



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2012**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# Community and Family Studies

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen  
Black pen is preferred
- Write your Centre Number and  
Student Number at the top of  
pages 9, 11, 13 and 15

**Total marks – 100**

**Section I** Pages 2–16

**75 marks**

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Questions 1–20
- Allow about 35 minutes for this part

Part B – 55 marks

- Attempt Questions 21–28
- Allow about 1 hour and 40 minutes for this part

**Section II** Pages 17–18

**25 marks**

- Attempt ONE question from Questions 29–31
- Allow about 45 minutes for this section

## Section I

75 marks

### Part A – 20 marks

Attempt Questions 1–20

Allow about 35 minutes for this part

Use the multiple-choice answer sheet for Questions 1–20.

---

- 1 What types of social parents have day-to-day responsibilities for a child but no legal rights?
  - (A) Adoptive and foster
  - (B) Foster and step-parent
  - (C) Surrogate and adoptive
  - (D) Step-parent and surrogate
  
- 2 What are the most significant needs of the aged that are met by retirement villages?
  - (A) Education and self-esteem
  - (B) Employment and sense of identity
  - (C) Housing and security and safety
  - (D) Financial support and medical care
  
- 3 Chris is a 16-year old living in a remote region of NSW.  
Which of the following would most affect his access to resources?
  - (A) Location and age
  - (B) Age and disability
  - (C) Education and culture
  - (D) Socioeconomic status and gender
  
- 4 What is the best explanation for the increased proportion of sole parents in the Australian community?
  - (A) Increasing employment opportunities and affordable housing
  - (B) Increasing educational opportunities and affordable health-care
  - (C) Greater availability of public housing and decreasing birth rates
  - (D) Greater access to financial assistance and change in societal attitude

- 5** Why does the government provide financial assistance to carers?
- (A) To provide educational opportunities for the carers
  - (B) To provide educational opportunities for those in care
  - (C) To provide for carers who are often unable to participate in the workforce
  - (D) To provide for those in care who are often unable to participate in the workforce

- 6** Billy is a chronically ill sole parent who lives with his extended family and is studying from home.

Which of the following are high priority needs for Billy?

- (A) Housing and sense of identity
  - (B) Health and access to services
  - (C) Employment and education
  - (D) Self-esteem and financial support
- 7** Which of the following are ALL examples of paid carers?
- (A) Nurses, childcare workers, nannies
  - (B) Respite carers, biological parents, nurses
  - (C) Step-parents, surrogate parents, health care workers
  - (D) Grandparents, childcare workers, after school carers

- 8** Anna is 15 years old and has just found out she is pregnant. Her parents both work full time and are willing to support her basic needs.

Which of Anna's needs are most at risk of NOT being met?

- (A) Health and housing
- (B) Safety and security and health
- (C) Sense of identity and education
- (D) Financial support and education

Use the following information to answer Questions 9–12.

A research study was conducted from 2008–2011 on a large number of young people living in Australia. Young people aged 11 to 24 years were asked to indicate their top three issues of personal concern from a list. The table shows the issues of greatest concern and the percentages of young people who identified these as concerns.

**Issues of personal concern to young people**



Awaiting copyright

- 9** Which type of research methodology was most likely used to obtain the data in the table?
- (A) Case study
  - (B) Observation
  - (C) Questionnaire
  - (D) Structured interview
- 10** The results of the research study are to be represented on ONE graph.
- Which type of graph would most clearly represent these results?
- (A) Cluster
  - (B) Column
  - (C) Line
  - (D) Pie (sector)
- 11** What trend do these findings best reflect about young people’s issues of personal concern?
- (A) Personal concern about drugs has steadily decreased.
  - (B) Body image has consistently been a personal concern.
  - (C) Family conflict has decreased as a matter of personal concern.
  - (D) Personal concern about school or study problems will continue to increase.

- 12** The results of this study have proven to be reliable.  
Which of the following factors would have contributed to this reliability?
- (A) The research questions were modified over time.
  - (B) The research questions were all of similar length.
  - (C) The study was conducted in the capital cities of Australia.
  - (D) The study was conducted in the same range of communities across Australia.
- 13** Which of the following is most likely to reduce the percentage of homeless people in the local community in the long term?
- (A) Providing access to subsidised meals
  - (B) Providing crisis accommodation and counselling
  - (C) Providing food, clothing and blankets on a regular basis
  - (D) Providing access to shelter and employment programs
- 14** Sam is thirteen years old and has asked his parents if he can go to a party at his friend's house on Saturday night.

Consider the following possible responses from Sam's parents in reply to this request.

- Response 1: *You will not be going.*  
 Response 2: *I think we need to sit and discuss this together.*  
 Response 3: *I don't mind, as long as you have finished your homework.*  
 Response 4: *I don't care what you do.*

Which of the responses listed above reflect authoritarian and negligent parenting styles?

		<i>Parenting style</i>	
		<i>Authoritarian</i>	<i>Negligent</i>
(A)	Response 1	Response 2	Response 4
(B)	Response 1	Response 3	Response 4
(C)	Response 2	Response 3	Response 4
(D)	Response 2	Response 3	Response 4

- 15** Which of the following best characterises the socioeconomically disadvantaged as a distinct group?
- (A) People who are socially isolated
  - (B) People who do not have a safe or permanent form of housing
  - (C) People who lack sufficient resources to satisfy their basic needs
  - (D) People who experience an impairment that affects their daily activities

**16** A low income sole parent with two young children has been given four weeks to move out of their rented accommodation.

What type of support is most likely to assist this family?

- (A) Health services
- (B) Parenting groups
- (C) Welfare agencies
- (D) Carer support groups

**17** Which statement best describes the process of GIFT as a reproductive technology?

- (A) The fertilised egg is transferred to the fallopian tube.
- (B) The embryo is transferred to the uterus of the surrogate mother.
- (C) The egg and sperm are fertilised and then transferred to the uterus.
- (D) The egg and sperm are transferred to the fallopian tube where fertilisation may occur.

**18** Which of the following could lead to bias in an interview?

- (A) The interviewee might give brief responses.
- (B) The interviewee might have little knowledge on the topic.
- (C) The interviewer might have limited understanding of the topic.
- (D) The interviewer might have a pre-existing opinion on the topic.

**19** How can the integrity of research data be maintained?

- (A) Use primary data
- (B) Check data for validity
- (C) Use secondary data to determine results
- (D) Collect data that is personal and detailed

**20** Which of the following are rights for parents with children who have special needs?

- (A) To decide on the best means for providing care and to show love and understanding to the children
- (B) To choose the school for the children and to make all decisions about medical treatment for children up to the age of 14
- (C) To receive a government allowance for additional caring responsibilities and to receive support from the community
- (D) To take legal proceedings on behalf of their children up to the age of 14 and to use any form of discipline to control their children

BLANK PAGE





# Community and Family Studies

--	--	--	--	--

Centre Number

## Section I (continued)

**Part B – 55 marks**

**Attempt Questions 21–28**

**Allow about 1 hour and 40 minutes for this part**

--	--	--	--	--	--	--	--	--

Student Number

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

---

### Question 21 (4 marks)

What are the features of a bibliography and an appendix?

4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 22** (9 marks)

The table below shows adoptions in Australia over the last 20 years.

**Approximate number of adoptions in Australia**

	1991–1995	1996–2000	2001–2005	2006–2010
Children adopted from within Australia	3191	1730	969	850
Children adopted from overseas	1404	1333	1665	1587
Total adoptions in Australia	4595	3063	2634	2437

- (a) From the table, give ONE reason for the change in adoption data over the 20-year period. **3**

.....

.....

.....

- (b) Describe primary and secondary sources that may have been used to produce the data in the table. **6**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



# Community and Family Studies

--	--	--	--	--

Centre Number

## Section I – Part B (continued)

--	--	--	--	--	--	--	--	--	--

Student Number

---

### Question 23 (8 marks)

For ONE group you have studied, describe the government policies and regulations developed to meet their specific needs.

**8**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 24** (6 marks)

(a) Explain TWO high priority needs for one group you have studied. **2**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(b) How does a community service group assist in meeting ONE need identified in part (a)? **4**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



--	--	--	--	--

Centre Number

Section I – Part B (continued)

--	--	--	--	--	--	--	--

Student Number

---

Question 25 (8 marks)

Compare the roles that grandparents and paid carers may have in the lives of individuals in their care.

8

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 26** (6 marks)

- (a) Outline the physical preparations necessary to assist in establishing a healthy pregnancy. **2**

.....

.....

.....

.....

.....

.....

- (b) Explain the possible consequences to the mother and baby if these preparations are not followed. **4**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



# Community and Family Studies

--	--	--	--	--

Centre Number

## Section I – Part B (continued)

--	--	--	--	--	--	--	--	--

Student Number

---

### Question 27 (6 marks)

Discuss issues of concern between ONE group you have studied and the wider community.

**6**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





## Community and Family Studies

### Section II

25 marks

Attempt ONE question from Questions 29–31

Allow about 45 minutes for this section

Answer parts (a) and (b) of the question in a writing booklet.

Answer part (c) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

---

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
  - apply the skills of critical thinking and analysis
  - communicate ideas and information using relevant examples
  - present a logical and cohesive response
- 

#### Question 29 — Family and Societal Interactions (25 marks)

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Outline the community's role in providing for the wellbeing of children. **3**
- (b) Explain how entitlements for the aged can contribute to a person's financial security in retirement. **7**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Analyse the government regulations that provide for the wellbeing of both young people and the community. **15**

**OR**

#### Question 30 — Social Impact of Technology (25 marks)

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Describe ONE change that occurred during the Industrial Revolution. **3**
- (b) Explain the contribution technology makes towards individual wellbeing. **7**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Analyse the impact of ONE form of technology on the individual and the community. **15**

**OR**

**Please turn over**

---

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
  - apply the skills of critical thinking and analysis
  - communicate ideas and information using relevant examples
  - present a logical and cohesive response
- 

**Question 31 — Individuals and Work (25 marks)**

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Explain how ONE social factor may cause an individual to move from one pattern of work to another. **3**
- (b) Describe the extent to which work entitlements provide equal access for females and males in the workplace. **7**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Analyse strategies that families may use to manage the expectations of multiple roles. **15**

**End of paper**