some understanding of why Niko decides to walk	1

Question 5

Criteria	Marks
• Identifies ALL required pieces of information	3
• Identifies TWO pieces of information	2
• Identifies only ONE piece of information	1

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of why Stella decides to go to Thanasi's party	3
• Demonstrates a good understanding of why Stella decides to go to Thanasi's party	2
• Demonstrates some understanding of why Stella decides to go to Thanasi's party	1

Question 7

Criteria	Marks
• (B)	1

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the mother's concerns	4
• Demonstrates a good understanding of the mother's concerns	3
• Demonstrates some understanding of the mother's concerns	2
• Provides some relevant information	1

Question 9

Criteria	Marks
• Identifies THREE main points made in this speech in summary form	4
• Identifies TWO points made in this speech in summary form	3
• Identifies any ONE point made in this speech in summary form	2
• Provides some relevant information	1

Question 10

Criteria	Marks
• Demonstrates a perceptive understanding of the purpose of this meeting	5
• Demonstrates a good understanding of the purpose of this meeting	3–4
• Demonstrates some understanding of the purpose of this meeting	2
• Provides some relevant information	1

Section II — Reading**Question 11**

Criteria	Marks
• Demonstrates a good understanding of the target audience of this ad	2
• Demonstrates some understanding of the target audience of this ad	1

Question 12

Criteria	Marks
• Matches all THREE people with a correct adjective	3
• Matches TWO people with a correct adjective	2
• Matches ONE person with a correct adjective	1

Question 13 (a)

Criteria	Marks
• Demonstrates a good understanding of Lara's background	2
• Demonstrates some understanding of Lara's background	1

Question 13 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the advice given to Lara	3
• Demonstrates a good understanding of the advice given to Lara	2
• Provides some relevant information	1

Question 14 (a)

Criteria	Marks
• Identifies TWO views shared by Niko and Aspasia	2
• Identifies ONE view shared by Niko and Aspasia	1

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the reasons for Georgia's decision	3
• Demonstrates a good understanding of the reasons for Georgia's decision	2
• Demonstrates some understanding of the reasons for Georgia's decision	1

Question 15

Criteria	Marks
• Demonstrates a thorough understanding of how the group's decision suits Alexi	5
• Demonstrates a good understanding of how the group's decision suits Alexi	4
• Demonstrates some understanding of how the group's decision suits Alexi	2–3
• Provides some relevant information	1

Question 16 (a)

Criteria	Marks
• Identifies the highlights of Tom's first week at work experience	2
• Provides some relevant information	1

Question 16 (b)

Criteria	Marks
• Identifies THREE negatives related to Tom's first week	3
• Identifies TWO negatives related to Tom's first week	2
• Identifies some relevant information	1

Question 16 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the reasons leading to Tom's decision to be a nurse, with reference to the text	5
• Demonstrates a good understanding of the reasons leading to Tom's decision to be a nurse, with reference to the text	4
• Demonstrates some understanding of the reasons leading to Tom's decision to be a nurse, with reference to the text	2–3
• Provides some relevant information	1

Section III — Writing in Modern Greek

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 18

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Part B**Question 19 (a) and (b)**

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Modern Greek Beginners

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1 (a)	1	Places – conversation	H2.2
1 (b)	2	Places – conversation	H2.5
2	2	Communities – talk	H2.5
3	3	Pastimes – conversation	H2.3
4	2	Family Life – conversation	H2.2
5	3	Friends – phone message	H2.2
6	3	Recreation – conversation	H2.4
7	1	Neighbourhood – interview	H2.1
8	4	Home – conversation	H2.4
9	4	Education – speech	H2.3
10	5	Travel – talk	H2.5

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Recreation – advertisement	H2.1
12	3	Education – Facebook	H2.4
13 (a)	2	Family – letters	H2.3
13 (b)	3	Family – letters	H2.3
14 (a)	2	Holidays – chatroom conversation	H2.4
14 (b)	3	Holidays – chatroom conversation	H2.4
15	5	Pastimes – chatroom conversation	H2.4
16 (a)	2	Work and future plans – diary	H2.1
16 (b)	3	Work and future plans – diary	H2.4
16 (c)	5	Work and future plans – diary	H2.4

Section III — Writing in Modern Greek

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Recreation – message	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	People – email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Part B

Question	Marks	Content	Syllabus outcomes
19 (a)	10	Future aspirations – script of talk	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19 (b)	10	Education – script of talk	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3