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Centre Number

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Student Number

2012
HIGHER SCHOOL CERTIFICATE
EXAMINATION

German Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–5

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 6

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
 - communicate information and ideas in comprehensible English
-

Question 1 (15 marks)

Read the extract from the short story *Die Geschichte vom bösen Hänsel, der bösen Gretel und der Hexe*, then answer in ENGLISH the questions that follow.

Es waren einmal ein Hund und ein Löwe, die sich gegenseitig Geschichten erzählten. Eines Tages war der Löwe mit dem Erzählen dran und fing an:

Es war einmal eine alte Hexe, die hatte ihr ganzes Leben lang gearbeitet, hatte gezaubert vom frühen Morgen bis zum späten Abend, hatte gehext und Zaubersprüche aufgesagt jeden Tag und war nun in das Alter gekommen, wo ihre Zauberkraft nachließ und ihre Kräfte langsam schwanden.

(a) *Es waren einmal ein Hund und ein Löwe,...*

2

Why are these two animals crucial to this story and its moral?

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Question 1 continues on page 3

Question 1 (continued)

- (b) ...und war nun in das Alter gekommen, wo ihre Zauberkraft nachließ und ihre Kräfte langsam schwanden. 3

How successful is the author in portraying the dignity and resilience of old age through the character of the *Hexe*?

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- (c) How does the author use specific language features to ensure that the story told by the *Löwe* is written in the genre of a fairy tale? Support your answer with reference to the whole of the *Löwe*'s tale. 3

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Question 1 continues on page 4

Question 1 (continued)

- (d) Compare the extent to which the *Hexe* in this story and the *Oberst* in *Risiko für Weihnachtsmänner* are responsible for their own tragic outcomes, and the extent to which they evoke feelings of sympathy in the reader.

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End of Question 1

German Extension

Section I (continued)

Part B – 10 marks

Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
 - demonstrate an understanding of the prescribed text
 - communicate information and ideas clearly and accurately in German
-

Question 2 (10 marks)

Read the extract from the short story *Die Fernsehshow*, then answer the question that follows. Write approximately 200 words in GERMAN.

Dann hauchte sie einen Kuß Richtung Kamera, warf den behaarten Lappen über die Schulter ins Publikum, das johlend danach grabschte, und trat mit einem großen Schritt aus dem Bildschirm.

Sie sind Fernsehkritiker, der schon früher eine kritische Stellung zur Hermann Hermann Show hatte. Schreiben Sie den Entwurf des Monologs (mit Ihrer Reaktion und Ihrem Urteil), den Sie im Fernsehen als Ihre neueste Rezension präsentieren werden.

You are a TV reviewer who has been critical of the ‘Hermann Hermann Show’ in the past. Write the script of the monologue you will give as your latest review on TV, including your own reaction and opinion.

Please turn over

Section II — Writing in German

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in GERMAN.

In your answer you will be assessed on how well you:

- present and explain or justify a point of view
 - write text appropriate to context and/or purpose and/or audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in German
-

Question 3 (15 marks)

„Viele Jugendliche spielen, chatten und surfen soziale Netzwerke stundenlang. Diese Abhängigkeit macht die virtuelle Computerwelt mehr negativ als positiv.“

Schreiben Sie einen Artikel zu diesem Thema für eine Jugendzeitschrift.

‘Many young people today play, chat and surf social networks for hours on end. This addiction makes the virtual world of computers more negative than positive.’

Write an article on this topic for a youth magazine.

OR

Question 4 (15 marks)

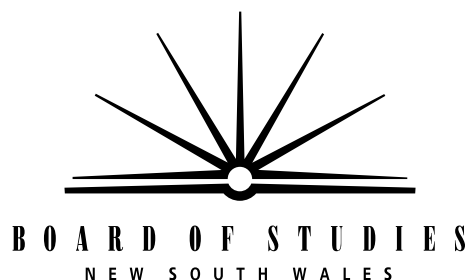
„Reich und berühmt zu sein ist der Traum von vielen Jugendlichen. Bildung ist für sie weniger wichtig.“

Schreiben Sie einen Artikel zu diesem Thema für eine Jugendzeitschrift.

‘The dream for many young people is to be rich and famous. This is more important to them than being well educated.’

Write an article on this topic for a youth magazine.

End of paper



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Student Number

2012
HIGHER SCHOOL CERTIFICATE
EXAMINATION

German Extension

Oral Examination

General Instructions

- Preparation time – 7 minutes
- The examination should take approximately 3 minutes
- Dictionaries may NOT be used
- You may make brief notes in the space provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with German expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

Total marks – 10

- Attempt either Question 1 or Question 2

Total marks – 10

Attempt either Question 1 or Question 2

You are to speak for approximately THREE minutes in GERMAN.

State the question number in ENGLISH at the beginning of the question.

In your answer you will be assessed on how well you:

- present and support a point of view
 - communicate in spoken German
 - structure and sequence information, opinions and ideas within the time allocation
 - demonstrate control of a range of language structures and vocabulary in German
-

Question 1 (10 marks)

Viele Eltern von Jugendlichen leiden sehr unter Stress. Sie verdienen unser Mitleid. Sind Sie auch dieser Meinung?

Many parents of teenagers experience a great deal of stress. They deserve our sympathy. Do you agree?

OR

Question 2 (10 marks)

Toleranz gegenüber anderen Menschen ist ein wichtigeres Thema für die heutige Jugend, als es für ihre Großeltern war. Sind Sie auch dieser Meinung?

Acceptance of others is a more important issue for young people today than it was for their grandparents. Do you agree?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

End of paper