

2011 HSC Spanish Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies why the boy is upset	2
• Provides some information relevant to the question	1

Question 2

Criteria	Marks
• Completes the form with three correct details	3
• Completes the form with two correct details	2
• Completes the form with one correct detail	1

Question 3

Criteria	Marks
• Demonstrates a good understanding of the targeted audience	3
• Demonstrates some understanding of the targeted audience	2
• Identifies some relevant detail	1

Question 4

Criteria	Marks
• Demonstrates full understanding of the main points	3
• Demonstrates a good understanding of the main points	2
• Provides some relevant information	1

Question 5 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of how justified the brother is in refusing his sister's request for money	4
• Demonstrates a good understanding of how justified the brother is in refusing his sister's request for money	3
• Demonstrates some understanding of how justified the brother is in refusing his sister's request for money	2
• Provides some relevant information	1

Question 5 (b)

Criteria	Marks
• C	1

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of Mr Castro's frustration	4
• Demonstrates a good understanding of Mr Castro's frustration	3
• Demonstrates some understanding of Mr Castro's frustration	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons why Camila is distressed after the phone call	5
• Demonstrates a good understanding of the reasons why Camila is distressed after the phone call	4
• Demonstrates some understanding of the reasons why Camila is distressed after the phone call	3
• Demonstrates limited understanding of the reasons why Camila is distressed after the phone call	2
• Provides some relevant information	1

**Section II — Reading and Responding
Part A****Question 8 (a)**

Criteria	Marks
• Identifies the correct audience of this notice	1

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of what this program hopes to achieve	3
• Demonstrates some understanding of what this program hopes to achieve	2
• Provides some relevant information	1

Question 8 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how language is used to convey the message effectively	4
• Demonstrates a good understanding of how language is used to convey the message effectively	3
• Cites some relevant references from the text with some explanation	2
• Provides some relevant information	1

Question 9 (a)

Criteria	Marks
• Clearly identifies the purpose of this article	2
• Provides some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of Laura's dissatisfaction	3
• Demonstrates some understanding of Laura's dissatisfaction	2
• Provides some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a good understanding of why Martin has contributed to the article	3
• Demonstrates some understanding of why Martin has contributed to the article	2
• Provides some relevant information	1

Question 9 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of how likely Ignacio is to follow Roberta's advice	4
• Demonstrates a good understanding of how likely Ignacio is to follow Roberta's advice	3
• Demonstrates some understanding of how likely Ignacio is to follow Roberta's advice	2
• Provides some relevant information	1

Question 9 (e)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the relationship of Pancho's experience to the title	5
<ul style="list-style-type: none">• Demonstrates a good understanding of the relationship of Pancho's experience to the title	4
<ul style="list-style-type: none">• Demonstrates some understanding of the relationship of Pancho's experience to the title	3
<ul style="list-style-type: none">• Demonstrates a limited understanding of the relationship of Pancho's experience to the title	2
<ul style="list-style-type: none">• Provides some relevant information	1

**Section II — Reading and Responding
Part B****Question 10**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3

Section III — Writing in Spanish

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately in relation to the audience, purpose and context of the task• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">• Writes with some awareness of the audience, purpose and context of the task• Demonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">• Produces some comprehensible language relevant to the task	1

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task with minor language inaccuracies • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task with some language inaccuracies • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task with significant language inaccuracies • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Spanish Continuers

2011 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure and interests – conversation	H3.1
2	3	Travel and tourism – conversation	H3.1
3	3	Personal identity – advertisement	H3.3
4	3	World of work – announcement	H3.2
5 (a)	4	Current issues – conversation	H3.3
5 (b)	1	Current issues – conversation	H3.4
6	4	Education and future – interview	H3.4
7	5	Youth Issues – talkback radio	H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	1	Leisure and interests – notice	H3.3
8 (b)	3	Leisure and interests – notice	H3.3
8 (c)	4	Leisure and interests – notice	H3.6
9 (a)	2	Education and future – magazine article	H3.3
9 (b)	3	Education and future – magazine article	H3.2
9 (c)	3	Education and future – magazine article	H3.4
9 (d)	4	Education and future – magazine article	H3.4, H3.5
9 (e)	5	Education and future – magazine article	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	15	Personal identity – letter	H1.2, H1.3, H3.1

Section III — Writing in Spanish

Question	Marks	Content	Syllabus outcomes
11	5	Feelings and opinions – note	H2.1, H2.2, H2.3
12 (a)	10	Education – interview	H2.1, H2.2, H2.3
12 (b)	10	Lifestyles – interview	H2.1, H2.2, H2.3