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Centre Number

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Student Number

2012
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

Section II Pages 9–11

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

Section III Page 12

15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

Question 1 (2 marks)

Tick the TWO additional items Xiao Ming will pack.

2

My travel checklist	
Clothes	<input checked="" type="checkbox"/>
Toiletries	<input checked="" type="checkbox"/>
Camera	<input type="checkbox"/>
Chinese books	<input type="checkbox"/>
Swimmers	<input type="checkbox"/>
Shoes	<input type="checkbox"/>
English books	<input type="checkbox"/>

Question 2 (2 marks)

Why is Xiao Hong crying?

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Candidate's
Notes

Question 3 (3 marks)

What do we know about Jack's learning of Chinese?

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Question 4 (3 marks)

What is the purpose of this announcement?

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Question 5 (3 marks)

What conclusions about the lifestyles of students can be drawn from the report?

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**Candidate's
Notes**

Question 6 (3 marks)

Summarise the main points in the news report.

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**Candidate's
Notes**

Question 7 (3 marks)

Why would the planned event appeal to the target audience?

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Question 8 (1 mark)

What is David most likely to say next?

- (A) 没关系，好朋友不用客气。
- (B) 没关系，我和你一起去吧。
- (C) 没关系，我知道你不会来。
- (D) 没关系，那你明天来我家吃饭。

1

Question 9 (5 marks)

What differences in values and attitude are reflected in the conversation between Peter and his wife?

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**Candidate's
Notes**

5

You may now proceed to Section II

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Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 10 (10 marks)

朋友们，大家好！我是大林，你们在电视上一定见过我。今年是我第六次主持这样的晚会，非常高兴在这里和你们见面。

我先谢谢大家来参加今天的晚会。我们晚会的门票很早就卖完了。门票钱会送给中国一些农村小学，帮助学校图书馆买更多的书。那里的小学生一定不会忘记你们！

今天，中国有名的歌星王力第一次来澳大利亚为大家表演，他要把收到的钱也送给农村小学。

在晚会上，我们会请两名观众和王力一块儿演唱你们喜欢的歌曲。最后，王力会送给每个人一张他的最新的光碟。

中间休息的时候，每一名观众可以拿到一份好吃的点心和饮料。

还有一件更好的事儿，我们还会抽奖。两位幸运的观众会参加“中国七日游”。不用花钱就能去中国玩儿，多开心啊！

好了，现在晚会开始！

主持	<i>host</i>	抽奖	<i>draw a prize</i>
观众	<i>audience</i>	幸运	<i>lucky</i>
光碟	<i>CD</i>		

Question 11 (15 marks)

最近，家长们看了《虎妈战歌》这一本书后，说了很多的看法。

看法一：

我觉得“虎妈”说得太对了。如果要孩子成功，长大以后能过好的生活，他们上学的时候，就不能交朋友，不能有娱乐，不能有爱好，他们要用所有的时间读书。我觉得“虎妈”的看法很对，因为孩子只要在小学、中学和大学努力学习，以后就能找到好工作、赚很多的钱。那时候，他们喜欢玩什么、买什么都可以。

张英

看法二：

有些人认为“虎妈”的教育方法最好，有些人觉得“虎妈”太凶了。说真的，教孩子，没有哪一个方法是最好的。我有两个儿子，教大儿子，我用了“虎妈”的方法。教小儿子，我让他做他喜欢的事。他们两个人都很成功。

小红

看法三：

我觉得“虎妈”一点儿也不懂怎样教孩子，她以为父母说什么，孩子就得做什么。可是，孩子不是泥娃娃，他们有不同的个性、有不同的爱好、有不同的天份。所以，父母应该懂得尊重孩子，让他们做感兴趣的事。这样，孩子们又可以把事情做好，又有一个快乐的生活。这是钱能买到的吗？

大卫

《虎妈战歌》	'Battle Hymn of the Tiger Mother'
成功	successful
泥娃娃	clay doll
天份	natural talent
尊重	respect

Section II (continued)

Part B – 15 marks

Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Question 12 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Read the following letter to the editor of a daily newspaper and write a letter in response.

编辑先生，您好！

我是十二年级的学生，很快就要考大学了。可是，有些事让我心里很烦，不能专心学习。

在大学，我想学当老师。从小到大，除了在学校学习以外，我没有其它的经验。所以，我希望在考完试以后，先不上大学，用一年的时间做其它的事，丰富我的生活。

我打算去非洲做义工，帮助那里的小孩子学习。可是我最好的朋友准备用一年的时间去不同的国家，一边打工，一边旅游。我很想跟他一起去，我父母也认为这样做挺好的。

编辑先生，我很喜欢旅游，但是我也想帮助别人。请告诉我应该怎么做。

大强

二〇一二年十月二日

烦 *unsettled*
经验 *experiences*

丰富 *to enrich*
非洲 *Africa*

义工 *voluntary work*

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 13–14

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
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Question 13 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

Write an email to your friend explaining why you have to shorten your holiday in China. **5**

Question 14 (10 marks)

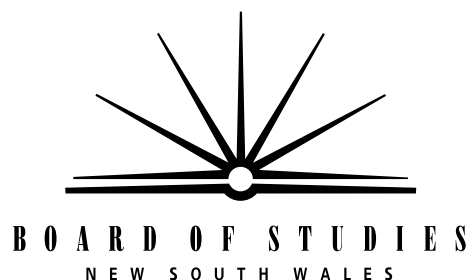
Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You have just returned from a 12-day camp where you were not allowed to use any electronic devices. Write a speech to be delivered at the school assembly in which you reflect upon your experiences at the camp. **10**

OR

(b) As a Year 12 student you have been invited to speak to a teacher delegation from Beijing. Write a speech in which you reflect on your personal experiences as a high school student in Australia. **10**

End of paper



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Centre Number

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Section II Part A Answer Booklet

Instructions

- Answer Questions 10–11 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 10–11

Read the texts on pages 9–10 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 10 (10 marks)

- (a) What is the purpose of this event? 2

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- (b) What do we learn about Wang Li? 3

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- (c) Why is the event likely to be successful, other than because of Wang Li's attendance? 5

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Question 11 (15 marks)

(a) What has prompted Zhang Ying, Xiaohong and David to write to the forum? **2**

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(b) “教孩子，没有哪一个方法是最好的。” **3**

Why does Xiaohong make this comment? Justify your answer with reference to the text.

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(c) What language techniques does David use? **4**

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Question 11 continues on page 4

Question 11 (continued)

(d) How do Zhang Ying and David differ in their opinions?

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End of Question 11