



2011 CCAFL Ukrainian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Provides three reasons for Daria's mother's concerns about the celebration	3
• Mentions two of the reasons for Daria's mother's concerns	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Identifies FOUR preferences of the interviewee	4
• Identifies THREE preferences	3
• Identifies TWO preferences	2
• Identifies ONE preference	1

Question 3

Criteria	Marks
• (C) or (D)	1

Question 4

Criteria	Marks
• Demonstrates a perceptive and thorough understanding of Sophia's feelings	5
• Demonstrates a good understanding of Sophia's feelings	3–4
• Demonstrates some understanding of Sophia's feelings	2
• Identifies some relevant information	1

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of the extent of the effectiveness of the speech	7
• Demonstrates a good understanding of the extent of the effectiveness of the speech	5–6
• Demonstrates fair understanding of the extent of the effectiveness of the speech	3–4
• Demonstrates some understanding of the extent of the effectiveness of the speech	2
• Provides some relevant information	1

Section 1: Listening and Responding
Part B
Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of HOW the advertiser promotes the product to appeal to each gender	4
• Demonstrates a good understanding of HOW the advertiser promotes the product to appeal to each gender	2–3
• Provides some relevant information	1

Question 7

Criteria	Marks
• Explains comprehensively how the language and content of the text reflect the values and attitudes of the two speakers	6
• Explains clearly how the language and content of the text reflect the values and attitudes of the two speakers	4–5
• Explains reasonably well how the language and content of the text reflect the values and attitudes of the two speakers	2–3
• Provides some relevant information	1

**Section 2: Reading and Responding
Part A****Question 8 (a)**

Criteria	Marks
• Identifies the topic under discussion	1

Question 8 (b)

Criteria	Marks
• Identifies the 3 main points of contention between Andrew and Lara	3
• Identifies two main points of contention between Andrew and Lara	2
• Identifies one point of contention between Andrew and Lara	1

Question 8 (c)

Criteria	Marks
• Explains comprehensively how new aspects of Andrew's character/personality are revealed to Lara	4
• Explains clearly how new aspects of Andrew's character/personality are revealed to Lara	3
• Explains to a reasonable extent how new aspects of Andrew's character/personality are revealed to Lara	2
• Provides some relevant information	1

Question 9 (a)

Criteria	Marks
• Identifies the reason for the blog	1

Question 9 (b)

Criteria	Marks
• Identifies the four challenges being faced by the participants	4
• Identifies three challenges being faced by the participants	3
• Identifies two challenges being faced by the participants	2
• Identifies one challenge being faced by the participants	1

Question 9 (c)

Criteria	Marks
• Thoroughly explains how the text reveals that the mood of the author changes over time	7
• Clearly explains how the text reveals that the mood of the author changes over time	5–6
• With some understanding explains how the text reveals that the mood of the author changes over time	3–4
• Provides some relevant information	1–2

Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Responds to the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Responds to most of the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text (includes points) • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–2

Section 3: Writing in Ukrainian

Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information coherently and effectively 	13–15
<ul style="list-style-type: none"> • Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information effectively 	10–12
<ul style="list-style-type: none"> • Presents information and a range of ideas and/or opinions relevant to the task • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the requirements of the task • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

Ukrainian Continuers

2011 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	3	Cultural diversity – telephone message	H3.1, H4.2
2	4	Arts and entertainment – conversation	H3.1, H3.2, H3.3
3	1	Personal identity – (radio) editorial	H3.1, H3.2, H3.3
4	5	Personal identity – conversation	H3.1, H3.2, H3.3
5	7	Leisure and lifestyles – speech/talk	H3.1, H3.2, H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
6	4	Leisure and lifestyles – (radio) announcement	H3.1, H3.2, H3.3, H4.1
7	6	Cultural diversity – conversation	H3.1, H3.2, H4.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	1	Personal identity – chatroom	H3.1, H3.2, H3.3
8 (b)	3	Personal identity – chatroom	H3.1, H3.2, H3.3
8 (c)	4	Personal identity – chatroom	H3.1, H3.2, H3.3
9 (a)	1	Education and aspirations – diary entry (online blog)	H3.1, H3.2, H3.3
9 (b)	4	Education and aspirations – diary entry (online blog)	H3.1, H3.2, H3.3
9 (c)	7	Education and aspirations – diary entry (online blog)	H3.1, H3.2, H3.3

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Cultural diversity – article – letter to editor	H1.2, H1.3, H3.1

Section 3: Writing in Ukrainian

Question	Marks	Content	Syllabus outcomes
11	15	Historical perspective – open letter	H2.1, H2.2, H2.3
12	15	Cultural diversity – review	H2.1, H2.2, H2.3