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Centre Number

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Student Number

**2012 PUBLIC EXAMINATION**

# Filipino

## Continuers Level

**Tuesday 16 October: 2 pm Eastern Standard Time**

Reading Time: 10 minutes

Working Time: 2 hours and 50 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You **MUST NOT** write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****20 marks****Attempt Questions 1–5**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear FIVE texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

	<b>Marks</b>	
<b>Text 1</b>		
1. Why is Nick leaving a message for Emma?	<b>3</b>	You may make notes in this space.
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**Text 2**

2. Why does Susan ring Jaime?

**3**

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**Text 3**

3. What does this text reveal about Andy's mother? Support your answer with reference to the tone and language used.

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**Marks**You may  
make notes in  
this space.**4****Text 4**

4. Complete the official score card.

**5**

Eastern Division 2012 Grand Final		
<b>Teams:</b>	.....	.....
<b>Half-time scores:</b>	.....	.....
<b>Final scores:</b>	.....	.....
<b>Most Valuable Player:</b> .....		
<b>Coach's Signature:</b> <i>Manny Lopez</i> .....		
<b>Date:</b> .....		



**Part B****10 marks****Attempt Questions 6–7**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of texts by identifying and analysing information*
- *convey the information accurately and appropriately*

You will hear TWO texts, one relating to Question 6 and one relating to Question 7. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in FILIPINO.

<b>Text 6</b>	<b>Marks</b>	You may make notes in this space.
<b>6.</b> What arguments do Lorna and Mitchell put forward to support their points of view?	<b>4</b>	
<i>Ano ang mga katuwirang ginagamit nina Lorna at Mitchell upang mapatunayan ang kanilang pananaw?</i>		
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**Text 7****Marks**You may  
make notes in  
this space.

7. (a) How does Marco see himself in relation to Contessa?

**1**

*Ano ang pagtingin ni Marco sa kanyang sarili ukol sa kaugnayan niya kay Contessa?*

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- (b) What is Marco trying to achieve for Contessa in his role as her manager?

**5**

*Bilang manedyer, ano ang hinahangad na makamit ni Marco para kay Contessa?*

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**End of Section 1**

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Centre Number

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Student Number

**2012 PUBLIC EXAMINATION**

# Filipino

## Continuers Level

### Section 2: Reading and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****20 marks****Attempt Questions 8–9**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately*

8. Read the text and then answer in ENGLISH the questions that follow.

**Pakinggan mo ako**  
*ni Sonya Madrigal*

Ako'y dahan-dahang nalalapit sa dalawampu't-isa  
Sa kinabukasan daw kami ang pag-asa  
Tila pag-iisip lamang ito ninyong mga matatanda  
Di man tingnan o suriin kung tama

Ako'y sakop ng itinuturing na 'kabataan'  
Matutuklasan kaya ninyo ang aming mga kakayahan ?  
Kinabukasan ba'y talagang maaaring abutin  
Kung hindi pa naman nararapat angkinin?

Minadali ang aking pag-aaral nang ako'y agad makatapos  
Ang trabaho at suweldo ay agad isinaayos  
Tinutulungan ang pamilya, at sa Pilipinas – tayo'y maglakbay  
Halina, bumili ng bagong kotse at mas malaking bahay

Ako raw ay mabait na bata at matulungin na kapatid  
Opo... mahal kong mga magulang – ako na ang maghahatid  
Teka muna ! Nalimutan ng bunso ang kanyang baon !  
Ito lang ba ang mahalagang gawain ko ngayon ?

Ay naku ! Bakit pa 'ko dumilat at gumising  
Ang pagtulog ko'y malalim at napakahimbing  
Masama ba sa akin ang walang ambisyon at layunin ?  
Katungkulan ba'y aking talikuran at iwasang harapin ?

Aray ! Kay hapdi ng inyong hatol sa aming mga kabataan  
Kakulangang respeto ang bintang at lumalaganap na katamaran  
Marunong gumamit ng 'mobile', kompyuter at sasakyan  
Unawain naman ninyo na malayo pa kami sa paroroonan !

**Question 8 continues on page 3**

**Marks**

## Question 8 (continued)

- (a) Who is the poet addressing? **1**
- (A) Others in her age group
- (B) Her younger siblings
- (C) The older generation
- (D) Travellers to the Philippines

- (b) Explain the line '*Ako raw ay mabait na bata at matulungin na kapatid*'. **3**

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- (c) How does the poet convey the message of the poem? Justify your response with reference to language and content. **5**

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**End of Question 8**

9. Read the text and then answer in ENGLISH the questions that follow.

Email:

<b>To:</b> Natalie		<b>Date:</b> 7 May 2012	
<b>From:</b> Criselda		<b>Time:</b> 8 pm	
<b>Subject:</b> Re: Halika na!			
<i>📧 &lt;Halina sa Ulingan! &gt;</i>			
<p>Natalie,</p> <p>Sa isang taon, halina sa Tanglad upang masaksihan mo ang kasayahan ng Ulingan. Siguradong hindi ka magsisisi. Hindi ka gagastos. Titira tayo kay Lola. Akong bibili ng tiket. Sasali tayo sa pagpapahid ng uling sa katawan para talagang masaya. Wala kang kailangang isipin. Basta sumama ka na lang. Bukod sa mayroon tayong matututuhan tungkol sa kultura ng Pilipinas ay siguradong makapagsasaya din tayo!</p> <p>Basahin mo ang lathalaing kalakip nitong email ko para lalo kang mahikayat sumama.</p> <p>Criselda</p>			

Attachment:

<p><i>Halina sa Ulingan!</i> ni Criselda Lopez</p>
<p>Hala! Bira! Viva! ang hiyawang maririnig sa paligid habang nagsasayawan sa kalsada ang madla. Ito ang kapistahan ng Ulingan.</p>
<p>Taun-taon ay dinarayo ang isla ng Tanglad ng libu-libong turista upang panoorin ang pagsasayaw at kasayahan sa kalye ng mga taong-bayan. Ang lahat ay nakasuot ng mga kasuotang makukulay at uling na ipinahid sa buong katawan upang maging katulad ng mga katutubo. Ang pistang ito'y pagdiriwang ng mga katutubong paniniwala para sa masaganang ani sa darating na taon at pagpapasalamat sa mga biyayang natamo. Idinaraos din ito upang itaboy ang mga masasamang espiritu para sa mabuting kalusugan at kapalaran.</p>
<p>Nagmamasid ang matatanda sa mga kabataang nagsasayawan at naghihiyawan ng mga paulit-ulit na kanta, parang mga palakang nagtatalunan at kumokokak sa lawa. Tradisyon ang pagpapahid ng uling sa sinumang masalubong habang sumasayaw sa kalye. Galak na galak ang lahat sa pagsali sa pagpapahid ng uling.</p>
<p>Ang pinakamahalagang bahagi ay ang pagtatanghal ng iba't-ibang tribo ng mga katutubong pagsasayaw. Dalawampung tribo ang naglalaban sa paligsahan ng Pinakamahusay na Tribo. Tampok ang mga pagkaing masasarap sa magdamagang kasayahan. Kinagabihan nagsisimula ang timpalak ng Binibining Ulingan, kalahok ang mga magagandang dalaga. Pagkatapos ay mayroong magdamagang siga bilang alalay para sa masaganang ani. Punung-puno ng aksyon at kasiyahan ang pista ng Ulingan kaya't sa susunod ninyong bakasyon, inaanyayahan ko kayong dumalo!</p>

Question 9 continues on page 5

**Marks**

Question 9 (continued)

(a) Why is the Ulingan festival celebrated?

**2**

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(b) What are the main features of the festival?

**4**

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(c) Imagine you are Natalie. What aspects of the language and content of both Criselda's email and the attached article would convince you to attend the Ulingan festival?

**5**

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**End of Question 9**

**Part B****10 marks****Attempt Question 10**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of a text by identifying, analysing, and responding to information*
- *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)*

**10.** Read the text and then answer in 150–200 words in FILIPINO the question that follows.

**Mula sa Punong-guro**

Pahatid sa mga mag-aaral tungkol sa  
sumusunod na polyetong ‘Regalo sa Paaralan’

Alalahanin ninyo na ang TekEmporyum ay isang negosyo. Ang pangunahin nilang layunin ay madagdagan ang kanilang kinikita. Ayaw nating ipagamit ang pangalan ng ating paaralan para sa anumang negosyo.

Ang inyong mga magulang ay may karapatang mamili kung saan nila gusto. Ang paaralan ay hindi namimilit na mamili ang inyong pamilya sa TekEmporyum.

Pag-isipang mabuti ang programang ito. Huwag magpatangay sa mga pahayag ng TekEmporyum!

**Regalo sa Paaralan**

Sumali at magwagi!

***Sino ang maaaring sumali?***

- Mga paaralan

***Paano sumali at magwagi?***

- Himukin ang iyong Punong-guro na ipalista ang iyong paaralan.
- Mamili sa TekEmporyum.
- Ibigay ang puntos sa bawat pagbili sa iyong paaralan.
- Palaguin ang puntos ng iyong paaralan sa bawat pagbili.
- Pumili ng premyong katumbas ng iyong puntos.

***Ano ang mga premyo?***

- Bawat dolyar ay katumbas ng isang punto.
- Ang iyong paaralan ay maka-pagwawagi ng TV, DVD, kompyuter o isang sorpresang premyo!

Bumili ng marami at magwagi ng marami!

Mamili sa TekEmporyum at wala kang talo. Palagi kang panalo!

**Basahin ang karagdagang impormasyon sa  
[www.BobbyTekEmp.com.filo](http://www.BobbyTekEmp.com.filo) NGAYON!**

**Question 10 continues on page 7**

## Question 10 (continued)

Your Year 12 class of 2012 wants to raise funds to purchase a sound system for the school canteen. For this reason, Year 12 has agreed to support TekEmporium's 'Gift to Schools' program. However, the Principal has issued a cautionary note about 'Gift to Schools'.

As a Year 12 representative, write a formal letter to parents to be included in the school newsletter to explain the school's participation in 'Gift to Schools'.

*Kayong mga kamag-aral sa ika-labindalawang baitang ng 2012 ay nagnanais na bumili ng isang 'sound system' para sa kantina ng inyong paaralan. Dahil dito, sumang-ayon kayong mga mag-aaral na sumali sa 'Regalo sa Paaralan' ng TekEmporyum. Ngunit ang Punong-guro ay nagbigay ng isang paalala tungkol sa 'Regalo sa Paaralan'.*

*Bilang kinatawan ng ika-labindalawang baitang, gumawa ng pormal na liham para sa mga magulang na isasama sa pahayagan ng paaralan. Ipaliwanag ang pagsali ng inyong paaralan sa programang 'Regalo sa Paaralan'.*

**Question 10 continues on page 9**

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Centre Number

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Student Number

**2012 PUBLIC EXAMINATION**

# Filipino

## Continuers Level

### Section 3: Writing in Filipino (15 marks)

#### Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Total marks – 15**

**Attempt either Question 11 or Question 12**

*When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:*

- *relevance and depth of treatment of ideas, information, or opinions*
- *accuracy and range of vocabulary and sentence structures*
- *the capacity to structure and sequence response and capacity to use conventions of the text type*

Answer ONE question from this section in 200–250 words in FILIPINO.

- 11.** Gold Star Holiday is sponsoring a writing competition for senior high school students. The prize is a free overseas trip.

Write a story to submit to this competition. The story must promote one of the Gold Star Holiday destinations.

*Ang Gold Star Holiday ay nagtatangkilik ng isang timpalak sa pagsusulat para sa mga mag-aaral na magtatapos sa mataas na paaralan. Ang gantimpala ay isang libreng paglalakbay sa ibang bansa.*

*Sumulat ng isang nilikhang kwento para sa timpalak na ito. Ang kwentong ito ay dapat magtaguyod ng isa sa mga pag-aaring bakasyon ng Gold Star Holiday.*

**OR**

- 12.** A popular Filipino TV program produced a show in Australia about Filipino food. You were chosen as a participant in the food and cooking segments. Your experience in the show did not turn out as you expected.

Write an article for your local newspaper in which you describe your experience on the show.

*Isang sikat na palabas sa Pilipinas ay magtatanghal ng bahagi dito sa Australya tungkol sa mga pagkaing Pilipino. Ikaw ay napiling sumali sa palabas na ito na nauukol sa pagkain at pamumuhay. Ang iyong karanasan sa palabas na ito ay may kaibahan sa iyong inaasahan.*

*Sumulat ng isang lathalain para sa iyong pahayagang lokal na naglalarawan ng karanasang ito.*

You may make notes in this space.









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