Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ARMENIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
You are invited

to celebrate: _______________________________________

Date: Saturday 10th October

Time: _______________________________________

Place: 221 Tongarta Rd, Tongarta

Dress code: _______________________________________

RSVP: Monday 1st October

Phone: 04336753
3. Why does Garo decide to go to the fashion show with Vehan?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Text 4

4. (a) In Mrs Gyurjian’s view, what is the most important ingredient in cooking?

________________________________________________________________________

(b) To what extent could Mrs Gyurjian be regarded as a passionate cook?

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Text 5

5. (a) To what occasion is this speech dedicated?

________________________________________________________

(b) Describe the changing tone in the speech.

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________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
Part B

10 marks

Attempt Questions 6–7

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information
- convey the information accurately and appropriately

You will hear TWO texts, one relating to Question 6 and one relating to Question 7. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ARMENIAN.

Text 6

6. In his letter to the principal, what points is Stepan likely to make regarding his and Hasmig’s concerns?

Marks

You may make notes in this space.
Text 7

7. (a) Where is the conversation taking place?

Орте о төөнөм а жоо өосакооиунө:

________________________________________________________

(b) Why are the speakers unable to agree?

Зруэкакиорө хөөл а жүма жооүөнөм:

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End of Section 1
2012 Public Examination

Armenian
Continuers Level

Section 2: Reading and Responding (30 marks)

Instructions to Students
1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ARMENIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately

8. Read the text and then answer in ENGLISH the questions that follow.
Question 8 (continued)

(a) What makes ‘Partsrakakat Mountains’ unique?  
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

(b) Based on the visitor’s comments, what might he/she do when visiting the region again to avoid concerns and disappointment?  
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
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(c) What makes this brochure effective?  
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_____________________________________________________________________________
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End of Question 8
9. Read the text and then answer in ENGLISH the questions that follow.

Question 9 continues on page 5
Question 9 (continued)

(a) What is Mrs Adomian complaining about?

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

(b) What does the feedback reveal about each of the writers?

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(c) To what extent was the event successful? In your response, refer to both letters.

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End of Question 9
Part B

10 marks
Attemt Question 10

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

10. Read the text and then answer in 150–200 words in ARMENIAN the question that follows.

You are concerned with some of the views expressed in this article. Write a letter to the editor, expressing your opinion on these views.

You may make notes in this space.
Section 3: Writing in Armenian (15 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in ARMENIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
Total marks – 15
Attempt either Question 11 or Question 12

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions
- accuracy and range of vocabulary and sentence structures
- the capacity to structure and sequence response and capacity to use conventions of the text type

Answer ONE question from this section in 200–250 words in ARMENIAN.

11. You are an editor of a youth magazine that specialises in music.

Write an editorial about the music that is popular with today’s youth.

OR

12. Your school is celebrating ‘International Children’s Day’ and you, as a Year 12 student, have been invited to make the opening speech.

Write the script of this speech.

You may make notes in this space.