



B O A R D O F S T U D I E S
NEW SOUTH WALES

2011 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies why Maria is looking forward to this afternoon	2
• Provides some information relevant to the question	1

Question 2

Criteria	Marks
• Identifies why the mother is ringing her son	2
• Provides some information relevant to the question	1

Question 3

Criteria	Marks
• Correctly completes when and where Marta and Carlos are meeting	2
• Provides some information relevant to the question	1

Question 4

Criteria	Marks
• Identifies all elements which make the offer attractive	3
• Identifies some elements which make the offer attractive	2
• Provides some information relevant to the question	1

Question 5

Criteria	Marks
• Demonstrates a good understanding of the changes the woman has to make	3
• Demonstrates some understanding of the changes the woman has to make	2
• Provides some information relevant to the question	1

Question 6

Criteria	Marks
• Demonstrates a good understanding of why the couple want to return to Puerto Azul	4
• Demonstrates a general understanding of why the couple want to return	2–3
• Provides some information relevant to the question	1

Question 7

Criteria	Marks
• Provides a good explanation for why the team is more likely to win the competition this year	4
• Provides a general explanation for why the team is more likely to win the competition this year	2–3
• Provides some information relevant to the question	1

Question 8 (a)

Criteria	Marks
• (C)	1

Question 8 (b)

Criteria	Marks
• Provides an excellent explanation for why Marco disagrees with Beatriz	4
• Provides a good explanation for why Marco disagrees with Beatriz	3
• Provides a general explanation for why Marco disagrees with Beatriz	2
• Provides some information relevant to the question	1

Question 9

Criteria	Marks
• Demonstrates an excellent understanding of what the interview reveals about Rafael	5
• Demonstrates a good understanding of what the interview reveals about Rafael	4
• Demonstrates a general understanding of what the interview reveals about Rafael	2–3
• Provides some information relevant to the question	1

Section II — Reading**Question 10**

Criteria	Marks
• Identifies who would be likely to respond to the advertisement	1

Question 11

Criteria	Marks
• Summarises the main points in Hector Ramirez's letter	3
• Summarises some of the main points in Hector Ramirez's letter	2
• Provides some information relevant to the question	1

Question 12 (a)

Criteria	Marks
• Explains why Alonso has sent the message	2
• Provides some information relevant to the question	1

Question 12 (b)

Criteria	Marks
• Demonstrates a clear understanding of what Pepito suggests	3
• Demonstrates some understanding of what Pepito suggests	2
• Provides some information relevant to the question	1

Question 13 (a)

Criteria	Marks
• Identifies why the reviewer was keen to see the film	2
• Provides some relevant information	1

Question 13 (b)

Criteria	Marks
• Provides a good justification for the correct choice of title	4
• Provides some justification for the correct choice of title	3
• Provides a limited justification for the correct choice of title	2
• Provides some relevant information	1

Question 14 (a)

Criteria	Marks
• Correctly identifies what Alvaro and Diego have in common in their background	3
• Identifies some common details in Alvaro and Diego's background	2
• Provides some information relevant to the question	1

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of who had the more positive experience• Supports answer with clear reference to the text	4
<ul style="list-style-type: none">• Demonstrates a general understanding of who had the more positive experience• Supports answer with some reference to the text	3
<ul style="list-style-type: none">• Demonstrates some understanding of who had the more positive experience	2
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none">• Provides a good explanation for why María is seeking Julio's advice	3
<ul style="list-style-type: none">• Provides a general explanation for why María is seeking Julio's advice	2
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of how María's decision affects Carla	5
<ul style="list-style-type: none">• Demonstrates a good understanding of how María's decision affects Carla	4
<ul style="list-style-type: none">• Demonstrates a general understanding of how María's decision affects Carla	2–3
<ul style="list-style-type: none">• Provides some information relevant to the question	1

Section III — Writing in Spanish

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Spanish

Part B

Question 18

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Spanish Beginners

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education – conversation	H2.2
2	2	Daily routine – phone conversation	H2.2
3	2	Friends – phone message	H2.2
4	3	Pastime – radio advertisement	H2.2
5	3	Travel – conversation	H2.1
6	4	Holidays – conversation	H2.1
7	4	Work – speech	H2.4
8 (a)	1	Future plans – discussion	H2.5
8 (b)	4	Future plans – discussion	H2.4
9	5	Family – radio interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	1	Communities – advertisement	H2.5
11	3	Neighbourhood – letter	H2.3
12 (a)	2	Family – SMS	H2.2
12 (b)	3	Family – SMS	H2.2
13 (a)	2	Recreation – article	H2.1
13 (b)	4	Recreation – article	H2.4
14 (a)	3	Work – magazine interview	H2.1
14 (b)	4	Work – magazine interview	H2.4
15 (a)	3	Friends – emails	H2.4
15 (b)	5	Friends – emails	H2.4

Section III — Writing in Spanish

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Recreation – invitation	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Neighbourhood – letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in Spanish

Part B

Question	Marks	Content	Syllabus outcomes
18 (a)	10	Education – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	People, places and communities – article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3