Aboriginal Studies

Total marks – 100

Section I Pages 2–12
55 marks
Part A – 25 marks
• Attempt Questions 1–11
• Allow about 45 minutes for this part
Part B – 15 marks
• Attempt ONE question from Questions 12–17
• Allow about 25 minutes for this part
Part C – 15 marks
• Attempt Question 18
• Allow about 25 minutes for this part

Section II Page 13
15 marks
• Attempt Question 19
• Allow about 25 minutes for this section

Section III Pages 14–15
30 marks
• Attempt either Question 20 or Question 21
• Allow about 1 hour for this section
Section I — Social Justice and Human Rights Issues
55 marks

Part A – A Global Perspective
25 marks
Attempt Questions 1–11
Allow about 45 minutes for this part

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question. For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Answer</th>
<th>Score</th>
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<tbody>
<tr>
<td>1</td>
<td>In which of the following are ALL of the factors listed indicators of socioeconomic status?</td>
<td>(C) Education, home ownership, life expectancy</td>
<td>1</td>
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<td>(A) Health, housing, number of children</td>
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<td>(B) Employment, health, holiday destination</td>
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<td>(D) Economic independence, housing, type of car</td>
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<td>2</td>
<td>Which phrase best describes the current socioeconomic status of Aboriginal Australians?</td>
<td>(D) Lower than average but improving in some areas</td>
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<td></td>
<td></td>
<td>(A) Higher than the Australian average</td>
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<td>(B) Equal to non-Aboriginal Australians</td>
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<td></td>
<td></td>
<td>(C) Better in remote areas than urban areas</td>
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Use the information provided to answer Questions 3–4.

3. What does the graph show about income levels for Indigenous people in the selected countries?

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4. What common experiences of Indigenous people help to explain the income levels shown in the graph?

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5 Which socioeconomic indicators are addressed in the selected targets?

☐ (A) Health, education, employment
☐ (B) Criminal justice, housing, health
☐ (C) Education, health, language revival
☐ (D) Economic independence, housing, health

6 With reference to ONE of the ‘Closing the Gap’ targets, explain how addressing racism can help to ‘close the gap’.

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7 Which of the following is an example of institutionalised racism?

- (A) A football supporter yelling racist abuse during a game
- (B) A real estate company refusing to rent houses to Aboriginal people
- (C) A policy allowing the exclusion of Aboriginal children from school
- (D) A swimming-pool manager excluding children because of their Aboriginality

8 Which of the following terms is defined as ‘the legal recognition of ownership of land and territory’?

- (A) Colonialism
- (B) Sovereignty
- (C) Terra nullius
- (D) Traditional lore

9 What was the result of changes to the Australian Constitution in the 1967 referendum?

- (A) Indigenous Australians were recognised as the original owners of the land.
- (B) The state governments’ powers to make laws for Indigenous Australians were removed.
- (C) Indigenous Australians were given the right to vote and to stand for election to federal parliament.
- (D) The Commonwealth was granted power to make laws for Indigenous Australians and to count them in the census.

10 Explain how Aboriginal people have tried to improve their political status. In your answer, refer to ONE example.

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Use the sources provided to answer Question 11.

**Constitutional recognition of Indigenous peoples**

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<tbody>
<tr>
<td>Canada</td>
<td>Norway</td>
<td>Finland</td>
<td>Ecuador</td>
<td>Bolivia</td>
<td>Australia</td>
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**An Indigenous Australian’s view of Constitutional recognition**

“What I would like to see within the Constitution… is a very broad, encompassing principle of equality and equal rights that recognises Aboriginal People as having unique rights as well as human rights and citizenship rights – a broad principle but one that also recognises our unique position in Australia.”

Ms Thomas, extract from Transcript of Evidence, Reforming our Constitution: A roundtable discussion, House of Representatives, Canberra, 2008


11 The Australian Government is considering the recognition of Aboriginal and Torres Strait Islander peoples in the Australian Constitution.

To what extent can government initiatives like this address the social justice experiences of Indigenous peoples in Australia and other countries?

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Question 12 — Health (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Describe the current health status of Aboriginal people. Use relevant examples and statistical data to support your response. 5

Answer part (b) of the question in a SEPARATE writing booklet.

(b) Discuss the effectiveness of Indigenous community health initiatives in improving socioeconomic status. 10

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR
Question 13 — Education (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Describe the current educational outcomes of Aboriginal people. Use relevant examples and statistical data to support your response.  

Answer part (b) of the question in a SEPARATE writing booklet.

(b) Why have some strategies to improve Indigenous educational outcomes been more successful than others?  

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR

Question 14 — Housing (15 marks)

Answer part (a) of the question in a writing booklet.

(a) How do socioeconomic factors affect access to housing for Aboriginal people? Use relevant examples and statistical data to support your response.  

Answer part (b) of the question in a SEPARATE writing booklet.

(b) Explain the political and social changes needed to address the housing needs of Indigenous people.  

In your response, refer to both an Australian Indigenous community and an international Indigenous community.

OR
Question 15 — Employment (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Describe the employment status of Aboriginal people today. Use relevant examples and statistical data to support your response. 5

Answer part (b) of the question in a SEPARATE writing booklet.

(b) Discuss the effects of community initiatives or government strategies on employment opportunities in Indigenous communities.

In your response, refer to both an Australian Indigenous community and an international Indigenous community. 10

OR

Question 16 — Criminal Justice (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Why are Aboriginal people over-represented in the criminal justice system? 5

Answer part (b) of the question in a SEPARATE writing booklet.

(b) How successful have government programs and strategies been in addressing criminal justice issues faced by Indigenous communities?

In your response, refer to both an Australian Indigenous community and an international Indigenous community. 10

OR

Question 17 — Economic Independence (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Explain ONE link between colonialism and the economic status of Aboriginal people today. 5

Answer part (b) of the question in a SEPARATE writing booklet.

(b) Compare the economic independence of ONE Australian Indigenous community and ONE international Indigenous community. Use relevant examples and statistical data to support your response. 10
Section I (continued)

Part C – Global Perspective and Comparative Study
15 marks
Attempt Question 18
Allow about 25 minutes for this part

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:
■ demonstrate knowledge and understanding relevant to the question
■ communicate using relevant concepts and terms
■ present a sustained, logical and cohesive response

Question 18 (15 marks)

To what extent have Indigenous peoples achieved equality in their countries?

In your answer, refer to both an Australian Indigenous community and an international Indigenous community and TWO of the following topics:

• Health
• Education
• Housing
• Employment
• Criminal justice
• Economic independence.
Section II

15 marks
Attempt Question 19
Allow about 25 minutes for this section

Answer part (a) of the question in a writing booklet.
Answer part (b) of the question in a SEPARATE writing booklet.
Extra writing booklets are available.

In your answers you will be assessed on how well you:
■ demonstrate knowledge and understanding relevant to the question
■ communicate using relevant concepts and terms
■ present a sustained, logical and cohesive response

Question 19 — Research and Inquiry Methods (15 marks)

Answer part (a) of the question in a writing booklet.

(a) Why may some Aboriginal people be unwilling to participate in community consultation? 3

Answer part (b) of the question in a SEPARATE writing booklet.

(b) A student is researching a local case study and wants to include the experiences and perspectives of Aboriginal people.

Explain why this student should use ethical research practices such as:

• consultation protocols
• respecting Indigenous knowledge
• acknowledging intellectual property and copyright.
Section III

30 marks
Attempt either Question 20 or Question 21
Allow about 1 hour for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:
- demonstrate knowledge and understanding relevant to the question
- communicate using relevant concepts and terms
- present a sustained, logical and cohesive response

Question 20 — Aboriginality and the Land (30 marks)

(a) Those who have been most dispossessed are least able to access native title.

Using the sources provided, explain the importance of Country for Aboriginal people today.

(b) Discuss the impact of the Mabo decision and subsequent legislation on Australian Indigenous communities and their access to native title.

In your answer, refer to at least ONE Australian Indigenous community.

OR

– 14 –
Question 21 — Heritage and Identity (30 marks)

(a) The Aboriginal people listed below express their identity in different ways.

Describe the variety of ways in which Aboriginal people express their identity today. In your response, you may refer to the people listed above, or refer to your own examples.

(b) How important are traditional and contemporary expressions of heritage and identity for the socioeconomic status of Aboriginal people?

In your answer, refer to at least ONE Australian Indigenous community.

End of paper